DOCUMENT RESUME

ED 206 344 JC 810 484

TITLE The Montgomery College Student: A Profile of the Students Enrolled at Montgomery College during the Fall Semester of 1980.
INSTITUTION Montgomery Coll., Rockville, Md. Office of Institutional Research.
PUB DATE Mar 81
NOTE 207p.

EDRS PRICE MF01/PC09 Plus Postage.
DESCRIPTORS Age; College Transfer Students; Community Colleges; Day Students; Employment; Ethnic Groups; Evening Students; Females; General Education; Males; Multicampus Districts; Noncredit Courses; Place of Residence; Regional Characteristics; *Student Characteristics; Student Educational Objectives; Two Year Colleges; *Two Year College Students; Vocational Education

ABSTRACT

This six-part report presents a profile of the students enrolled at Montgomery College (MC) in Fall 1980. The students are described in terms of age, sex, race, residence status, country of origin, residence by postal zone, high school attendance, date of high school graduation, date of MC admission, credit hours earned at MC, class (e.g., freshman), receipt of veteran's benefits, curriculum major, credit hours of enrollment, employment status, and graduation plans. Where significant differences exist, students enrolled during the day and evening are compared, and, in some cases, Fall 1980 students are compared with Fall 1979 students. The six major sections of the paper cover: (1) MC as a whole; (2) Germantown campus; (3) Rockville campus; (4) Takoma Park campus; (5) off-campus credit enrollment; and (6) community services non-credit enrollment. The data reveal that, during Fall 1980, 17,515 students were enrolled in credit courses; 36% were enrolled in career programs, 25% in transfer programs, and 38% in general education programs. An additional 10,877 students were enrolled in non-credit community services courses during 1980. An analysis of the trends indicates that compared to students enrolled in the early 1970's, students were more likely to be female, older than 25, and enrolled for fewer than 12 credit hours of study. (AYC)

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ED206344

THE MONTGOMERY COLLEGE STUDENT

A Profile of the Students Enrolled at Montgomery College During the Fall Semester of 1980

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Office of Institutional Research
MONTGOMERY COMMUNITY COLLEGE
Montgomery County, Maryland

JC 810 484

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A Profile of the Students

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Montgomery County, Maryland

March 1981

TABLE OF CONTENTS

CHAPTER		PAGE
INTRODUCTION.		1
A PROFILE OF ALL STUDENTS ATTENDING CREDIT COURSES AT MONTGOMERY COLLEGE, FALL 1980		6
SUMMARY.		8
A-1.	THE AGE OF STUDENTS	9
A-2.	THE DISTRIBUTION OF MALE AND FEMALE STUDENTS. .	12
A-3.	ETHNIC/RACIAL COMPOSITION OF MONTGOMERY COLLEGE STUDENT POPULATION.	17
A-4.	THE RESIDENCE OF STUDENTS	19
A-5.	COUNTRY OF ORIGIN OF INTERNATIONAL STUDENTS . .	20
A-6.	COLLEGE ENROLLMENT BY POSTAL ZONES.	24
A-7.	GEOGRAPHIC SOURCES OF THE ENROLLMENT INCREASE AT MONTGOMERY COLLEGE, FALL SEMESTER 1980 . . .	27
A-8.	THE HIGH SCHOOL GRADUATES OF 1980 AT MONTGOMERY COLLEGE.	30
A-9.	DATE OF HIGH SCHOOL GRADUATION.	34
A-10.	THE DATE OF ADMISSION TO THE COLLEGE.	35
A-11.	THE NUMBER OF CREDIT HOURS EARNED BY STUDENTS .	36
A-12.	DISTRIBUTION BY CLASS	37
A-13.	THE CURRICULA OF STUDY.	39
A-14.	THE CREDIT HOUR LOAD OF STUDENTS.	43
A-15.	DAY AND EVENING CLASSES	46
A-16.	THE RESIDENCE AND CREDIT HOUR LOAD OF STUDENTS.	47
	County Residents	47
	Maryland Residents	48
	Out-of-State Residents	48
A-17.	ENROLLMENT OF VETERANS.	50

TABLE OF CONTENTS
(Continued)

CHAPTER		PAGE
A-18.	GRADUATION PLANS.	52
A-19.	EMPLOYED STUDENTS	53
A-20.	EDUCATIONAL GOALS AND DEGREE ASPIRATIONS OF STUDENTS	54
A PROFILE OF STUDENTS ATTENDING CLASSES AT THE GERMANTOWN CAMPUS, FALL 1980		56
SUMMARY.		58
G-1.	THE AGE OF STUDENTS	59
G-2.	THE DISTRIBUTION OF MALE AND FEMALE STUDENTS. .	61
G-3.	THE ETHNIC/RACIAL BACKGROUND OF STUDENTS. . . .	63
G-4.	THE RESIDENCE OF STUDENTS	64
G-5.	INTERNATIONAL STUDENTS.	65
G-6.	ENROLLMENT BY POSTAL ZONE	66
G-7.	RESIDENCE BY POSTAL ZONE.	67
G-8.	GRADUATES OF MONTGOMERY COUNTY PUBLIC HIGH SCHOOLS ATTENDING CLASSES AT GERMANTOWN	69
G-9.	DATE OF HIGH SCHOOL GRADUATION.	72
G-10.	THE NUMBER OF CREDIT HOURS EARNED BY STUDENTS .	73
G-11.	THE DISTRIBUTION BY CLASS	74
G-12.	THE CURRICULA OF STUDY.	75
G-13.	THE CREDIT HOUR LOAD OF STUDENTS.	77
G-14.	REASON FOR ATTENDING THE COLLEGE AND DEGREE ASPIRATIONS.	79
G-15.	EMPLOYMENT AND GRADUATION PLANS	81
A PROFILE OF STUDENTS ATTENDING THE ROCKVILLE CAMPUS, FALL 1980		82
SUMMARY.		84

TABLE OF CONTENTS
(Continued)

CHAPTER		PAGE
R-1.	THE AGE OF STUDENTS.	85
R-2.	THE CREDIT HOUR DISTRIBUTION OF MALE AND FEMALE STUDENTS.	87
R-3.	THE ETHNIC/RACIAL BACKGROUND ON STUDENTS	90
R-4.	THE RESIDENCE OF STUDENTS.	91
R-5.	INTERNATIONAL STUDENTS	93
R-6.	ENROLLMENT BY POSTAL ZONES	94
R-7.	GRADUATES OF MONTGOMERY COUNTY PUBLIC HIGH SCHOOLS IN ATTENDANCE AT THE ROCKVILLE CAMPUS. .	97
R-8.	DATE OF HIGH SCHOOL GRADUATION	100
R-9.	THE DATE OF ADMISSION TO THE COLLEGE	101
R-10.	THE NUMBER OF CREDIT HOURS EARNED BY STUDENTS. .	102
R-11.	THE DISTRIBUTION BY CLASS.	103
R-12.	THE CURRICULA OF STUDY	104
R-13.	THE CREDIT HOUR LOAD OF STUDENTS	107
R-14.	DAY AND EVENING CLASSES.	108
R-15.	THE RESIDENCE AND CREDIT HOUR LOAD OF STUDENTS .	109
	County Residents.	109
	State Residents	109
	Non-Residents	109
R-16.	EMPLOYMENT AND GRADUATION PLANS.	111
R-17.	EDUCATIONAL GOALS AND DEGREE ASPIRATIONS	112
A PROFILE OF STUDENTS ENROLLED AT THE TAKOMA PARK CAMPUS, FALL 1980.		114
SUMMARY		116
T-1.	THE AGE OF STUDENTS.	117
T-2.	THE DISTRIBUTION OF MALE AND FEMALE STUDENTS . .	119

TABLE OF CONTENTS
(Continued)

CHAPTER		PAGE
T-3.	THE ETHNIC/RACIAL BACKGROUND OF STUDENTS.	121
T-4.	THE RESIDENCE OF STUDENTS	122
T-5.	INTERNATIONAL STUDENTS.	124
T-6.	ENROLLMENT BY POSTAL ZONES.	126
T-7.	HIGH SCHOOL GRADUATES OF MONTGOMERY COUNTY HIGH SCHOOLS ENROLLED AT THE TAKOMA PARK CAMPUS .	129
T-8.	DATE OF HIGH SCHOOL GRADUATION.	132
T-9.	DATE OF ADMISSION TO THE COLLEGE.	133
T-10.	THE NUMBER OF CREDIT HOURS EARNED BY STUDENTS . .	134
T-11.	THE DISTRIBUTION OF STUDENTS BY CLASS	135
T-12.	THE CURRICULA OF STUDY.	136
T-13.	CREDIT HOUR LOAD DISTRIBUTION	139
T-14.	DAY AND EVENING CLASSES	140
T-15.	THE RESIDENCE AND CREDIT HOUR LOAD OF STUDENTS. .	141
T-16.	EMPLOYMENT AND GRADUATION PLANS	143
T-17.	EDUCATIONAL GOALS AND DEGREE ASPIRATIONS.	144
A PROFILE OF STUDENTS ENROLLED IN OFF-CAMPUS CREDIT COURSES, CALENDAR YEAR 1980		146
SUMMARY.		148
0-1.	GEOGRAPHIC LOCATION OF OFF-CAMPUS SITES	149
0-2.	THE AGE OF STUDENTS	150
0-3.	THE DISTRIBUTION OF MALE AND FEMALE STUDENTS. . .	152
0-4.	THE ETHNIC/RACIAL BACKGROUND OF STUDENTS.	154
0-5.	THE RESIDENCE OF STUDENTS	155

TABLE OF CONTENTS
(Continued)

CHAPTER		PAGE
0-6.	INTERNATIONAL STUDENTS.	157
0-7.	GRADUATES OF MONTGOMERY COUNTY HIGH SCHOOLS ENROLLED IN OFF-CAMPUS CREDIT COURSES	158
0-8.	DATE OF HIGH SCHOOL GRADUATION.	161
0-9.	THE DATE OF ADMISSION TO THE COLLEGE.	162
0-10.	THE NUMBER OF CREDIT HOURS EARNED BY STUDENTS .	163
0-11.	THE CLASS OF STUDENTS	164
0-12.	THE CURRICULA OF STUDY.	165
0-13.	THE CREDIT HOUR LOADS OF STUDENTS ENROLLED IN OFF-CAMPUS CREDIT COURSES.	166
0-14.	EMPLOYMENT AND GRADUATION PLANS	168
A PROFILE OF COMMUNITY SERVICES NON-CREDIT STUDENTS WHO ENROLLED IN CLASSES DURING 1980		169
SUMMARY.		171
N-1.	THE AGE DISTRIBUTION OF MALE AND FEMALE STUDENTS.	176
N-2.	THE RESIDENCE STATUS OF STUDENTS.	177
N-3.	RESIDENCE BY POSTAL ZONE.	179
N-4.	THE OCCUPATIONS OF STUDENTS	183
N-5.	NUMBER OF COURSES TAKEN	184
GLOSSARY.		186

LIST OF TABLES

TABLE		PAGE
A PROFILE OF ALL STUDENTS ATTENDING CREDIT COURSES AT MONTGOMERY COLLEGE, FALL 1980.		6
1-A	AVERAGE AGE OF MONTGOMERY COLLEGE STUDENTS . . .	9
2-A	THE AGE DISTRIBUTION OF STUDENTS ATTENDING DAY AND EVENING CLASSES - TOTAL COLLEGE, FALL 1979-1980	11
3-A	ENROLLMENT GROWTH INDEX BY LOAD AND SEX FALL 1971-1980, TOTAL COLLEGE.	13
4-A	CREDIT HOURS OF ENROLLMENT BY THE SEX OF STUDENTS, TOTAL COLLEGE, FALL 1979-1980.	14
5-A	AGE AND SEX DISTRIBUTIONS - TOTAL COLLEGE, FALL 1979-1980	15
6-A	MALE AND FEMALE ENROLLMENT BY TYPE OF CURRICULUM - TOTAL COLLEGE, FALL 1980.	16
7-A	THE ETHNIC/RACIAL COMPOSITION OF MONTGOMERY COLLEGE STUDENTS, FALL 1979-1980	17
8-A	THE RESIDENCE OF STUDENTS ATTENDING MONTGOMERY COLLEGE, FALL 1975 THROUGH FALL 1980	19
9-A	NUMBER OF INTERNATIONAL STUDENTS BY VISA TYPE. .	21
10-A	COUNTRIES WITH HIGHEST NUMBERS OF INTERNATIONAL STUDENTS ENROLLED AT MONTGOMERY COLLEGE - TOTAL COLLEGE, FALL 1980	22
11-A	NUMBER OF INTERNATIONAL STUDENTS BY RESIDENCE CLASSIFICATION FOR TUITION PURPOSES.	23
12-A	CHANGES IN ENROLLMENT BY RESIDENCE CATEGORY. . .	28
12.1-A	ENROLLMENT BY POSTAL ZONE OF MONTGOMERY COUNTY STUDENTS, FALL 1979-1980	29
13-A	DELAY BETWEEN HIGH SCHOOL GRADUATION AND COMMUNITY COLLEGE ENTRANCE OF MONTGOMERY COUNTY HIGH SCHOOL GRADUATES	30
14-A	ENROLLMENT OF 1980 MONTGOMERY COUNTY PUBLIC HIGH SCHOOL GRADUATES AT MONTGOMERY COLLEGE, FALL 1980.	31

LIST OF TABLES
(Continued)

TABLE		PAGE
15-A	DISTRIBUTION OF ENROLLMENT BY LOCATION OF HIGH SCHOOL GRADUATION, FALL 1979-1980.	32
16-A	GRADUATES OF MONTGOMERY COUNTY PRIVATE AND PAROCHIAL SCHOOLS ATTENDING MONTGOMERY COLLEGE, FALL 1979-1980	33
17-A	HIGH SCHOOL GRADUATION DATES OF STUDENTS ENROLLED FALL 1979-1980 - TOTAL COLLEGE	34
18-A	SEMESTER IN WHICH STUDENTS FIRST ENTERED MONTGOMERY COLLEGE.	35
19-A	THE CREDIT HOURS EARNED BY STUDENTS AS OF THE BEGINNING OF THE FALL SEMESTERS OF 1979-1980 - TOTAL COLLEGE	36
20-A	CLASS DESIGNATIONS OF STUDENTS, FALL 1980	37
21-A	ENROLLMENT BY PROGRAM, FALL 1979 AND FALL 1980. .	40
22-A	THE LOAD DISTRIBUTION OF STUDENTS BY PROGRAM FALL 1980 - TOTAL COLLEGE	41
23-A	WHEN STUDENTS ATTEND CLASSES, FALL 1980 - TOTAL COLLEGE	42
24-A	DISTRIBUTION OF CREDIT HOURS TAKEN BY STUDENTS TOTAL COLLEGE - FALL 1979-1980.	44
25-A	CREDIT HOUR LOAD BY RESIDENCE STATUS.	49
26-A	AVERAGE CREDIT HOUR LOAD BY RESIDENCE STATUS. . .	49
27-A	GRADUATION PLANS OF STUDENTS DURING 1980-1981 ACADEMIC YEAR	52
28-A	THE EMPLOYMENT OF STUDENTS, FALL 1976 THROUGH FALL 1980	53
29-A	REASONS FOR ATTENDING MONTGOMERY COLLEGE, FALL 1979-1980.	54
30-A	DEGREE GOALS, FALL 1979-1980.	55

LIST OF TABLES
(Continued)

TABLE		PAGE
A PROFILE OF STUDENTS ATTENDING CLASSES AT GERMANTOWN FALL 1980.		56
1-G	AVERAGE AGE OF STUDENTS IN GERMANTOWN CAMPUS AND OFF-CAMPUS PROGRAMS	59
2-G	THE AGE DISTRIBUTIONS OF STUDENTS ATTENDING DAY AND EVENING CLASSES, FALL 1979-1980.	60
3-G	AGE AND SEX DISTRIBUTIONS, FALL 1979-1980.	61
4-G	MALE AND FEMALE ENROLLMENT BY TYPE OF CURRICULUM, FALL 1980.	62
5-G	FREQUENCIES OF VARIOUS ETHNIC GROUPS IN GERMANTOWN CAMPUS PROGRAMS, FALL 1979-1980	63
6-G	THE RESIDENCE OF STUDENTS ATTENDING THE GERMANTOWN CAMPUS, FALL 1979-1980.	64
7-G	NUMBERS OF INTERNATIONAL STUDENTS BY RESIDENCE CLASSIFICATION FOR TUITION PURPOSES, FALL 1979-1980.	65
7.1-G	ENROLLMENT BY POSTAL ZONE OF MONTGOMERY COUNTY STUDENTS AT GERMANTOWN, FALL 1979-1980.	68
8-G	GRADUATES OF MONTGOMERY COUNTY HIGH SCHOOLS ENROLLED AT GERMANTOWN CAMPUS, FALL 1979-1980.	69
8.1-G	ENROLLMENT OF MONTGOMERY COUNTY PUBLIC HIGH SCHOOL GRADUATES AT GERMANTOWN, FALL 1979-1980	70
8.2-G	GRADUATES OF MONTGOMERY COUNTY PRIVATE AND PAROCHICAL SCHOOLS ATTENDING GERMANTOWN, FALL 1979-1980.	71
9-G	HIGH SCHOOL GRADUATION DATES OF STUDENTS ENROLLED AT THE GERMANTOWN CAMPUS, FALL 1979-1980.	72
10-G	THE CREDIT HOURS EARNED BY STUDENTS AS OF THE BEGINNING OF THE FALL SEMESTERS OF 1979 AND 1980	73

LIST OF TABLES
(Continued)

TABLE PAGE

11-G CLASS DESIGNATIONS OF STUDENTS ENROLLED AT THE GERMANTOWN CAMPUS, FALL 1980. 74

12-G ENROLLMENT BY PROGRAM-GERMANTOWN CAMPUS, FALL 1980 75

13-G WHEN STUDENTS ATTEND CLASSES, FALL 1980 GERMANTOWN CAMPUS 76

14-G CREDIT HOUR LOAD OF GERMANTOWN STUDENTS FALL 1976-1980. 77

14.1-G DISTRIBUTION OF CREDIT HOURS TAKEN BY STUDENTS ON THE GERMANTOWN CAMPUS, FALL 1979-1980. 78

15-G AVERAGE CREDIT HOUR LOADS OF GERMANTOWN STUDENTS, FALL 1979-1980. 78

16-G REASONS FOR ATTENDING MONTGOMERY COLLEGE GERMANTOWN CAMPUS, FALL 1979-1980 79

17-G DEGREE GOALS GERMANTOWN CAMPUS, FALL 1979-1980. . 80

A PROFILE OF STUDENTS ATTENDING THE ROCKVILLE CAMPUS FALL 1980 82

1-R AVERAGE AGE OF STUDENTS AT THE ROCKVILLE CAMPUS. 85

2-R THE AGE DISTRIBUTIONS OF STUDENTS ATTENDING DAY AND EVENING CLASSES, FALL 1979-1980 ROCKVILLE CAMPUS. 86

3-R CREDIT HOURS OF ENROLLMENT BY THE SEX OF STUDENTS ROCKVILLE CAMPUS, FALL 1979-1980 87

4-R AGE AND SEX DISTRIBUTIONS - ROCKVILLE CAMPUS FALL 1979-1980. 88

5-R MALE AND FEMALE ENROLLMENT BY TYPE OF CURRICULUM ROCKVILLE CAMPUS, FALL 1980. 89

6-R FREQUENCIES OF VARIOUS ETHNIC/RACIAL GROUPS AT THE ROCKVILLE CAMPUS, FALL 1979-1980 90

LIST OF TABLES
(Continued)

TABLE		PAGE
7-R	THE RESIDENCE OF STUDENTS ATTENDING THE ROCKVILLE CAMPUS, FALL 1979-1980.	91
8-R	NUMBERS OF INTERNATIONAL STUDENTS BY RESIDENCE CLASSIFICATION FOR TUITION PURPOSES, FALL 1979-1980, ROCKVILLE CAMPUS.	93
8.1-R	ENROLLMENT BY POSTAL ZONE OF MONTGOMERY COUNTY STUDENTS AT THE ROCKVILLE CAMPUS, FALL 1979-1980.	95
9-R	GRADUATES OF MONTGOMERY COUNTY HIGH SCHOOLS ENROLLED AT THE ROCKVILLE CAMPUS, FALL 1979-1980	97
9.1-R	ENROLLMENT OF MONTGOMERY COUNTY PUBLIC HIGH SCHOOL GRADUATES AT ROCKVILLE, FALL 1979-1980 .	98
9.2-R	GRADUATES OF MONTGOMERY COUNTY PRIVATE AND PAROCHIAL SCHOOLS ATTENDING THE ROCKVILLE CAMPUS, FALL 1979-1980.	99
10-R	HIGH SCHOOL GRADUATION DATES OF STUDENTS ENROLLED AT THE ROCKVILLE CAMPUS, FALL 1979-1980.	100
11-R	SEMESTER IN WHICH STUDENTS FIRST ENTERED MONTGOMERY COLLEGE-ROCKVILLE CAMPUS, FALL 1979-1980	101
12-R	THE CREDIT HOURS EARNED BY STUDENTS AS OF THE BEGINNING OF THE FALL SEMESTERS OF 1979 AND 1980-ROCKVILLE CAMPUS	102
13-R	CLASS DESIGNATIONS OF STUDENTS ENROLLED AT THE ROCKVILLE CAMPUS, FALL 1980	103
14-R	ENROLLMENT BY PROGRAM-ROCKVILLE CAMPUS, FALL 1980	104
15-R	THE LOAD DISTRIBUTION OF STUDENTS BY PROGRAM FALL 1980-ROCKVILLE CAMPUS.	105
16-R	WHEN STUDENTS ATTEND CLASSES, FALL 1980 - ROCKVILLE CAMPUS.	106
17-R	CREDIT HOUR LOAD DISTRIBUTIONS - ROCKVILLE CAMPUS, FALL 1976 THROUGH FALL 1980	107

LIST OF TABLES
(Continued)

TABLE		PAGE
18-R	CREDIT HOUR LOADS OF DAY AND EVENING STUDENTS FALL 1979-1980.	108
18.1-R	DISTRIBUTION OF CREDIT HOURS TAKEN BY STUDENTS ON THE ROCKVILLE CAMPUS, FALL 1979-1980	110
19-R	CREDIT HOUR LOAD BY RESIDENCE STATUS - ROCKVILLE CAMPUS, FALL 1979-1980.	110
20-R	REASONS FOR ATTENDING MONTGOMERY COLLEGE - ROCKVILLE CAMPUS, FALL 1979-1980.	112
21-R	DEGREE GOALS ROCKVILLE CAMPUS, FALL 1979-1980 . .	113
A PROFILE OF STUDENTS ATTENDING CLASSES AT TAKOMA PARK CAMPUS, FALL 1980.		114
1-T	AVERAGE AGE OF STUDENTS AT THE TAKOMA PARK CAMPUS AND OFF-CAMPUS LOCATIONS.	117
2-T	THE AGE DISTRIBUTIONS OF STUDENTS ATTENDING DAY AND EVENING CLASSES AT THE TAKOMA PARK CAMPUS, FALL 1979-1980	118
3-T	MALE AND FEMALE ENROLLMENT BY TYPE OF CURRICULUM-TAKOMA PARK CAMPUS, FALL 1979-1980. .	119
4-T	CREDIT HOURS OF ENROLLMENT OF MALE AND FEMALE STUDENTS - TAKOMA PARK CAMPUS, FALL 1979-1980. .	120
5-T	AGE AND SEX DISTRIBUTIONS-TAKOMA PARK CAMPUS FALL, 1979-1980.	120
6-T	FREQUENCIES OF VARIOUS ETHNIC/RACIAL GROUPS AT THE TAKOMA PARK CAMPUS, FALL 1979-1980. . . .	121
7-T	THE RESIDENCE OF STUDENTS ATTENDING THE TAKOMA PARK CAMPUS, FALL 1979-1980	122
8-T	NUMBERS OF INTERNATIONAL STUDENTS BY RESIDENCE CLASSIFICATION FOR TUITION PURPOSES, FALL 1979-1980-TAKOMA PARK CAMPUS	124
8.1-T	COUNTRIES OF ORIGIN OF INTERNATIONAL STUDENTS ATTENDING THE TAKOMA PARK CAMPUS-FALL 1980 . . .	125
8.2-T	ENROLLMENT BY POSTAL ZONE OF MONTGOMERY COUNTY STUDENTS AT THE TAKOMA PARK CAMPUS-FALL 1979-1980	127

LIST OF TABLES
(Continued)

TABLE		PAGE
9-T	GRADUATES OF MONTGOMERY COUNTY HIGH SCHOOLS ENROLLED AT THE TAKOMA PARK CAMPUS, FALL 1979-1980.	129
9.1-T	ENROLLMENT OF MONTGOMERY COUNTY PUBLIC HIGH SCHOOL GRADUATES AT THE TAKOMA PARK CAMPUS FALL 1979-1980.	130
9.2-T	GRADUATES OF MONTGOMERY COUNTY PRIVATE AND PAROCHIAL SCHOOLS ATTENDING THE TAKOMA PARK PARK CAMPUS, FALL 1979-1980	131
10-T	HIGH SCHOOL GRADUATION DATES OF STUDENTS ENROLLED AT MONTGOMERY COLLEGE-TAKOMA PARK CAMPUS CREDIT COURSES FALL 1979-1980.	132
11-T	SEMESTERS DURING WHICH STUDENTS FIRST ENROLLED AT MONTGOMERY COLLEGE-TAKOMA PARK CAMPUS CREDIT COURSES FALL 1980	133
12-T	THE CREDIT HOURS EARNED BY STUDENTS AS OF THE BEGINNING OF THE FALL SEMESTERS OF 1979 AND 1980-TAKOMA PARK CAMPUS	134
13-T	CLASS DESIGNATIONS OF STUDENTS ENROLLED AT THE TAKOMA PARK CAMPUS, FALL 1980	135
14-T	ENROLLMENT BY PROGRAM-TAKOMA PARK CAMPUS, FALL 1980	136
15-T	THE LOAD DISTRIBUTION OF STUDENTS BY PROGRAM TAKOMA PARK CAMPUS, FALL 1980	137
16-T	WHEN STUDENTS ATTEND CLASSES-TAKOMA PARK CAMPUS CREDIT COURSES, FALL 1980.	138
17-T	CREDIT HOUR LOAD DISTRIBUTION-TAKOMA PARK CAMPUS CREDIT COURSES, FALL 1979-1980	139
18-T	CREDIT HOUR LOADS OF DAY AND EVENING STUDENTS . .	140
18.1-T	DISTRIBUTION OF CREDIT HOURS TAKEN BY STUDENTS ON THE TAKOMA PARK CAMPUS, FALL 1979-1980	141
19-T	CREDIT HOUR LOAD BY RESIDENCE STATUS-TAKOMA PARK CAMPUS, FALL 1979-1980	142
20-T	REASONS FOR ATTENDING MONTGOMERY COLLEGE-TAKOMA PARK CAMPUS, FALL 1979-1980.	144

LIST OF TABLES
(Continued)

TABLE		PAGE
21-T	DEGREE GOALS TAKOMA PARK CAMPUS, FALL 1979-1980	145
A PROFILE OF STUDENTS ENROLLED IN OFF-CAMPUS CREDIT COURSES, FALL 1980.		146
1-0	AVERAGE AGE OF STUDENTS ENROLLED IN OFF-CAMPUS CREDIT COURSES.	150
2-0	THE AGE DISTRIBUTION OF STUDENTS ATTENDING DAY AND EVENING CLASSES-FALL 1979-1980, OFF-CAMPUS CREDIT COURSES.	151
3-0	MALE AND FEMALE ENROLLMENT BY TYPE OF CURRICULUM OFF-CAMPUS CREDIT COURSES.	152
4-0	AGE AND SEX DISTRIBUTIONS, OFF-CAMPUS CREDIT COURSES FALL 1979-1980.	153
5-0	FREQUENCIES OF VARIOUS ETHNIC/RACIAL GROUPS TAKING OFF-CAMPUS CREDIT COURSES, FALL 1979-1980	154
6-0	THE RESIDENCE OF STUDENTS ENROLLED IN OFF-CAMPUS CREDIT COURSES, FALL 1979-1980.	155
6.1-0	ENROLLMENT BY POSTAL ZONE OF MONTGOMERY COUNTY OFF-CAMPUS STUDENTS, FALL 1979-1980	156
7-0	NUMBERS OF INTERNATIONAL STUDENTS BY RESIDENCE CLASSIFICATION FOR TUITION PURPOSES, FALL 1979-1980, OFF-CAMPUS CREDIT COURSES	157
8-0	GRADUATES OF MONTGOMERY COUNTY HIGH SCHOOLS ENROLLED IN OFF-CAMPUS CREDIT COURSES, FALL 1979-1980	158
8.1-0	ENROLLMENT OF MONTGOMERY COUNTY PUBLIC HIGH SCHOOL GRADUATES IN OFF-CAMPUS CREDIT COURSES, FALL 1979-1980.	159
8.2-0	GRADUATES OF MONTGOMERY COUNTY PRIVATE AND PAROCHICAL SCHOOLS ATTENDING OFF-CAMPUS CREDIT COURSES, FALL 1979-1980	160
9-0	HIGH SCHOOL GRADUATION DATES OF STUDENTS ENROLLED IN OFF-CAMPUS CREDIT COURSES, FALL 1979-1980	161
10-0	THE DATE OF ADMISSION TO THE COLLEGE, OFF-CAMPUS CREDIT ENROLLMENTS, FALL 1980	162

LIST OF TABLES
(Continued)

TABLE		PAGE
11-0	THE CREDIT HOURS EARNED BY STUDENTS AS OF THE BEGINNING OF THE FALL SEMESTERS OF 1979 AND 1980, OFF-CAMPUS ENROLLMENTS.	163
12-0	CLASS DESIGNATIONS OF STUDENTS ENROLLED IN OFF-CAMPUS CREDIT COURSES, FALL 1980.	164
13-0	ENROLLMENT BY PROGRAM OFF-CAMPUS CREDIT COURSES FALL 1980	165
14-0	THE CREDIT HOUR LOADS OF OFF-CAMPUS CREDIT COURSES	166
14.1-0	DISTRIBUTION OF CREDIT HOURS TAKEN BY OFF-CAMPUS STUDENTS, FALL 1979-1980	167
A PROFILE OF COMMUNITY SERVICES NON-CREDIT STUDENTS WHO ENROLLED IN CLASSES DURING 1980		169
1-N	AGE DISTRIBUTIONS OF MALE AND FEMALE COMMUNITY SERVICES NON-CREDIT STUDENTS.	176
2-N	ENROLLMENT DISTRIBUTIONS BY STATE OF RESIDENCE COMMUNITY SERVICES NON-CREDIT STUDENTS.	177
3-N	ENROLLMENT DISTRIBUTION BY COUNTY OF RESIDENCE-COMMUNITY SERVICES NON-CREDIT STUDENTS.	178
3.1-N	ENROLLMENT BY POSTAL ZONE OF MONTGOMERY COUNTY STUDENTS IN COMMUNITY SERVICES NON-CREDIT COURSES, 1979-1980.	181
4-N	THE TEN MOST COMMON OCCUPATIONS OF NON-CREDIT STUDENTS.	183
5-N	DISTRIBUTION OF COURSE SECTIONS TAKEN IN 1980 BY COMMUNITY SERVICES NON-CREDIT STUDENTS	184
5.1-N	DISTRIBUTION OF STUDENT ENROLLMENTS IN COMMUNITY SERVICES NON-CREDIT COURSE SECTIONS	185

LIST OF FIGURES

FIGURE		PAGE
INTRODUCTION		1
I.	POPULATION DENSITY IN MONTGOMERY COUNTY, 1976	1
II.	DECREASE IN AVERAGE CREDIT HOUR LOAD OF MONTGOMERY COLLEGE STUDENTS, 1972-1980	2
III.	INCREASE IN AVERAGE AGE OF MONTGOMERY COLLEGE STUDENTS, 1972-1980	3
IV.	PROPORTIONS OF MALE AND FEMALE STUDENTS AT MONTGOMERY COLLEGE, 1972-1980	4
A PROFILE OF ALL STUDENTS ATTENDING CREDIT COURSES AT MONTGOMERY COLLEGE, FALL 1980		6
A.	A COMPARISON OF THE AGE DISTRIBUTIONS OF STUDENT POPULATIONS, FALL 1979 AND 1980	10
B.	TOTAL COLLEGE ENROLLMENT BY RESIDENCE, FALL 1980	18
C.	ENROLLMENT BY ZIP CODE AREA TOTAL COLLEGE, FALL 1980	25
D.	NUMBER OF MC STUDENTS PER 100 HOUSEHOLDS IN EACH ZIP AREA, TOTAL COLLEGE, FALL 1980	26
E.	SOURCES OF HEADCOUNT INCREASE WITHIN MONTGOMERY COUNTY, FALL 1980	28
F.	THE CLASS DESIGNATION OF STUDENTS ENROLLED DURING FALL 1980	38
G.	A COMPARISON OF CREDIT HOUR LOAD DISTRIBUTION, FALL 1979-1980	45
H.	CREDIT HOUR LOAD DISTRIBUTIONS OF DAY AND EVENING STUDENTS	46
I.	COMPARISON OF TOTAL COLLEGE ENROLLMENTS AND ENROLLMENTS LESS VETERANS	51
A PROFILE OF STUDENTS ATTENDING CLASSES AT THE GERMANTOWN CAMPUS, FALL 1980		56

LIST OF FIGURES
(Continued)

FIGURE		PAGE
J.	GERMANTOWN CAMPUS ENROLLMENT DENSITY ZONE, FALL 1980.	66
K.	GERMANTOWN CAMPUS ENROLLMENT BY POSTAL ZONE (MONTGOMERY COUNTY RESIDENTS), FALL 1980. .	67
A PROFILE OF STUDENTS ATTENDING THE ROCKVILLE CAMPUS FALL 1980.		82
L.	ENROLLMENT BY RESIDENCE, FALL 1980	92
M.	ROCKVILLE CAMPUS STUDENT DENSITY, FALL 1980. . .	94
N.	ROCKVILLE CAMPUS ENROLLMENT BY POSTAL ZONE, FALL 1980.	96
A PROFILE OF STUDENTS ATTENDING CLASSES AT TAKOMA PARK CAMPUS, FALL 1980.		114
O.	ENROLLMENT BY RESIDENCE, FALL 1980	123
P.	TAKOMA PARK CAMPUS DENSITY MAP	126
Q.	TAKOMA PARK CAMPUS ENROLLMENT BY POSTAL ZONE, FALL 1980.	128
A PROFILE OF STUDENTS ENROLLED IN OFF-CAMPUS CREDIT COURSES, FALL 1980		146
AB	LOCATIONS OF OFF-CAMPUS CREDIT COURSES ADMINISTERED BY THE ROCKVILLE CAMPUS, TAKOMA PARK CAMPUS, AND GERMANTOWN CAMPUS	149
A PROFILE OF COMMUNITY SERVICES NON-CREDIT STUDENTS WHO ENROLLED IN CLASSES DURING 1980.		169
AC	MONTGOMERY COLLEGE COMMUNITY SERVICES NON-CREDIT COURSE SITES MONTGOMERY COUNTY, FY 1980 .	175
AD	NUMBERS OF COMMUNITY SERVICES NON-CREDIT STUDENTS HAVING MONTGOMERY COUNTY ZIP CODES. . .	180
AE	NUMBERS OF COMMUNITY SERVICES NON-CREDIT STUDENTS PER 100 HOUSEHOLDS IN MONTGOMERY COUNTY POSTAL ZONES.	182

INTRODUCTION

Planning for the future of a community college is most effective when it is based upon knowledge of the characteristics of the community it serves and the students who attend its classes. The three campuses of Montgomery College have been planned and designed to meet the needs of three distinct regions of Montgomery County (see Figure I). The recently opened facilities at Germantown are situated in an area which may be described as "exurban to rural," the Rockville Campus is situated in a "classic suburban" area, while the Takoma Park Campus occupies a site in a "suburban to urban transition" zone. The diversity of needs represented by such a large contrast from the northern to the southern sections of Montgomery County presents an exciting challenge for regional educational planners.

FIGURE I

POPULATION DENSITY IN MONTGOMERY COUNTY 1970

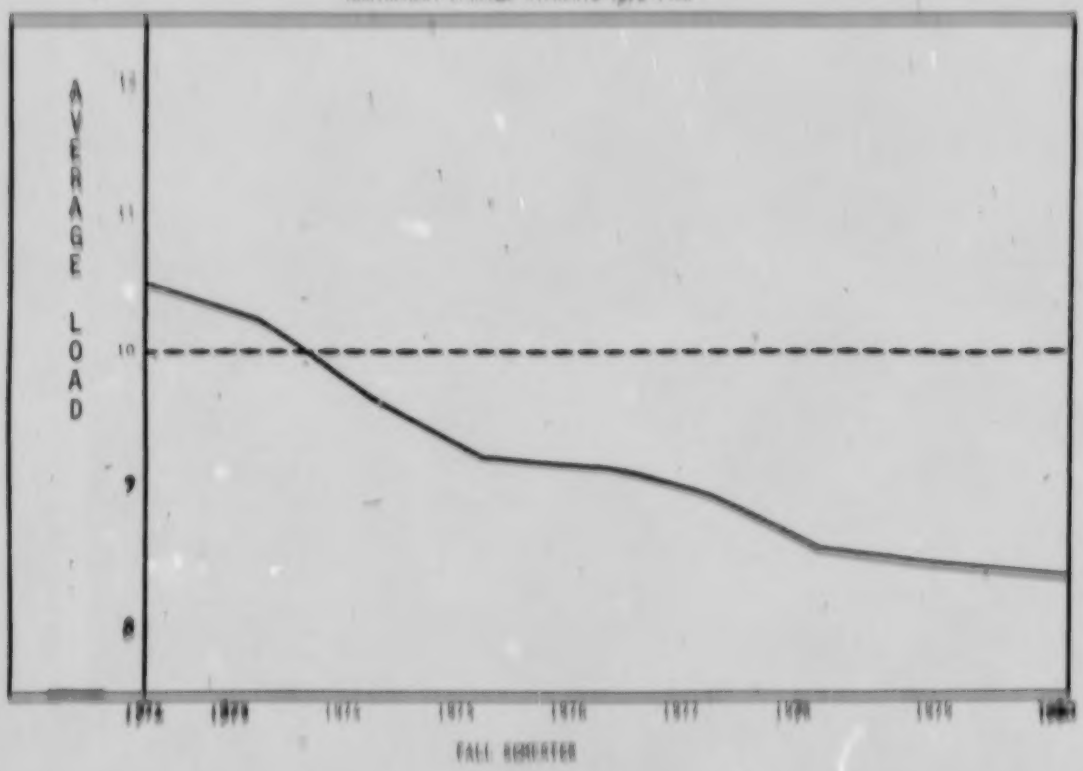
Montgomery College has, in recent years, been a dynamic and growing institution. Concomitant with this growth, and with the opening of the Germantown Campus and the development of off campus programs, major changes have been occurring in the constitution of the Montgomery College student population. In order for College personnel to adequately prepare for the future it is necessary that the nature of these changes be clearly understood. One must keep in mind, however, that the past does not determine the future.

Montgomery College students are increasingly likely to be female, older than 25 and enrolled for fewer than 12 credit hours of study. These changes correspond to trends which are occurring in community colleges nationwide.

Decreases in average credit hour load have been occurring at Montgomery College since the early 1970's (Figure II). However, as the Germantown Campus continues its development, this trend is

FIGURE II

DECREASE IN AVERAGE CREDIT HOUR LOAD OF MONTGOMERY COLLEGE STUDENTS 1970-1980

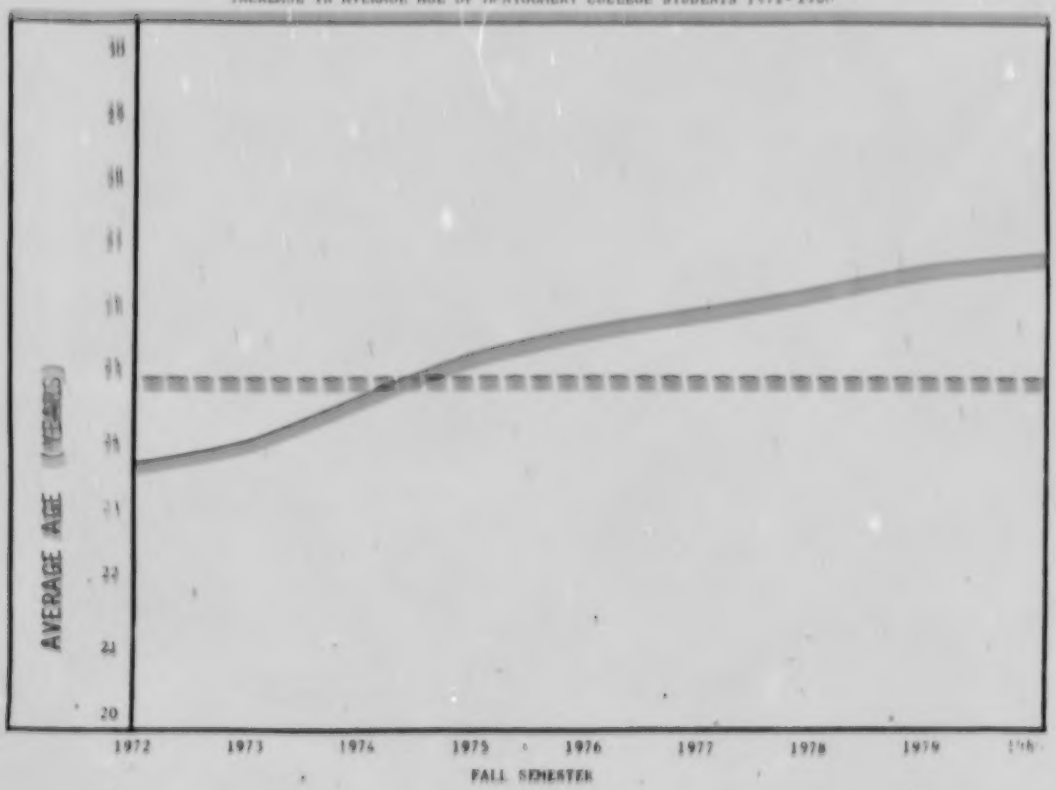


expected to level off as more full-time students are attracted by the facilities and programs at all three campuses.

Several other trends are associated with the change in average credit hour load and help to explain that phenomenon. One of these is the increasing average age of the student population (Figure III). Older students are more likely to be employed and to attend part time than are younger students.

FIGURE III

INCREASE IN AVERAGE AGE OF MONTGOMERY COLLEGE STUDENTS 1972-1980

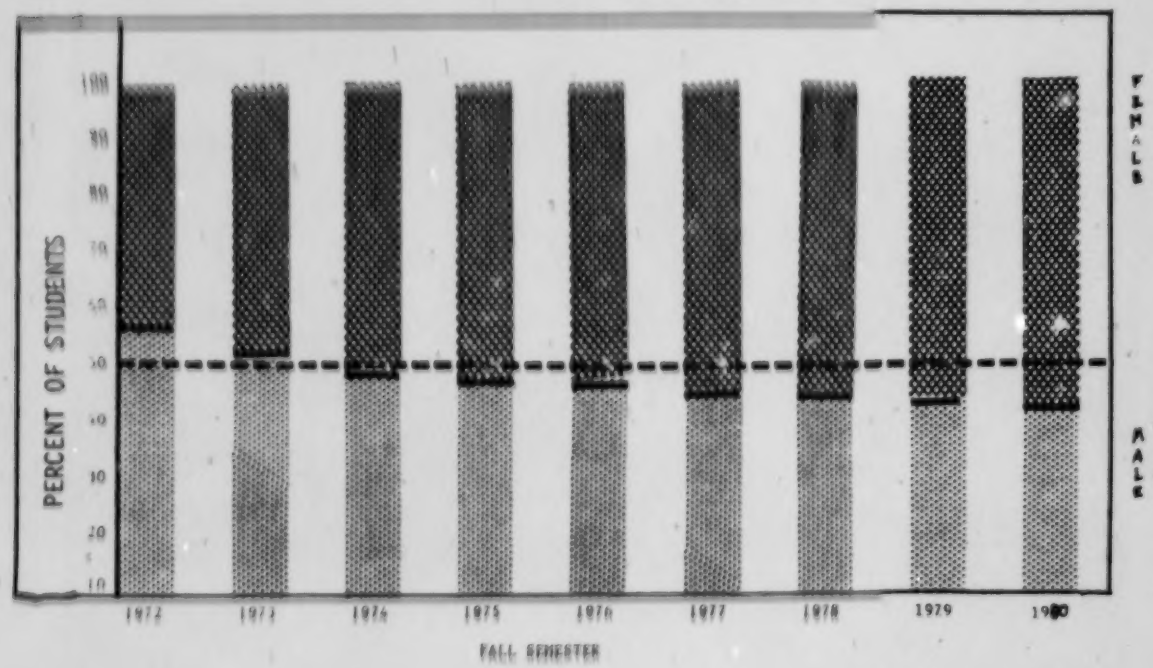


Another trend related to changes in the average credit hour load involves the proportions of male and female students making up the student population. For example, the proportion of males has shifted from 55 percent in the fall of 1972 to 44 percent in fall 1979 and 43 percent in fall 1980 (Figure IV). Female students have tended to take lighter loads at the same time they were increasing in proportion as well as in actual numbers.

Until the fall semester of 1980 a student might be enrolled in a transfer/general education program, a career program or not be enrolled in any program. However, beginning with this semester each student has been required to declare a curriculum of study. Now, only one percent of the students are classified as special or early placement students since they are not enrolled in a curriculum. This is significantly less than the 49 percent of the students who were so classified in 1979.

FIGURE IV

PROPORTIONS OF MALE AND FEMALE STUDENTS AT MONTGOMERY COLLEGE 1972-1980



The purpose of this report is to describe the Montgomery College student enrolled during the fall 1980 semester - a profile of the entire student body. The variables used to describe the Montgomery student are: (1) age, (2) sex, (3) race, (4) residence status, (5) country of origin, (6) residence by postal zone, (7) high school, (8) date of high school graduation, (9) date of admission to Montgomery College, (10) hours earned at Montgomery College, (11) class, e.g., freshmen, sophomore, etc., (12) enrollment of students with veteran's benefits, (13) curricula, (14) credit hours of enrollment, (15) employment, (16) graduation plans. Where meaningful differences exist, students enrolled during the day are compared to their counterparts who attend classes in the evening. In some cases, fall 1980 students also are compared to their counterparts in fall 1979.

A PROFILE
OF ALL STUDENTS ATTENDING
CREDIT COURSES AT
MONTGOMERY COLLEGE
FALL 1980

SUMMARY

For the fall semester of 1980 there are 17,715 students enrolled in credit courses at the Rockville, Ta'oma Park and Germantown campuses, at off-campus sites and in educational television courses. Eighty-eight percent of these students are residents of Montgomery County, and the rest are residents of other counties in Maryland or jurisdictions outside of Maryland. They are enrolled in a variety of career (36%), transfer (25%) and general education programs (38%). Only one percent are enrolled as special/early placement students.

In addition to the students enrolled for credit during the fall of 1980, 10,877 students enrolled for non-credit community services courses during the calendar year of 1980. These students are described herein as well. The majority of these are over 30 years of age and employed.

This report is composed of six major sections, printed on paper of different colors. These sections represent, in order, (1) the College as a whole, (2) Germantown, (3) Rockville, and (4) Takoma Park campuses, (5) Off-Campus credit and (6) the Community Services non-credit program.

A-1. THE AGE OF STUDENTS

Montgomery College is attracting many students older than what has traditionally been considered "college age." The overall median age for all students is 23 years. The mean or average age for all students is 26.89 years, a value which has been increasing steadily during the past several years (Table 1-A). Figure A presents a comparison of the age distribution of the College student population between fall 1979 and fall 1980.

A rather large difference in age distributions between students attending classes exclusively during the day and those attending during the evening is confirmed by the data in Table 2-A. As might be expected, evening students represent a considerably older population than do the day students. Day students have a median age of 21 and the evening students have a median age in the 28-29 year range. Those students taking a combination of day and evening courses have an age distribution intermediate to those taking exclusively day or evening courses. The median age for all students is 23 in fall 1980 while in fall 1979 it was 22. This increase of one year in students' median age in fall 1980 compared with that in fall 1979 is true in all categories of classes except for students taking a combination of day and evening classes. In this category, the median age is the same in fall 1980 as it was in fall 1979.

TABLE 1-A
AVERAGE AGE OF
MONTGOMERY COLLEGE STUDENTS

FALL	AVERAGE AGE (mean)	MEDIAN AGE
1971	23.24	20
1972	23.68	20
1973	24.06	21
1974	24.73	21
1975	25.42	22
1976	25.68	22
1977	26.06	22
1978	26.34	22
1979	26.59	22
1980	26.89	23

FIGURE A

A COMPARISON OF THE AGE DISTRIBUTIONS
OF STUDENT POPULATIONS FALL 1979 AND 1980

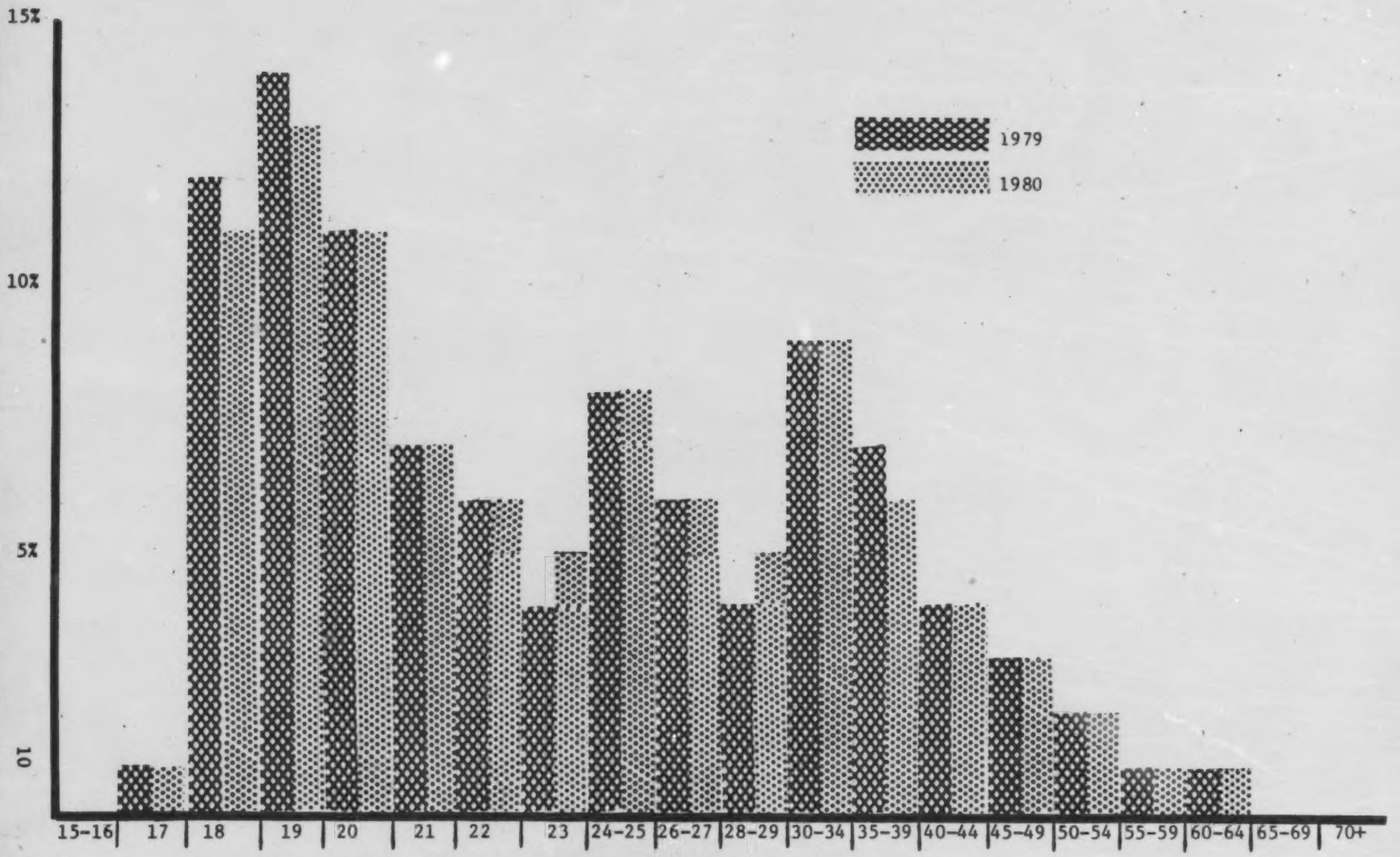


TABLE 2-A
THE AGE DISTRIBUTION OF STUDENTS
ATTENDING DAY AND EVENING CLASSES
TOTAL COLLEGE
FALL 1979-1980

	DAY				EVENING				DAY/EVENING				TOTAL			
	NUMBER		PERCENT		NUMBER		PERCENT		NUMBER		PERCENT		NUMBER		PERCENT	
AGE	1979	1980	1979	1980	1979	1980	1979	1980	1979	1980	1979	1980	1979	1980	1979	1980
70+	29	37	-*	-*	6	10	-*	-*	2	2	-*	-*	37	49	-*	-*
65-69	64	100	-*	1%	15	34	-*	-*	4	4	-*	-*	83	138	-*	1%
60-64	116	138	1%	1%	39	55	1%	1%	11	13	1%	-*	166	206	1%	1%
55-59	95	111	1%	1%	78	81	1%	2%	4	9	-*	-*	177	201	1%	1%
50-54	142	155	2%	2%	131	133	3%	3%	14	23	1%	1%	287	311	2%	2%
45-49	217	234	2%	3%	222	261	5%	5%	27	27	1%	1%	466	522	3%	3%
40-44	351	326	4%	3%	292	368	6%	7%	50	51	3%	2%	693	745	4%	4%
35-39	489	488	5%	5%	482	560	10%	11%	99	82	5%	4%	1070	1130	7%	6%
30-34	557	591	6%	6%	758	827	16%	16%	168	178	8%	8%	1483	1596	9%	9%
28-29	258	299	3%	3%	365	412*	8%	8%	89	116	4%	5%	712	827	4%	5%
26-27	373	403	4%	4%	434*	537	9%	10%	148	150	7%	7%	955	1090	6%	6%
24-25	496	537	5%	5%	520	583	11%	11%	176	171	9%	8%	1192	1291	7%	7%
23	361	409	4%	4%	226	273	5%	5%	110	128	5%	6%	697	810*	4%	5%
22	475	523	5%	5%	271	302	6%	6%	145*	177*	7%	8%	891*	1002	6%	6%
21	774	811*	8%	8%	285	293	6%	5%	213	243	11%	11%	1272	1347	8%	8%
20	1219*	1387	13%	14%	283	232	6%	4%	294	350	15%	15%	1796	1969	11%	11%
19	1741	1732	18%	17%	190	193	4%	4%	289	319	14%	14%	2220	2244	14%	13%
18	1602	1661	17%	16%	103	112	2%	2%	167	200	8%	9%	1872	1973	12%	11%
17	175	189	2%	2%	27	27	1%	-*	20	15	1%	1%	222	231	1%	1%
15-16	17	17	-*	-*	3	7	-*	-*	1	1	-*	-*	21	25	-*	-*
No Response	7	6	-**	-	1	1	-**	-**	1	1	-**	-**	9	8	-**	-**
TOTAL	9558	10154	100%	100%	4731	5301	100%	100%	2032	2260	100%	100%	16321	17715	100%	100%

* Too small for percentage computation.
**Excluded from percentage computation.

A-2. THE DISTRIBUTION OF MALE AND FEMALE STUDENTS

The male-female ratio has been a significant area of change in student enrollment over the past decade, both at Montgomery College and at community colleges nationally. In the fall of 1971 only 42 out of every 100 Montgomery College students were female, while currently 57 out of every 100 students are female. While male enrollment has shown a 39 percent increase since fall 1971, female enrollment has grown by 150 percent. This shift in enrollment by sex has been noted less among students enrolled in 12 or more credit hours where males still predominate, even while showing a slight decline in absolute numbers. The number of female students carrying 11 or fewer credit hours, however, has more than tripled during the past ten years (Table 3-A).

Currently, a female student is more than twice as likely to be enrolled in 11 or fewer hours than in 12 or more hours, while a male student is only slightly more likely to be represented below the 12-hour mark as above it. This is true for both fall 1979 and fall 1980 (Table 4-A). In fall 1980, males represented 43 percent of the total enrollment, a decrease of one percent from 1979 (Table 5-A). The female students represent a slightly older population than do the males. A breakdown of the male-female ratio by type of curriculum reveals that similar percentages of students enrolled in transfer/general education and career programs regardless of their sex (Table 6-A).

In summary, female students currently outnumber males at Montgomery College and, in contrast to the latter, tend to be older and more likely to be enrolled for 11 or fewer hours.

TABLE 3-A
ENROLLMENT GROWTH INDEX BY LOAD AND SEX
FALL 1971-1980

	MALE			FEMALE			TOTAL	
FALL	ENROLLMENT	GROWTH INDEX	% OF TOTAL	ENROLLMENT	GROWTH INDEX	% OF TOTAL	ENROLLMENT	GROWTH INDEX
				12 or more credit hours				
1971	3373	1.00	63%	1970	1.00	37%	5343	1.00
1972	3537	1.05	61%	2262	1.15	39%	5799	1.09
1973	3549	1.05	59%	2522	1.28	41%	6071	1.14
1974	3349	0.99	58%	2455	1.25	42%	5804	1.09
1975	3316	0.98	57%	2537	1.29	43%	5853	1.10
1976	3268	0.97	56%	2520	1.28	44%	5788	1.08
1977	3289	0.98	55%	2694	1.37	45%	5983	1.12
1978	3117	0.92	55%	2514	1.28	45%	5631	1.05
1979	3276	0.97	55%	2675	1.36	45%	5951	1.11
1980	3325	0.99	54%	2812	1.43	46%	6137	1.15
				11 or fewer credit hours				
1971	2147	1.00	51%	2045	1.00	49%	4192	1.00
1972	2356	1.10	49%	2490	1.22	51%	4846	1.16
1973	2569	1.20	46%	3068	1.50	54%	5637	1.35
1974	2895	1.35	42%	3930	1.92	58%	6825	1.63
1975	3309	1.54	41%	4745	2.32	59%	8054	1.92
1976	3217	1.50	39%	4979	2.43	61%	8196	1.96
1977	3519	1.64	38%	5666	2.77	62%	9185	2.19
1978	3735	1.74	38%	6023	2.95	62%	9758	2.33
1979	3882	1.81	37%	6488	3.17	63%	10370	2.47
1980	4345	2.02	38%	7233	3.54	62%	11578	2.76
				Total enrollment				
1971	5520	1.00	58%	4015	1.00	42%	9535	1.00
1972	5893	1.07	55%	4752	1.18	45%	10645	1.12
1973	6118	1.11	52%	5590	1.39	48%	11708	1.23
1974	6244	1.13	49%	6385	1.59	51%	12629	1.32
1975	6625	1.20	48%	7282	1.81	52%	13907	1.46
1976	6485	1.17	46%	7499	1.87	54%	13984	1.47
1977	6808	1.23	45%	8360	2.08	55%	15168	1.59
1978	6852	1.24	45%	8537	2.13	55%	15389	1.61
1979	7158	1.30	44%	9163	2.28	56%	16321	1.71
1980	7670	1.39	43%	10045	2.50	57%	17715	1.86

TABLE 4-A
CREDIT HOURS OF ENROLLMENT
BY THE SEX OF STUDENTS
TOTAL COLLEGE
FALL 1979-1980

	CREDIT HOURS OF ENROLLMENT											
	12 OR MORE				11 OR LESS				TOTAL			
	NUMBER		PERCENT		NUMBER		PERCENT		NUMBER		PERCENT	
SEX	1979	1980	1979	1980	1979	1980	1979	1980	1979	1980	1979	1980
MALE												
Number	3276	3325	55%	54%	3882	4345	37%	38%	7158	7670	44%	43%
Percent	46%	43%			54%	57%			100%	100%		
FEMALE												
Number	2675	2812	45%	46%	6488	7233	63%	62%	9163	10045	56%	57%
Percent	29%	28%			71%	72%			100%	100%		
TOTAL												
Number	5951	6137	100%	100%	10370	11578	100%	100%	16321	17715	100%	100%
Percent	36%	35%			64%	65%			100%	100%		

TABLE 5-A
AGE AND SEX DISTRIBUTIONS
TOTAL COLLEGE
FALL 1979-1980

AGE	MALE 1979	MALE 1980	FEMALE 1979	FEMALE 1980	TOTAL 1979	TOTAL 1980
15-16	11	11	10	13	21	24
17	76	84	146	147	222	147
18	877	894	995	1079	1872	1973
19	1110	1123	1101	1121	2220	2244
20	995	1035	801	934	1796	1969
21	675*	770*	597	577	1272	1347
22	475	511	416	491	891*	1002
23	379	420	318	390	697	810*
24-25	584	610	608*	681*	1192	1291
26-27	441	502	514	588	955	1090
28-29	303	375	409	453	712	828
30-34	509	507	974	1089	1483	1596
35-39	253	255	817	875	1070	1130
40-44	154	180	539	565	693	745
45-49	103	128	363	394	466	522
50-54	56	58	231	253	287	311
55-59	49	50	128	151	177	201
60-64	52	72	114	134	166	206
65-69	28	58	55	80	83	138
70+	15	23	22	26	37	49
Missing Info.	4	4	5	4	9	8
TOTAL	7158	7670	9163	10045	16321	17715

*Median

TABLE 6-A
MALE AND FEMALE ENROLLMENT BY TYPE OF CURRICULUM
TOTAL COLLEGE
FALL 1980

	SEX OF STUDENTS					
	MALE		FEMALE		TOTAL	
CURRICULUM TYPE	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
TRANSFER/GENERAL EDUCATION						
Number	4880	64%	6399	64%	11279	64%
Percent	43%		57%		100%	
CAREER						
Number	2739	36%	3553	35%	6292	35%
Percent	44%		56%		100%	
SPECIAL/EARLY PLACEMENT						
Number	51	-*	93	1%	144	1%
Percent	35%		65%		100%	
TOTAL						
Number	7670	100%	10045	100%	17715	100%
Percent	43%		57%		100%	

*Excluded from percentage computation.

A-3. ETHNIC/RACIAL COMPOSITION OF MONTGOMERY COLLEGE STUDENT POPULATION

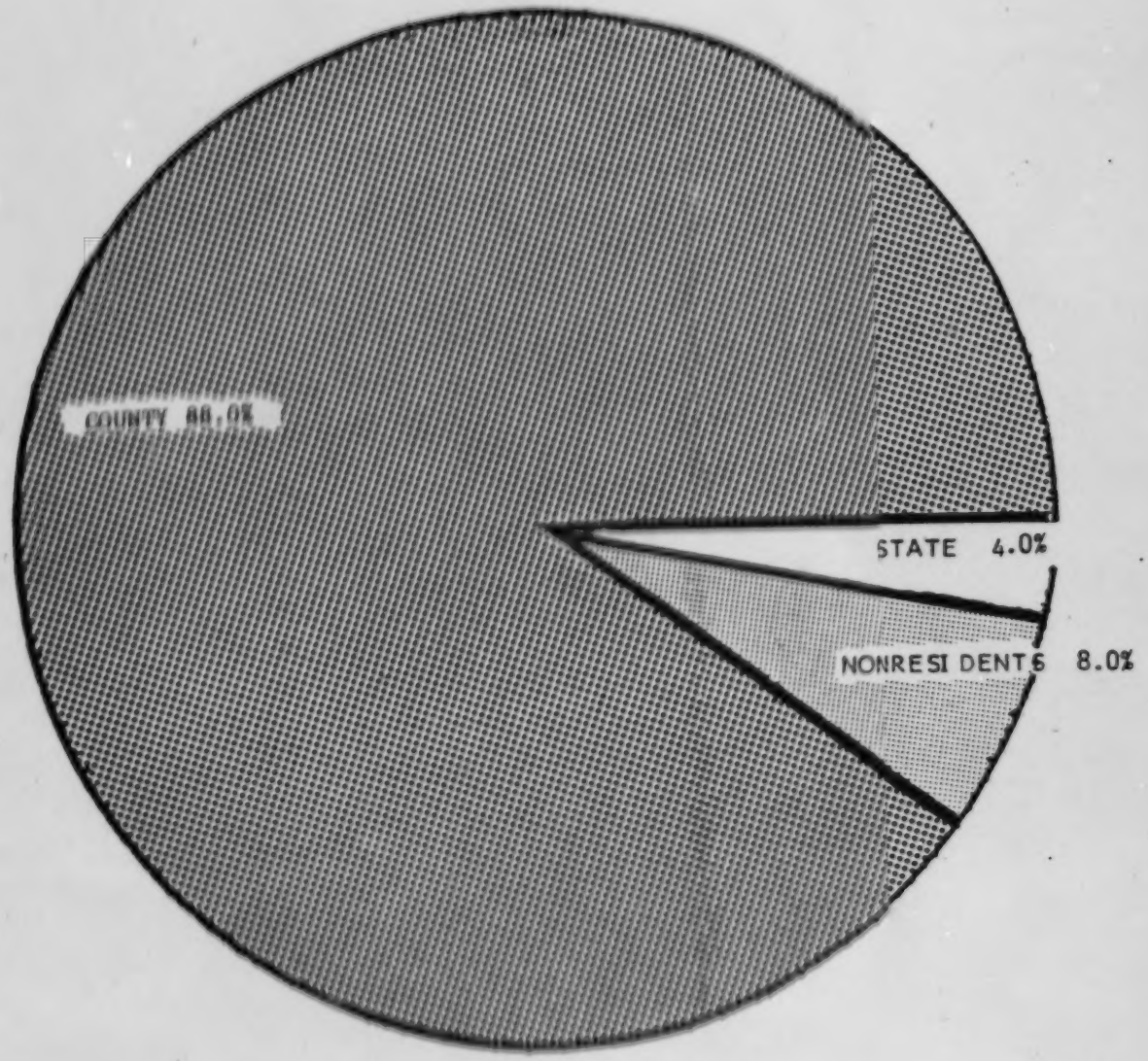
A racially diverse student population attends Montgomery College. Approximately 68 percent of the total student population are white, a decrease of 7 percent from fall 1979. Ten percent are black, a gain of one percent from last fall. Four percent are Oriental, 3 percent are Hispanic and 5 percent are foreign students.* The percentages of the Oriental and Hispanic groups remained constant for the two fall semesters. The remainder of the students (10%) belong to American Indian, other ethnic/racial groups, or have unknown ethnic origins. This group increased by 6 percent from fall 1979 (Table 7-A).

TABLE 7-A
THE ETHNIC/RACIAL COMPOSITION OF
MONTGOMERY COLLEGE STUDENTS
FALL 1979-1980

ETHNIC GROUP AND/OR RACE	MONTGOMERY COLLEGE STUDENTS 1979	1980
White	75%	68%
Black	9%	10%
Oriental	4%	4%
Hispanic	3%	3%
Foreign*	5%	5%
Other/Unknown	4%	10%
TOTAL	100%	100%

*Exclusive of other groups - not all international students who attend the College are classified as foreign. Students holding immigrant, diplomatic or international organization visas are classified by race and are eligible for in-state tuition fees.

FIGURE B
TOTAL COLLEGE
ENROLLMENT BY RESIDENCE
FALL 1980



A-4. THE RESIDENCE OF STUDENTS

Eighty-eight percent of the students enrolled at Montgomery College, a decrease of one percent from fall 1979, are classified as County residents. About 4 percent, an increase of one percent from fall 1979, are Maryland residents from counties other than Montgomery. Another 8 percent of the students either reside within the United States out of the State or hold foreign student visas. This percentage is comparable with last fall's. The proportion of County residents has fluctuated slightly since the fall of 1975, as has the proportion of non-residents. However, the proportion of non-residents has stabilized during the last three years, at 8 percent (Table 8-A and Figure B). Some of this fluctuation may be attributable to the variation in the proportion of international students holding student visas in preference to other types of visas which qualify them as County residents under certain circumstances.

TABLE 8-A
THE RESIDENCE OF STUDENTS
ATTENDING MONTGOMERY COLLEGE
FALL 1975-1980

	MONTGOMERY COUNTY RESIDENTS	MARYLAND RESIDENTS	NON-RESIDENTS	TOTAL
Fall 1980	15654	698	1363	17715
Percent	88%	4%	8%	100%
Fall 1979	14456	560	1305	16321
Percent	89%	3%	8%	100%
Fall 1978	13662	508	1219	15389
Percent	89%	3%	8%	100%
Fall 1977	13669	439	1060	15168
Percent	90%	3%	7%	100%
Fall 1976	12728	366	890	13984
Percent	91%	3%	6%	100%
Fall 1975	12661	377	869	13907
Percent	91%	3%	6%	100%

A-5. COUNTRY OF ORIGIN OF INTERNATIONAL STUDENTS

The international student population of the College comprises about 14 percent of the fall 1980 student enrollment. Over three-fourths of these students possess either student (F), immigrant (K), or Vietnamese/Cambodian refugee (R) visas, with the immigrant visas being most common (Table 9-A).

A total of 111 countries are represented by the 2,504 international students. Iran is the country of origin of 375 students, 169 more than the number from Vietnam, the next greatest contributor. India (125), the Republic of China (110) and Korea (104) follow Iran and Vietnam (Table 10-A). It is not yet clear what permanent effect the change of government in Iran and the new United States-Iran political relationship will have upon the College's enrollment of Iranian students. Presently, Iranian students account for 15 percent of all international students enrolled in the College's three campuses, while in fall 1979, they accounted for 22 percent of the College's international student body. In fall 1980 there are 116 fewer Iranian students enrolled at the College than there were in fall 1979, a decrease of 24 percent in Iranian student enrollment.

In the fall semester of 1980, other large contributors to our international student enrollment: Vietnam, India, the Republic of China and Korea, show substantial increases from the fall semester of 1979. Students from Vietnam increased by 47 percent; students from India increased by 25 percent; enrollment of students from the Republic of China increased 34 percent, and Korean students increased by 22 percent.

Most of the international students are County residents. However, students holding "F" visas are not classified as County or State residents regardless of their local address (Table 11-A).

TABLE 9-A
NUMBER OF INTERNATIONAL STUDENTS
BY VISA TYPE

TYPE OF VISA	NUMBER 1979	NUMBER 1980	PERCENT 1979	PERCENT 1980
A - Diplomatic	206	260	9%	16%
B - Visitor	29	30	1%	1%
C - Alien in Transit	0	0	-	-
E - Treaty Trader, Investor Families	5	6	-*	-*
F - Student	660	593	29%	24%
G - International Organization Representative	181	167	8%	7%
H - Temporary Workers and Industrial Trainees	1	1	-*	-*
I - Representative of Foreign Information Media	3	4	-*	-*
J - Exchange Visitor	23	17	1%	1%
K - Immigrant	1066	1273	47%	51%
L - Intracompany Transferee	1	4	-	-*
N - NATO Representative	2	0	-	-*
P - Political Asylum	-	5	-	-*
R - Vietnamese/Cambodian Refugee	98	144	5%	6%
TOTAL	2275	2504	100%	100%

*Too small for percentage computation.

TABLE 10-A
COUNTRIES WITH HIGHEST NUMBERS OF
INTERNATIONAL STUDENTS ENROLLED AT MONTGOMERY COLLEGE
TOTAL COLLEGE
FALL 1979-1980

COUNTRY	NUMBER OF STUDENTS 1979	1980
Iran	491	375
Vietnam	140	206
India	100	125
Republic of China	82	110
Korea	85	104
Jamaica	83	108
Peru	67	80
Colombia	57	80
Venezuela	47	79
Brazil	49	52
Trinidad and Tobago	49	51
Chile	42	47
Bolivia	40	43
Great Britain	30	41
Haiti	46	41
Israel	34	38
Argentina	27	37
El Salvador	28	36
Indonesia	23	32
Thailand	26	32
Greece	42	31
Jordan	29	29
Cuba	23	28
Canada	29	25
Hong Kong	22	25
Nigeria	29	18
Other Countries (85)	555	631
TOTAL	2275	2504

TABLE 11-A
NUMBER OF INTERNATIONAL STUDENTS
BY RESIDENCE CLASSIFICATION FOR TUITION PURPOSES

RESIDENCE CLASSIFICATION	NUMBER OF STUDENTS 1979	1980	PERCENT OF TOTAL 1979	1980
County	1436	1678	63%	67%
State	50	81	2%	3%
Out-of-State	789	745	35%	30%
TOTAL	2275	2504	100%	100%

A-6. COLLEGE ENROLLMENT BY POSTAL ZONES

Eighty-eight percent of all the students who enrolled at Montgomery College for the fall 1980 semester are classified as County residents. It should be recalled that not all students having Montgomery County mailing addresses are classified as County residents; certain types of international students, for instance, are not. Therefore, although 93 percent of the College students in fall 1980 have Montgomery County mailing addresses, only 88 percent are classified as County residents. The remaining 5 percent of these students are not classified as County residents, and, consequently, pay out-of-county tuition. The County resident students are the basis for all of our analysis of student enrollment by postal zones. In prior years, all students living in the County were included. However, our data system included students living in other surrounding counties with ZIP codes the same as ones for Montgomery County. In order to eliminate this problem and to analyze the College's main service population, the County resident, this year's analysis has been done on residents only.

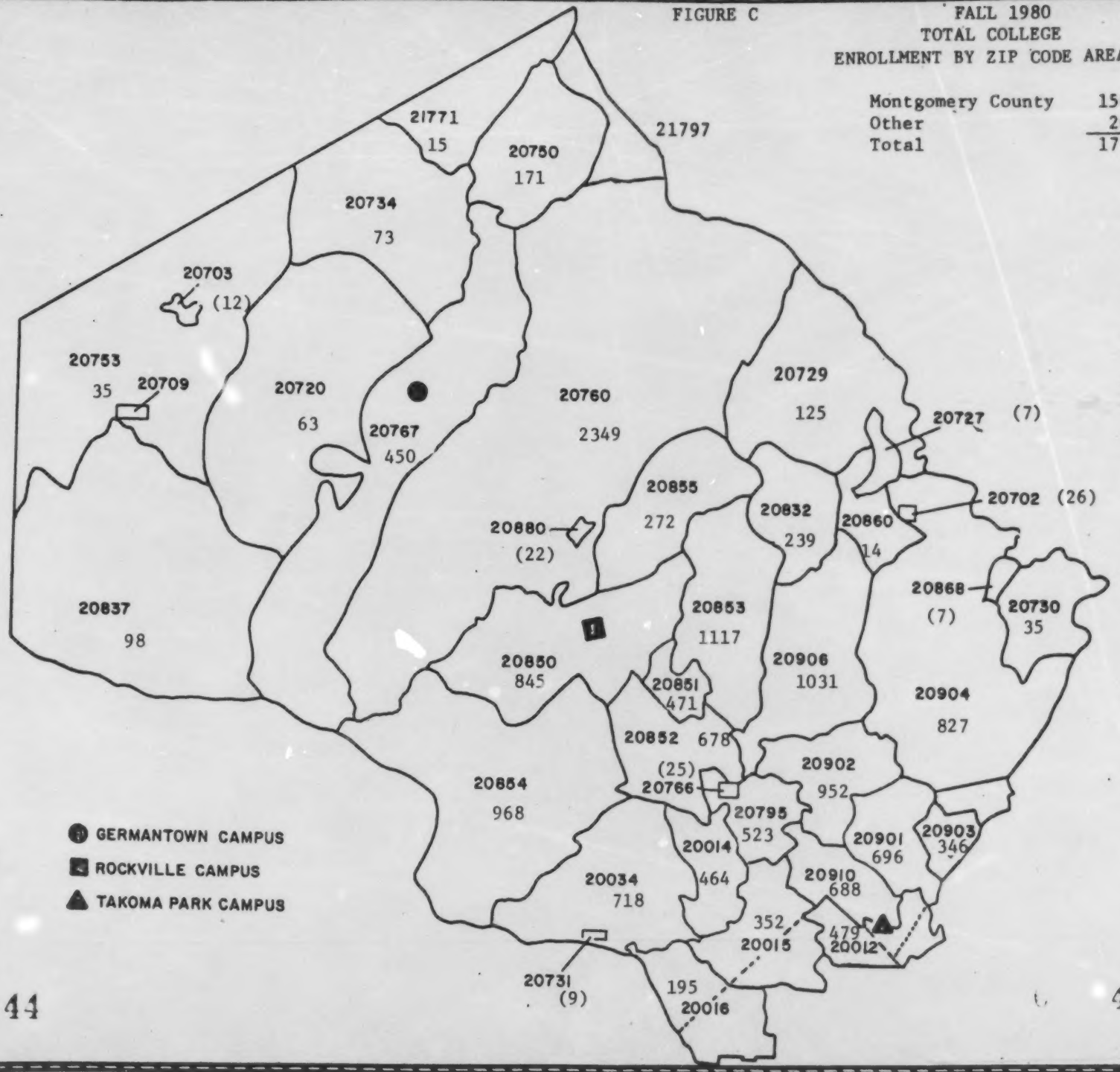
The number of students enrolled at the College from each postal zone is shown in Figure C.

Yield is measured by the number of students enrolled at Montgomery College per 100 households in each postal zone. The range is from a low of one (20016) to a high of 34 (20702) students per 100 households. For comparison, the rates of yield are divided into four levels shown on the key in Figure D. A household in the Rockville area is more likely to have a member attending the College than is one in almost any other part of the County. The high yield area expanded into the Gaithersburg-Germantown area since 1978 with the opening of the new Germantown facilities. Yield per household should not be confused with the actual number of students who reside in the ZIP areas, as the population density and physical size vary greatly from zone to zone.

FIGURE C

FALL 1980
TOTAL COLLEGE
ENROLLMENT BY ZIP CODE AREA

Montgomery County	15654
Other	2061
Total	17715

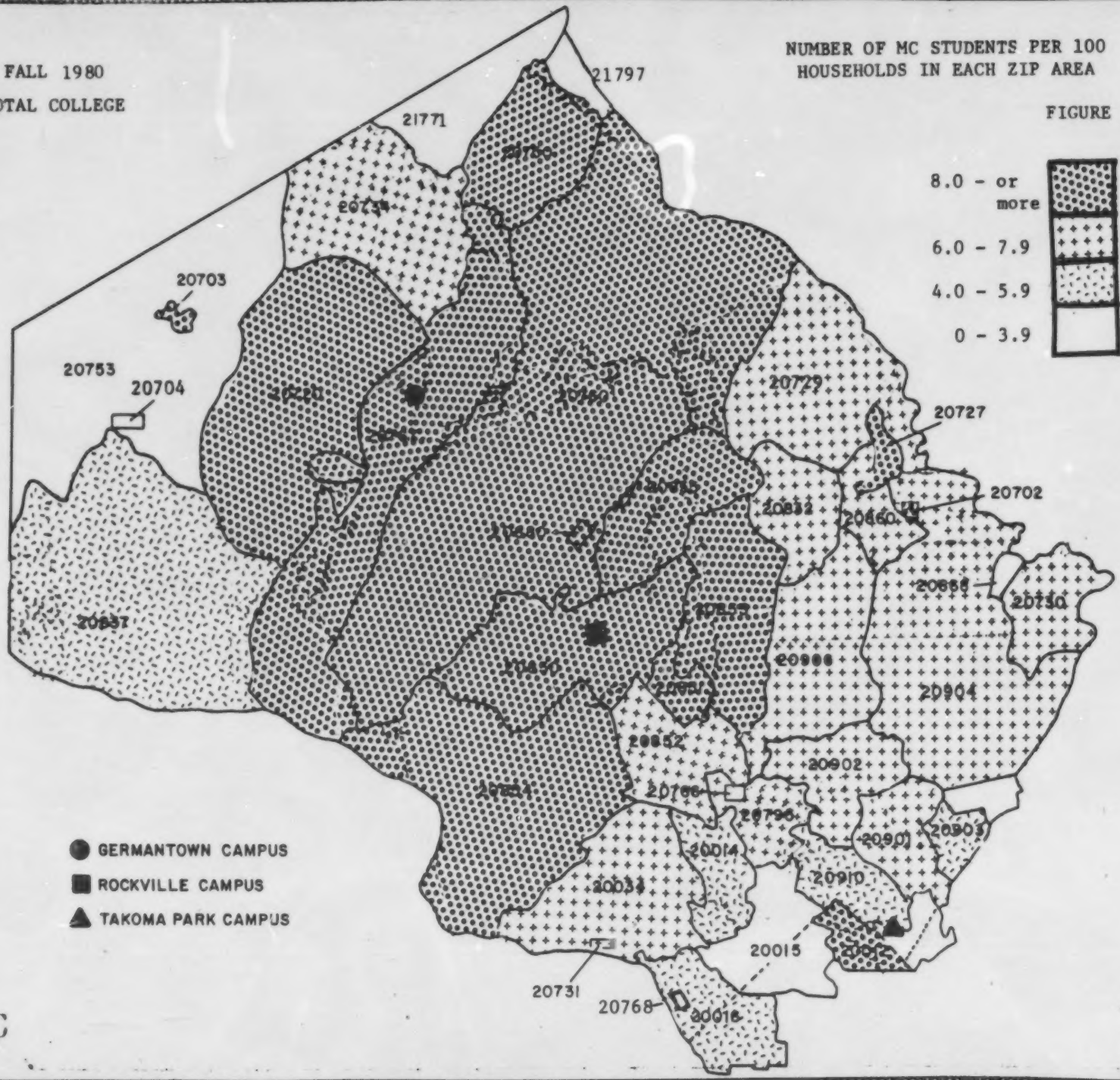


FALL 1980

TOTAL COLLEGE

NUMBER OF MC STUDENTS PER 100 HOUSEHOLDS IN EACH ZIP AREA

FIGURE D



A-7. GEOGRAPHIC SOURCES OF THE ENROLLMENT INCREASE AT MONTGOMERY COLLEGE

FALL SEMESTER 1980

In fall 1980 the headcount enrollment at Montgomery College is 17,715, representing an increase of 1,394 (8.5%) over the fall 1979 enrollment of 16,321. It is important to know the geographic sources of this enrollment increase and to understand any shifts that may be occurring among these source areas. Table 12-A reveals that sizeable percentage increases have occurred in all of the residence categories.

Of still greater interest, however, are the sources of change within Montgomery County itself. Figure E displays percentage changes in headcount by ZIP code within the County. The zones showing the greatest <u>percentage</u> increases are 20760 and 20767 in the up-county regions surrounding the recently opened Germantown campus; 20702, 20729, 20868, 20766 and 20906 near the Rockville campus; and 20012, 20014, 20034, 20903, and 20904 near the Takoma Park campus. Growth in enrollment has occurred in most ZIP code areas. By far the greatest <u>absolute</u> increase (327 students) has occurred in the ZIP code area 20760 which borders the Germantown and Rockville campuses.

Table 12.1-A presents a distribution of Montgomery County student enrollment by postal zone in the fall semesters of 1979 and 1980. Postal zones from which large numbers of students are drawn for both fall semester of 1979 and 1980 are: 20760, 20853, 20902 and 20906.

TABLE 12-A
CHANGES IN ENROLLMENT BY RESIDENCE CATEGORY

RESIDENCE	FALL 77	% CHANGE	FALL 78	% CHANGE	FALL 79	% CHANGE	FALL 80	% CHANGE
Montgomery County	13669	+7%	13662	-	14456	+6%	15654	+8%
Maryland	439	+20%	508	+16%	560	+10%	698	+25%
Non-Resident	1060	+19%	1219	+15%	1305	+7%	1363	+5%
TOTAL	15168	+8%	15389	+1%	16321	+6%	17715	+9%

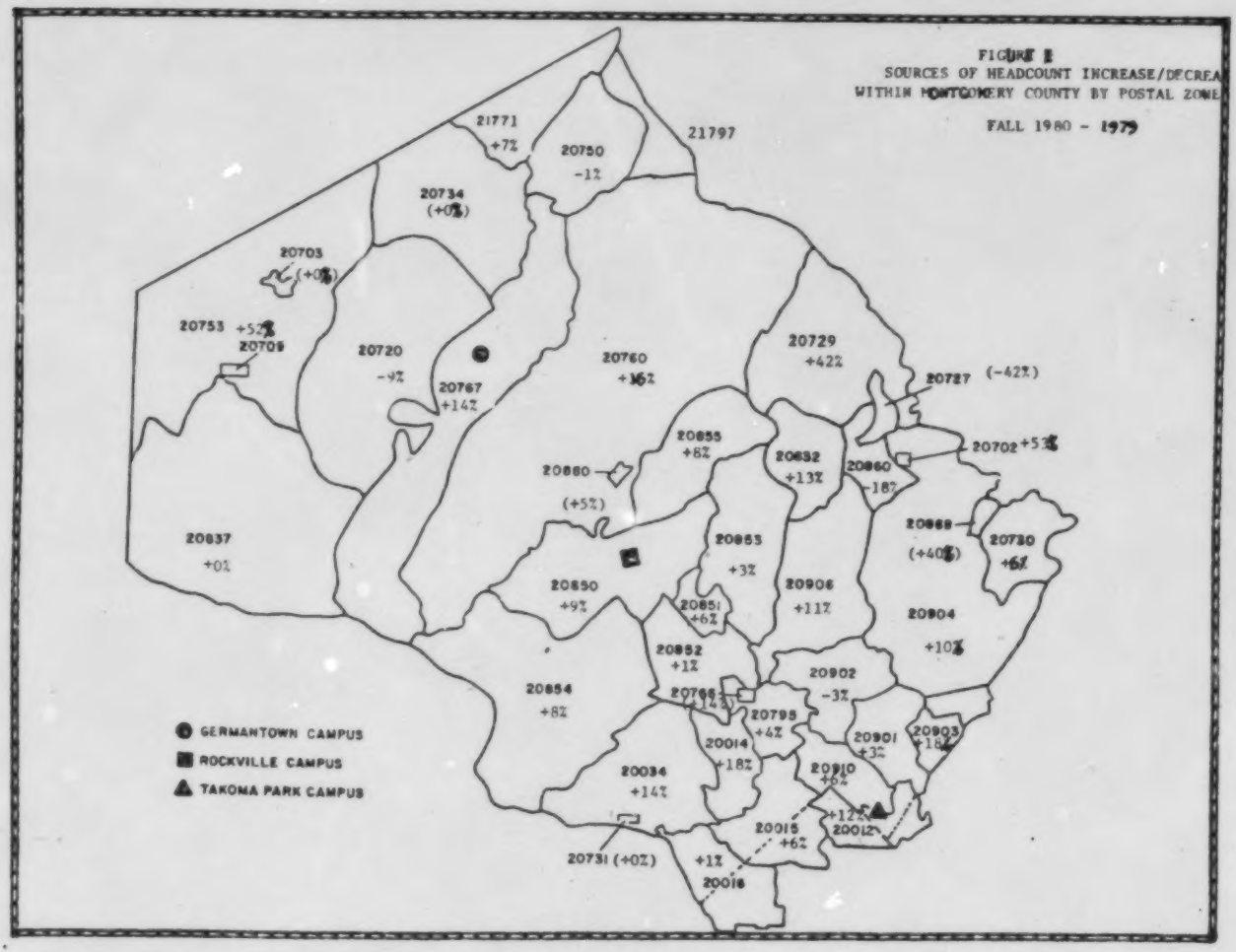


TABLE 12.1-A
ENROLLMENT BY POSTAL ZONES OF MONTGOMERY COUNTY STUDENTS
FALL 1979-1980

	1979		1980	
POSTAL ZONE	N	PERCENT OF COUNTY ENROLLMENT	N	PERCENT OF COUNTY ENROLLMENT
20012	429	3%	479	3%
20014	392	3%	464	3%
20015	331	2%	352	2%
20016	193	1%	195	1%
20034	629	4%	718	5%
20702	17	-*	26	-*
20703	12	-*	12	-*
20704	3	-*	3	-*
20720	69	-*	63	-*
20727	12	-*	7	-*
20729	88	1%	125	1%
20730	33	-*	35	-*
20731	9	-*	9	-*
20734	73	1%	73	-*
20750	173	1%	171	1%
20753	23	-*	35	-*
20760	2022	15%	2349	16%
20766	22	-*	25	-*
20767	395	3%	450	3%
20795	502	1%	523	3%
20810	5	-*	3	-*
20832	212	1%	239	2%
20837	98	1%	98	1%
20850	773	5%	845	5%
20851	446	3%	471	3%
20852	673	5%	678	4%
20853	1083	8%	1117	8%
20854	897	6%	968	6%
20855	251	2%	272	2%
20860	17	-*	14	-*
20868	5	-*	7	-*
20880	21	-*	22	-*
20901	678	5%	696	5%
20902	983	7%	952	6%
20903	293	2%	346	2%
20904	755	5%	827	5%
20906	932	7%	1031	8%
20910	649	5%	688	5%
21771	14	-*	15	-*
Missing	244	-**	243	-**
TOTAL	14456	100%	15646	100%

* Too small for percentage computation.
**Not included in percentage computation.

A-8. THE HIGH SCHOOL GRADUATES OF 1980 AT MONTGOMERY COLLEGE

Approximately 18-21 percent of Montgomery County public school graduates enter the College in the fall following their high school graduation. Albert Einstein and Sherwood High Schools sent the greatest proportions (29%) of their 1980 graduating class to the College, while Walt Whitman contributed only 12 percent of its graduates to the entering class of fall 1980. This is 3 percent more than Walt Whitman contributed in 1979. The proportion of students enrolling directly out of high school declined slightly between 1972 and 1979, although it had been relatively constant between 1975 and 1979. In fall 1980, direct enrollment of high school graduates rose to nearly 22 percent (Tables 13-A and 14-A). Table 15-A displays a summary of the high school origin of all the College's students during fall 1980 and reveals that 52 percent of the College's students graduate from high schools in Montgomery County, an increase of one percent from fall 1979. In interpreting Table 15-A it is important to recall that Montgomery County has a highly mobile population and that many of the College's students have been out of high school for several years.

Many high school graduates delay their entry into college and enroll six months, a year, or even more, after they complete their secondary education. Thus, by fall of 1980, 28 percent of the 1977 Montgomery County high school graduating class had enrolled for at least one semester at the College (Table 13-A).

Table 13-A
Delay Between High School Graduation and Community College Entrance of Montgomery County High School Graduates

Yr. of Grad. from H.S.	Direct Enrollment at Montgomery College Same Yr. (Fall Sem)		Delayed Enrollment 1 Yr.		2 yr.		3 yr.		Total to date (Fall 1980)	
1980	1912	(21.8%)							1912	(21.8%)
1979	1768	(19.4%)	476	(5.2%)					2244	(24.6%)
1978	1725	(18.3%)	474	(5.0%)	210	(2.2%)			2409	(25.5%)
1977	1850	(19.3%)	462	(4.8%)	225	(2.3%)	136	(1.4%)	2673	(27.8%)

TABLE 14-A
ENROLLMENT OF 1980 MONTGOMERY COUNTY PUBLIC HIGH SCHOOL GRADUATES
AT MONTGOMERY COLLEGE
FALL 1980

PUBLIC HIGH SCHOOLS	1980 GRADUATES	ENROLLED MC FALL 80	TRENDS 1980	1979	1978	1977	1976	1975	1974
Bethesda-Chevy Chase	440	79	18%	11%	13%	13%	15%	15%	15%
Montgomery Blair	442	112	25%	20%	24%	23%	17%	16%	16%
Winston Churchill	642	102	16%	19%	17%	12%	15%	18%	13%
Damascus	224	40	18%	17%	14%	18%	20%	18%	14%
Albert Einstein	321	94	29%	24%	26%	20%	21%	19%	16%
Gaithersburg*	356	94	26%	20%	16%	26%	16%	21%	19%
Walter Johnson	400	83	21%	24%	17%	16%	20%	18%	18%
John F. Kennedy	363	79	22%	20%	19%	20%	21%	18%	15%
Col. Zadok Magruder	443	90	20%	21%	21%	24%	26%	27%	22%
Richard Montgomery	354	94	27%	25%	25%	26%	23%	21%	24%
Northwood	437	94	22%	23%	21%	23%	23%	17%	18%
Paint Branch	342	64	19%	16%	14%	18%	20%	15%	19%
Robert E. Peary	471	126	27%	23%	25%	27%	24%	25%	24%
Poolesville	71	20	28%	16%	18%	29%	9%	18%	11%
Rockville	293	69	24%	22%	22%	28%	22%	30%	24%
Seneca Valley	445	98	22%	25%	14%	23%	-	-	-
Sherwood	291	83	29%	21%	24%	21%	19%	17%	13%
Springbrook	551	121	22%	16%	16%	14%	14%	18%	17%
Wheaton	421	113	27%	23%	16%	20%	20%	23%	23%
Walt Whitman	677	82	12%	9%	8%	8%	9%	11%	13%
Thomas S. Wootton	432	99	23%	19%	16%	18%	16%	20%	18%
Charles Woodward	351	76	22%	16%	20%	19%	17%	20%	16%
TOTAL	8767	1912	22%	19%	18%	19%	19%	19%	18%

*Includes evening high school.

TABLE 15-A
DISTRIBUTION OF ENROLLMENT
BY LOCATION OF HIGH SCHOOL GRADUATION
FALL 1979-1980

HIGH SCHOOL LOCATION	NUMBER		PERCENT	
	1979	1980	1979	1980
Montgomery County Public Schools	7829	8709	48%	49%
Montgomery County Private Schools	435	498	3%	3%
Other Maryland High Schools	988	1100	6%	6%
District of Columbia High Schools	837	982	5%	6%
Out-of-State High Schools	3694	3988	23%	23%
Foreign High Schools	1292	1469	8%	8%
G.E.D.	500	615	3%	3%
Non-graduates (includes early placements)	176	182	1%	1%
Unknown or unassigned	570	172	3%	1%
TOTAL	16321	17715	100%	100%

County private and parochial schools sent 6 percent and 13 percent of their graduates respectively to the College's fall 1980 class. Each of these two categories contributed one percent more of its graduates to the College this fall than it did in fall 1979. Harker Preparatory, Academy of Holy Cross, Good Counsel and Cynthia Warner tend to approximate the public schools in the proportion of their graduates attending Montgomery College (Table 16-A). Thus, the sum contribution of 1980 graduates from County public, private and parochial schools to Montgomery College was 2,018 students, or 21 percent of all the graduating seniors in the County, 3 percent higher than the 1979 sum contribution to the College from the same components.

TABLE 16-A
GRADUATES OF MONTGOMERY COUNTY PRIVATE AND PAROCHIAL SCHOOLS ATTENDING MONTGOMERY COLLEGE FALL 1979-1980

	1979 GRADUATES	1980 GRADUATES	ENROLLED AT MC FALL 79	ENROLLED AT MC FALL 80	% OF GRADUATES 1979	% OF GRADUATES 1980
Private Schools						
Bullis Preparatory	47	53	3	2	6%	4%
Harker Preparatory	25	28	7	6	28%	21%
Holton Arms Acad.	56	62	0	0	-	-
Landon School	63	61	0	0	-	-
Sandy Spring Friends	56	60	2	6	4%	10%
Takoma Academy	137	155	9	10	7%	6%
Cynthia Warner	5	7	0	2	-	29%
SUBTOTAL	389	426	21	26	5%	6%
Parochial Schools						
Acad. of Holy Cross	127	117	22	26	17%	22%
Acad. of Holy Names	83	75	10	11	12%	15%
Georgetown Prep.	81	92	1	2	1%	2%
Good Counsel	198	198	32	40	16%	20%
Sch. Holy Child	71	79	5	1	7%	1%
Sacred Heart	42	50	0	0	-	-
SUBTOTAL	602	611	70	80	12%	13%
GRAND TOTAL	991	1037	91	106	9%	10%

A-9. DATE OF HIGH SCHOOL GRADUATION

The high school graduation dates of students enrolled for the fall 1980 semester span a period of 73 years (Table 17-A). Furthermore, every high school graduating class from 1919 to 1981 has at least one representative enrolled at the College in fall 1980. While recent graduates are certainly more prevalent, more than one-fourth of the students graduated from high school more than ten years ago. In fall 1979, 24 percent of the students graduated from high school before 1967 while in fall 1980, this percentage dropped to 22 percent. These figures, along with the age distribution presented earlier, support the contention that the College serves a sizeable number of students beyond the traditional college age.

TABLE 17-A
HIGH SCHOOL GRADUATION DATES
OF STUDENTS ENROLLED FALL 1979-1980
TOTAL COLLEGE

YEAR OF HIGH SCHOOL GRADUATION	NUMBER 1979	NUMBER 1980	PERCENT 1979	PERCENT 1980
1981	-	86	-	-*
1980	211	2454	1%	14%
1979	2248	2287	14%	13%
1978	2277	1865	15%	11%
1977	1787	1261	11%	8%
1976	1163	943	7%	6%
1975	831	748	5%	4%
1974	665	624	4%	4%
1973	573	569	4%	4%
1972	543	538	3%	3%
FIVE YEAR PERIODS:				
1967-1971	1863	1865	12%	11%
1962-1966	1187	1226	8%	8%
1957-1961	874	900	6%	5%
1952-1956	529	539	3%	3%
TEN YEAR PERIODS:				
1942-1951	599	596	4%	3%
1932-1941	276	319	2%	2%
1922-1931	76	100	1%	1%
1912-1921	14	13	-*	-*
1907-1911	3	5	-*	-*
UNKNOWN	702	773	-*	-*
TOTAL	16321	17715	100%	100%

A-10. THE DATE OF ADMISSION TO THE COLLEGE

New entrants to the College in fall 1980 account for 6,591 students, or 37 percent of all students enrolled during the fall semester. Most of these are first-time entrants to any college, although some have transferred from other institutions while others have even earned degrees previously. An additional 487 students had entered during the summer session; therefore, 40 percent of the fall students had begun their attendance at Montgomery College during the 1980-1981 academic year. Approximately one-quarter of the fall 1980 students were continuing their studies for a second year at Montgomery College. However, it should be noted that approximately one-third of the students enrolled at the College in fall 1980 had entered two or more years previously, including one student who first attended Montgomery College as early as the fall of 1950 (Table 18-A). These observations represent an attendance pattern which has become typical of community colleges throughout the country. Students attend for various reasons throughout their lives attesting to the importance of the community college as a center for lifelong learning.

TABLE 18-A
SEMESTER IN WHICH STUDENTS
FIRST ENTERED MONTGOMERY COLLEGE

ACADEMIC YEAR	SUMMER	FALL	SPRING	TOTAL	PERCENT
1980-1981	487	6591		7078	40%
1979-1980	291	2486	1211	3988	23%
1978-1979	228	1528	654	2410	14%
1977-1978	104	796	388	1288	7%
1976-1977	74	454	231	759	4%
1975-1976	65	326	174	565	3%
1974-1975	35	271	129	435	2%
1973-1974	29	206	85	320	2%
1972-1973	15	145	58	218	1%
1971-1972	18	137	42	197	1%
1966-1971	30	263	95	388	3%
1961-1966	1	39	5	45	-*
1956-1961	0	14	3	17	-*
1951-1956	0	3	2	5	-*
1946-1951	0	1	1	2	-*
TOTAL	1375	13260	3078	17715	100%

*Excluded from percentage computation.

A-11. THE NUMBER OF CREDIT HOURS EARNED BY STUDENTS

The average continuing Montgomery College student has earned 20 credit hours. The cumulative number of hours a student has earned is related to his/her attendance, day or evening. Evening students characteristically have earned fewer credit hours than day students, while students attending a combination of day and evening classes have exceeded the average hours earned by students who attend exclusively in the day or in the evening. The same pattern applies in both fall semesters of 1979 and 1980 (Table 19-A).

TABLE 19-A: The Credit Hours Earned by Students as of the Beginning of the Fall Semesters of 1979-1980 -- Total College

HOURS EARNED	DAY		PERCENT		EVENING		PERCENT		DAY/EVENING		PERCENT		TOTAL		PERCENT	
	1979	1980	1979	1980	1979	1980	1979	1980	1979	1980	1979	1980	1979	1980[1] [2]	1979	1980
0 hours	4606	4476	48%	46%	2112	1860	45%	39%	695	739	34%	33%	7413	8047	46%	45%
1-12	1793	1952	19%	20%	1338	1441	28%	30%	370	410	18%	18%	3501	3803	21%	21%
13-27	1479	1675	15%	17%	579	646	12%	14%	405	429	20%	19%	2463	2750	15%	16%
28-45	1036	1056	11%	11%	330	382	7%	8%	322	368	16%	16%	1688	1806	10%	10%
46-60	439	439	5%	5%	185	203	4%	4%	181	191	9%	9%	805	806	5%	5%
61 & over	205	215	2%	2%	187	208	4%	5%	59	98	3%	5%	451	503	3%	3%
TOTAL	9558	9813	100%	100%	4731	4740	100%	100%	2032	2235	100%	100%	16321	17715	100%	100%

1. 6,074 of these students were new and were taking their first courses at the College.
2. 5,734 of these students were new and were taking their first courses at the College.

A-12. DISTRIBUTION BY CLASS

Beginning with the fall semester of 1980, all students are enrolled in a curriculum with a few exceptions in which a number of students are assigned an admission status of either special (non-degree) or early placement. Thus, the class designations of the College students in fall 1980 are: freshman, sophomore and special/early placement (Table 20-A and Figure F).

TABLE 20-A
CLASS DESINGATIONS OF STUDENTS
FALL 1980

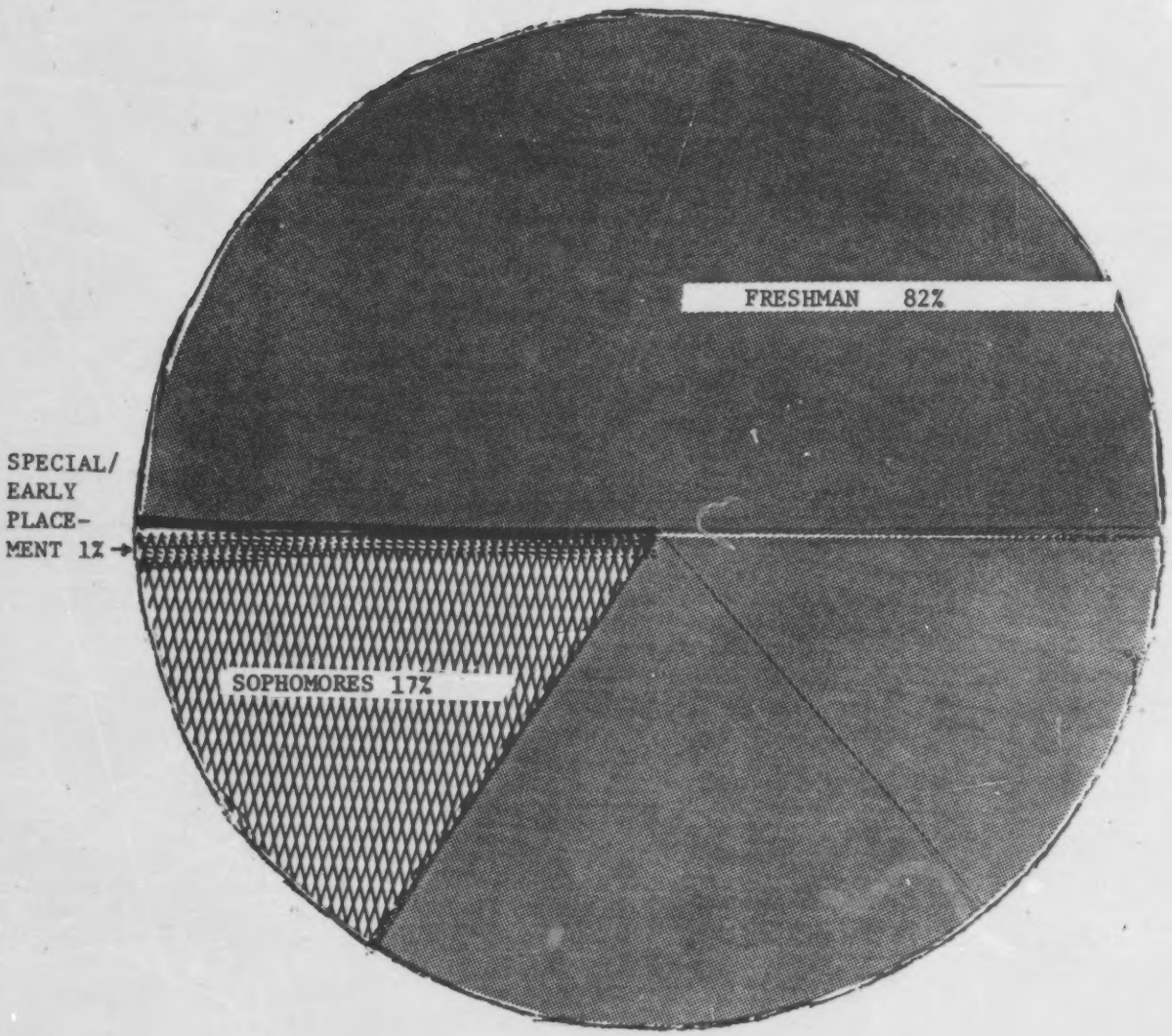
CLASS DESIGNATION	NUMBER OF STUDENTS	PERCENT
Freshmen	14,602	82%
Sophomore	2,969	17%
Special/Early Placement	144	1%
TOTAL	17,715	100%

On the average, during the period from fall 1974 to fall 1979, only 39 percent of the College's students were designated as freshmen. The increase in this class designation in fall 1980, with 82 percent freshmen, is apparently due to the fact that when all students were asked to select a program of interest, a large number of students subsequently became classified as freshmen since they were now in a curriculum where a student is either a freshman or sophomore, depending on one's number of earned credits.

FIGURE F

THE CLASS DESIGNATION OF STUDENTS

ENROLLED DURING FALL 1980



A-13. THE CURRICULA OF STUDY

At Montgomery College a student may matriculate in any one of a number of curricula designed to serve a variety of individual needs. Transfer curricula which are aimed at preparing a student to transfer to the upper division of a four-year college or university, lead to an Associate in Arts degree. The two-year program in general education, generally considered a transfer sequence, may be used as preparation either for employment or for continuing higher education. Career curricula are intended primarily for students planning to enter a chosen career field without additional training. Included in this group are special one-year programs leading to the granting of a certificate and two-year programs leading to the awarding of an associate degree.

Until the fall semester of 1980, students might attend classes without enrolling in any particular curriculum. This undeclared group included those students wishing to delay deciding in which curriculum to matriculate, citizens returning to college in order to complete their education, those beginning their college career but at a cautious pace, as well as those individuals attending for self-improvement, preparation in a special job-related skill, or job upgrading, to name a few reasons for their attendance. However, beginning with the fall semester of 1980, all students are enrolled in either a transfer, general education or career program with a few enrolled as special or early placement students.

In the fall of 1980, 25 percent of the student population are enrolled in transfer programs. General education programs account for 35 percent of the student body while 36 percent of the students are enrolled in career programs. Only one percent of the students are enrolled as special/early placement students (Table 21-A).

TABLE 21-A
ENROLLMENT BY PROGRAM
FALL 1980

PROGRAM	STUDENTS	PERCENT OF TOTAL COLLEGE
Transfer	4512	25%
General Education	6767	38%
Career	6292	36%
Special/Early Placement	144	1%
TOTAL	17715	100%

Of the 6,292 students enrolled in career programs, about 9 percent are enrolled in Data Processing, 4 percent in Business and Commerce Technologies, 4 percent in Visual Communication Technologies, 3 percent in Allied Health Services, 2 percent in Public Service Technologies, and 2 percent in Engineering Technologies.[1]

A majority of students enrolled in all programs (65%) take 11 or fewer credit hours. Only 35 percent of them are taking 12 hours or more in the fall 1980 (Table 22-A). Of those students taking 12 hours or more, 66 percent are enrolled in transfer and general education programs, only 34 percent are in career programs. This pattern is comparable to that of those students taking 11 or fewer credit hours.

1. These are U.S. Office of Education program categories.

TABLE 22-A
THE LOAD DISTRIBUTION OF STUDENTS
BY PROGRAM
FALL 1980
TOTAL COLLEGE

PROGRAMS	TWELVE OR MORE HOURS NUMBER	PERCENT	ELEVEN OR LESS HOURS NUMBER	PERCENT	TOTAL NUMBER	PERCENT
TRANSFER/GENERAL EDUCATION						
Number	4030	66%	7249	63%	11279	64%
Percent	36%		64%		100%	
CAREER						
Number	2090	34%	4202	36%	6292	35%
Percent	33%		67%		100%	
SPECIAL/EARLY PLACEMENT						
Number	17	-*	127	1%	144	1%
Percent	12%		88%		100%	
TOTAL						
Number	6137	100%	11578	100%	17715	100%
Percent	35%		65%		100%	

*Excluded from percentage computation.

A majority of students enrolled in all programs (57%) take day classes only. Thirty percent of them take evening classes only. The remaining 13 percent take both day and evening courses. Of those taking day classes only, 66 percent are enrolled in transfer and general education programs and 34 percent are enrolled in career programs. Sixty-one percent of those students taking evening classes only are in transfer and general education programs and 38 percent are in career programs. This also is true for those students taking a combination of day and evening classes (Table 23-A).

TABLE 23-A
WHEN STUDENTS ATTEND CLASSES
FALL 1980
TOTAL COLLEGE

PROGRAMS	DAY CLASSES ONLY NUMBER	DAY CLASSES ONLY PERCENT	EVENING ONLY NUMBER	EVENING ONLY PERCENT	DAY AND EVENING NUMBER	DAY AND EVENING PERCENT	TOTAL NUMBER	TOTAL PERCENT
TRANSFER/GENERAL EDUCATION								
Number	6650	66%	3241	61%	1388	61%	11279	64%
Percent	59%		29%		12%		100%	
CAREER								
Number	3415	34%	2012	38%	865	35%	6292	35%
Percent	54%		32%		14%		100%	
SPECIAL/EARLY PLACEMENT								
Number	87	-*	51	1%	6	1%	144	1%
Percent	60%		35%		5%		100%	
TOTAL								
Number	10152	100%	5304	100%	2259	100%	17715	100%
Percent	57%		30%		13%		100%	

*Excluded from percentage computation.

A-14. THE CREDIT HOUR LOAD OF STUDENTS

While some students carry as many as 23 credit hours in one semester, the most common load is three credits, a load which 29 percent of the total student population are taking. Peaks in the distribution occur at multiples of three, reflecting the fact that most course offerings carry three hours of credit. Traditionally, the student body has been dichotomized into full-time and part-time students. Different regulations and requirements applied to the two groups. More and more, community college personnel have found that such a classification structure is meaningless in terms of student needs and the way in which the College serves its students. In actuality, the credit hour load distribution is a continuum and at no point can a clear distinction be made between the students carrying one load and those carrying another. Students may change their load of credit hours several times during their tenure at the College, perhaps because many work full-time and part-time while attending. A comparison is made regarding credit hour loads taken by students between fall 1979 and fall 1980. Over these two fall semesters, these distributions remain rather constant, with the two largest groups of students (30%) taking between 1-3 credit hours and between 12-15 credit hours (Table 24-A and Figure G).

TABLE 24-A

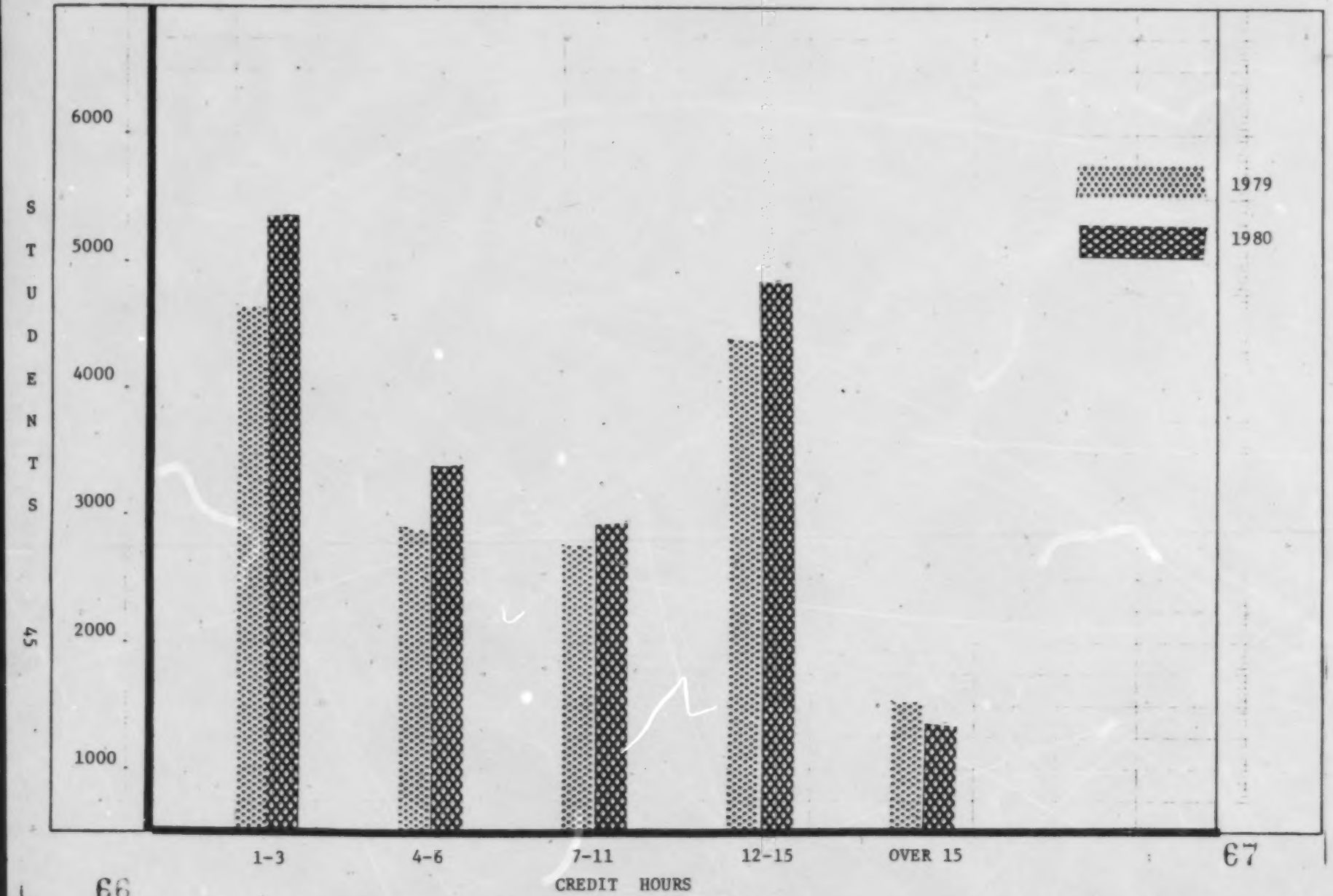
DISTRIBUTION OF CREDIT HOURS TAKEN BY STUDENTS
TOTAL COLLEGE
FALL 1979-1980

CREDITS	1979 NUMBER	1979 PERCENT	1980 NUMBER	1980 PERCENT
1-3	4652	29%	5310	30%
4-6	2969	18%	3324	19%
7-11	2749	17%	2943	17%
12-15	4397	27%	4798	27%
16 and over	1554	9%	1340	7%
TOTAL	16321	100%	17715	100%

FIGURE G

A COMPARISON OF
CREDIT HOUR LOAD DISTRIBUTION

FALL 1979, 1980

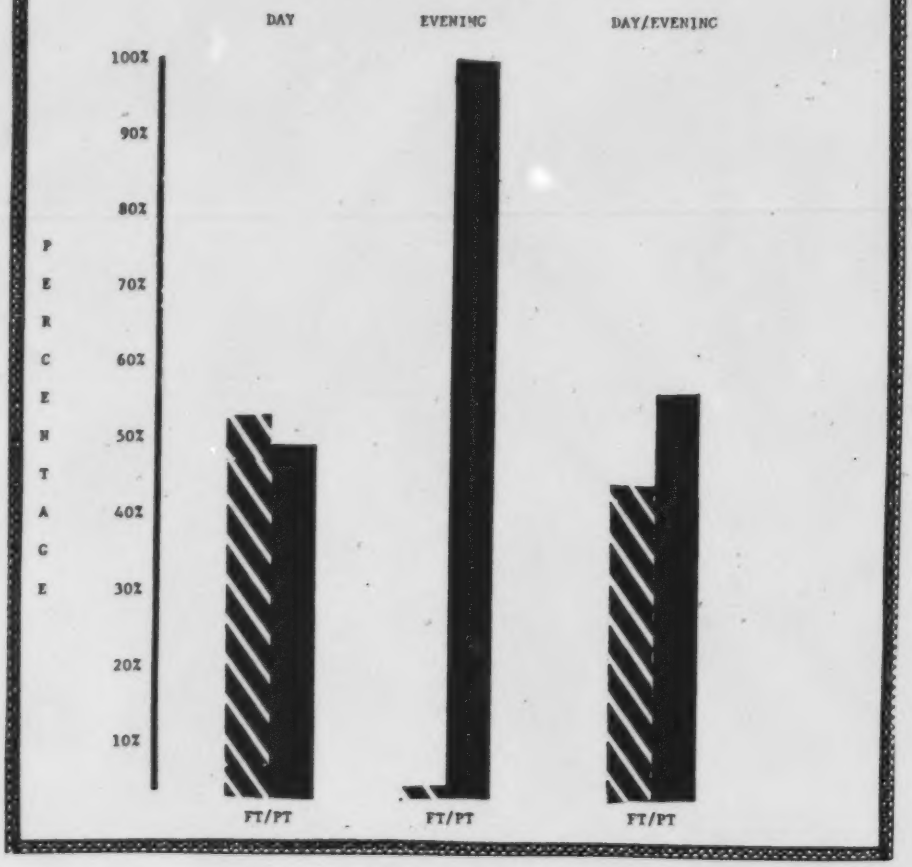


A-15. DAY AND EVENING CLASSES

Students who attend day classes only or a combination of day and evening classes are about equally likely to be full-time or part-time students. However, students who attend only at night are almost exclusively part-time (Figure H).

FIGURE H

CREDIT HOUR LOAD DISTRIBUTIONS
OF DAY AND EVENING STUDENTS



A-16. THE RESIDENCE AND CREDIT HOUR LOAD OF STUDENTS

Montgomery College students are classified according to their residence status: County, State of Maryland, or out-of-state. Generally, the average load of the College's students has decreased constantly over the years, from 10.68 in fall 1971 to 8.21 in fall 1980. Within the County resident category, the pattern of decreasing average load of students is comparable to that for the total College. Within the State resident category, students' average load decreased during the 1973-1978 period from 9.84 to 6.48. However, it increased to 6.70 in fall 1979 and to 7.31 in fall 1980. Non-resident students have the highest average load of all the students. This average load, though high comparatively speaking, has fluctuated over the years. In fall 1980, it decreased to 11.02 from 11.86 in fall 1979 (Tables 25-A and 26-A).

County Residents

The total number of County residents enrolled at the College has increased by 82 percent in the nine-year period since fall 1971 (Table 25-A). At the same time, the average credit hour load has decreased from 10.72 to 8.01. Since 1971, the three-credit hour load category has doubled and the six-credit hour category has almost doubled, while there has been little change in the number of students enrolled for 15 or more credit hours. The growth in the off-campus program and the opening of the Germantown campus have contributed to the increase in students taking less than 12 credit hours, and those events are reflected in the decrease in average load during this period (Tables 25-A and 26-A).

Maryland Residents

Maryland residents from outside Montgomery County have exhibited a decrease in average load during the years, from 1971 to 1979, and an increase in headcount enrollment. The average credit hour load for no other residence category experienced such dramatic changes during this time period. In fall 1980, it increased to 7.31 from a low of 6.48 in fall 1978. Since 1971, the number of State residents taking a single three-credit course has more than doubled, contributing to the decline in average credit hour load. In fall 1980 alone, headcount in this category increased 18 percent from fall 1979 (Tables 25-A and 26-A).

Out-of-State Residents

In contrast to Maryland residents, the out-of-state students have exhibited an increase in total students and average load since the fall of 1971. The number of students enrolled for the fall of 1975 and 1976 declined from the 1974 figure. Since 1976, the number has begun to climb again. The previous drop may be attributable to stricter enforcement of visa requirements by the Immigration Service and the lower out-of-state tuition charged by other colleges in the metropolitan Washington area (Tables 25-A and 26-A).

Significantly, within the non-resident population, the majority of the students are enrolled in 12 or more credit hours. The fact that many of the non-resident population are foreign students who must satisfy their student visa requirements of a minimum number of hours of attendance to remain in the country may partially account for the differences in attendance patterns of resident and non-resident students.

TABLE 25-A
CREDIT HOUR LOAD BY RESIDENCE STATUS

	COUNTY RESIDENTS			STATE RESIDENTS			NON-RESIDENTS			TOTAL COLLEGE		
Fall	12+ Hrs.	11- Hrs.	Total	12+ Hrs.	11- Hrs.	Total	12+ Hrs.	11- Hrs.	Total	12+ Hrs.	11- Hrs.	Total
1971	4875	3736	8611	156	198	354	312	258	570	5343	4192	9535
1972	5211	4320	9531	172	206	378	416	320	736	5799	4846	10645
1973	5267	5082	10349	168	185	353	636	370	1006	6071	5637	11708
1974	5089	6145	11234	105	255	360	610	425	1035	5804	6825	12629
1975	5220	7441	12661	116	261	377	517	352	869	5853	8054	13907
1976	5124	7604	12728	100	266	366	564	326	890	5788	8196	13984
1977	5219	8450	13669	106	333	439	658	402	1060	5983	9185	15168
1978	4724	8938	13662	114	394	508	793	426	1219	5631	9758	15389
1979	4947	9509	14456	134	426	560	870	435	1305	5951	10370	16321
1980	5100	10554	15654	197	501	698	841	522	1363	6138	11577	17717

TABLE 26-A
AVERAGE CREDIT HOUR LOAD BY RESIDENCE STATUS

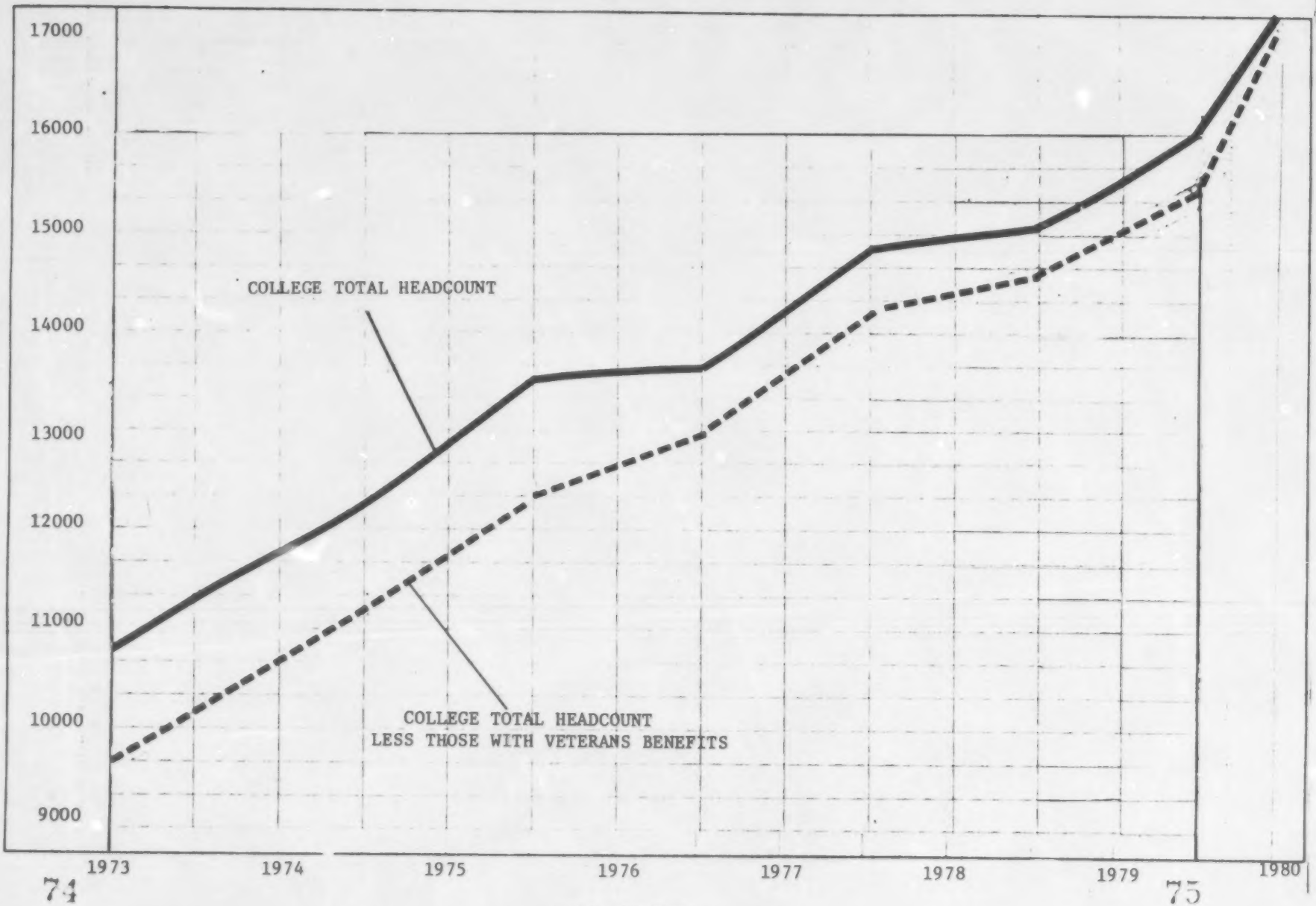
Fall	COUNTY RESIDENTS Average Load	STATE RESIDENTS Average Load	NON-RESIDENTS Average Load	TOTAL COLLEGE Average Load
1971	10.72	9.47	10.87	10.68
1972	10.50	9.49	11.23	10.51
19173	10.12	9.84	11.60	10.24
1974	9.58	8.20	11.15	9.67
1975	9.14	7.71	11.25	9.23
1976	9.05	7.07	11.61	9.16
1977	8.70	6.86	11.54	8.85
1978	8.36	6.48	11.58	8.56
1979	8.26	6.70	11.86	8.49
1980	8.01	7.31	11.02	8.21

A-17. ENROLLMENT OF VETERANS

The fall 1976 total enrollment at Montgomery College was 13,984, a shortfall of 516 students from the April 1976 projection of 14,500. Much of this shortfall can be explained by reference to a trend toward decreasing enrollment of students receiving veterans' benefits at the College. Enrollments of these students reached a peak in the spring semester of 1975 and have been declining ever since. In the fall of 1975 a total of 1,224 students received veterans' benefits while the corresponding figure for fall 1976 was 773, a difference of 451 or 37 percent. There are apparently several reasons for this decline, including closer supervision of benefits by the Veterans Administration and a declining number of eligible veterans. Enrollment at Montgomery College and other colleges throughout the nation has been affected. Enrollment figures for fall 1977 suggested that this trend might be leveling off, since during the semester 771 students with veterans' benefits enrolled. However, only 595 students with veterans' benefits enrolled for the fall semester of 1978. In the fall of 1980, 647 students are enrolled with veterans' benefits, a gain of 5 students over fall 1979. We now may question once again if the downward trend has stopped (Figure I).

FIGURE I

COMPARISON OF TOTAL COLLEGE ENROLLMENTS AND ENROLLMENTS LESS VETERANS



A-18. GRADUATION PLANS

Eighteen percent of the students attending Montgomery College in the fall of 1980 plan to graduate during the current school year, a decrease of 3 percent from fall 1979. Studies of the goals of Montgomery College students indicate that, typically, relatively few (approximately 60%) ever intend to graduate when they enter the College. Community college students generally have diversified aims that only in some cases include degree achievement (Section A-20).

TABLE 27-A
GRADUATION PLANS OF STUDENTS
DURING 1980-1981 ACADEMIC YEAR

	PLANS TO GRADUATE PERCENT OF STUDENTS 1980	1981
Yes	21%	18%
No	79%	68%
TOTAL	100%	100%

A-19. EMPLOYED STUDENTS

The percentage of students working full-time surpassed 50% in fall 1979. However, it dropped to 44% in fall 1980. The total percentage of students now working both full-time and part-time is 61 percent in fall 1980, a decrease of 10 percent from fall 1979 (Table 28-A).

TABLE 28-A
THE EMPLOYMENT OF STUDENTS
FALL 1976-1980

	FALL 76 % OF STUDENTS	FALL 77 % OF STUDENTS	FALL 78 % OF STUDENTS	FALL 79 % OF STUDENTS	FALL 80 % OF STUDENTS
Working Full-time	49%	45%	49%	52%	44%
Working Part-time	22%	22%	20%	19%	17%
Not employed	29%	33%	31%	29%	39%
TOTAL	100%	100%	100%	100%	100%

A-20. EDUCATIONAL GOALS AND DEGREE ASPIRATIONS OF STUDENTS

Beginning with the fall of 1978, the College began collecting information concerning the educational goals and degree aspirations of all students who apply to the College. Students at the College are motivated to attend primarily for career and transfer related reasons (Table 29-A), and the majority (62%) claim to be working toward degrees or certificates (Table 30-A). Slightly more students are seeking a degree or certificate in 1980 than in 1979. Missing information on the tables is due primarily to the continued enrollment of students who applied before fall 1978.

TABLE 29-A
REASONS FOR ATTENDING MONTGOMERY COLLEGE
FALL 1979-1980

	NUMBER		PERCENT	
	1979	1980	1979	1980
Exploration of new career or academic areas	1914	2356	21%	20%
Preparation for immediate entry into a career	1241	1575	14%	14%
Preparation for transfer to a four-year institution	3084	4337	35%	38%
To update skills for a job I currently hold	1250	1535	14%	13%
For interest and self-enrichment	1128	1385	13%	12%
Other	258	344	3%	3%
No Information	7446	6183	-*	-*
TOTAL	16321	17715	100%	100%

*Excluded from percentage computation.

TABLE 30-A
DEGREE GOALS
FALL 1979-1980

	NUMBER		PERCENT	
	1979	1980	1979	1980
Certificate	938	1257	11%	11%
Associate Degree	4225	5606	49%	51%
Take courses without working toward a degree or certificate	3464	4221	40%	38%
No Information	7694	6631	-*	-*
TOTAL	16321	17715	100%	100%

*Excluded from percentage computation.

A PROFILE OF STUDENTS
ATTENDING CLASSES AT THE GERMANTOWN CAMPUS
FALL 1980

SUMMARY

The Germantown campus which opened its new facilities for classes for the first time in fall 1978, is located on a rolling site overlooking a vista of the northern part of Montgomery County. The campus administration continues to operate an off-campus program which was begun in the fall of 1975 with an enrollment of 189* students at Seneca Valley High School. By the fall of 1977, the off-campus enrollment had reached 464* students. With the transfer of classes and programs to the new campus, the Germantown off-campus enrollment declined to 91* in the fall of 1978. In the fall of 1979, the off-campus enrollment stood at 136 and it increased to 153* in fall 1980. The opening enrollment at the campus comprised 1,163* students in the fall of 1978. In fall 1979, the enrollment was 1,502* and in fall 1980, the enrollment reached 1,779*.

In the fall of 1980, 62 percent of the student population at Germantown were enrolled in transfer and general education programs. The career programs serve 37 percent of the students. In the career programs, one-fourth of the students are in accounting, 22 percent of them are in computer science and 21 percent are in management. Thirty-six percent of the Germantown students attend day classes only, while more than one-half of them take evening classes only, and the remainder attend both day and evening classes. Three percent of the students are black, two percent are Oriental and one percent are Hispanic.

The information which will be reviewed below concerns only those students enrolled in the on-campus programs.

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*All enrollments are unduplicated headcount and do not include students also enrolled in courses on one of the other campuses. In the fall semester of 1980, 160 students who are enrolled for a majority of their courses on other campuses also are attending Germantown. The total number of students taking courses at the campus is 1,939.

G-1. THE AGE OF STUDENTS

Students at the Germantown campus are considerably older than the traditional age of college students (Tables 1-G and 2-G). During the first three years of off-campus operation their average age exceeded 30 years. In the fall semesters of 1978 and 1979 the average age of students dropped somewhat below thirty years. However, for this fall semester, their average age is nearly 30 again. Although the Germantown program continues to serve students who take courses predominantly in the evening, daytime programs also are strong. In fall 1980, 36 percent of the students at Germantown are taking daytime courses only, while 14 percent of the students are taking courses in both the daytime and evening (Table 2-G).

TABLE 1-G
AVERAGE AGE OF STUDENTS
IN GERMANTOWN CAMPUS
AND OFF-CAMPUS PROGRAMS

FALL	AVERAGE AGE (mean)
1975	31.89*
1976	30.70*
1977	32.22*
1978	29.32*
1979	29.36**
1980	29.91**

*Includes Off-campus **Campus only

The evening students represent a considerably older population (median age 30-34) than those who attend primarily during the day (median age 24-25). Students who attend during both the day and

evening tend to be the youngest (median age 21). These median ages for day and evening students were the same in 1980 as in 1979, while students attending during both the day and evening had a median age two years younger in 1980 (Table 2-G).

TABLE 2-G
THE AGE DISTRIBUTIONS OF STUDENTS ATTENDING DAY AND EVENING CLASSES
FALL 1979-1980
GERMANTOWN CAMPUS

AGE	DAY		EVENING		DAY/EVENING		TOTAL	
	1979	1980	1979	1980	1979	1980	1979	1980
70+	4	6	1	2	0	0	5	8
65-69	6	4	2	3	0	1	8	8
60-64	4	8	3	7	1	3	8	18
55-59	5	8	7	14	0	1	12	23
50-54	11	15	21	16	1	2	33	33
45-49	23	36	40	51	4	7	67	94
40-44	39	40	49	63	6	9	94	112
35-39	72	74	99	134	18	14	189	222
30-34	69	68	140*	176*	21	26	230	270
28-29	29	24	59	86	11	12	99	122
26-27	25	33	73	102	18	11	116*	146*
24-25	26*	19*	60	60	12	10	98	89
23	14	14	28	42	5*	13	47	69
22	14	25	24	39	8	12	46	76
21	23	24	35	31	11	12*	69	67
20	37	43	31	23	13	32	81	98
19	93	82	11	28	22	47	126	157
18	98	93	16	15	32	32	146	140
17	12	19	7	5	5	2	24	26
15-16	3	1	1	0	0	0	4	1
TOTAL	607	636	707	897	188	246	1502	1779

*Median

G-2. THE DISTRIBUTION OF MALE AND FEMALE STUDENTS

Two-thirds of the Germantown students are female. They comprise a slightly older population than the male students. This was true both in 1979 and 1980 (Table 3-G). The male and female students have somewhat similar distributions of program types, both sexes being predominantly enrolled in general education or transfer programs (Table 4-G).

TABLE 3-G
AGE AND SEX DISTRIBUTIONS
GERMANTOWN CAMPUS
FALL 1979-1980

AGE	FEMALE		MALE		TOTAL	
	1979	1980	1979	1980	1979	1980
15-16	0	1	4	0	4	1
17	19	19	5	7	24	26
18	94	77	52	63	146	140
19	74	96	52	61	126	157
20	40	54	41	44	81	98
21	40	43	29	24	69	67
22	29	49	17	27	46	76
23	29	42	18	27	47	69
24-25	62	60	36*	29	98	89
26-27	76	100	40	46*	116*	146
28-29	72*	76*	27	46	99	122*
30-34	167	205	63	65	230	270
35-39	143	167	46	55	189	222
40-44	71	89	23	23	94	112
45-49	51	67	16	27	67	94
50-54	23	25	10	8	33	33
55-59	9	13	3	10	12	23
60-64	4	10	4	8	8	18
65-69	4	3	4	5	8	8
70+	2	4	3	4	5	8
TOTAL	1009	1200	493	579	1502	1779

*Median

TABLE 4-G
MALE AND FEMALE ENROLLMENT BY
TYPE OF CURRICULUM
GERMANTOWN CAMPUS
FALL 1980

CURRICULUM TYPE	SEX				TOTAL	
	MALE		FEMALE			
	Number	Percent	Number	Percent	Number	Percent
TRANSFER/GENERAL EDUCATION						
Number	333	58%	766	64%	1099	62%
Percent	30%		70%		100%	
CAREER						
Number	238	41%	419	35%	657	37%
Percent	36%		64%		100%	
SPECIAL						
Number	8	1%	15	1%	23	1%
Percent	35%		65%		100%	
TOTAL						
Number	579	100%	1200	100%	1779	100%
Percent	33%		67%		100%	

G-3. THE ETHNIC/RACIAL BACKGROUND OF STUDENTS

The distribution of ethnic/racial groups at the Germantown campus approximates fairly closely that of the College as a whole with the exception that there are proportionately fewer foreign and more white students in attendance. There is little change in the racial composition between 1979 and 1980 (Table 5-G).

TABLE 5-G
FREQUENCIES OF VARIOUS ETHNIC GROUPS
IN GERMANTOWN CAMPUS PROGRAMS
FALL 1979-1980

ETHNIC/RACIAL GROUPS	PERCENT REPRESENTED BY EACH GROUP	
	1979	1980
White	90%	87%
Black	3%	3%
Oriental	2%	2%
Hispanic	1%	1%
Foreign*	1%	1%
Other/Unknown	3%	6%
TOTAL	100%	100%

*Exclusive of other groups

G-4. THE RESIDENCE OF STUDENTS

A greater proportion of Germantown students are classified as County residents than is true college-wide. The composition of students by residence was the same in 1979 and 1980 (Table 6-G).

TABLE 6-G
THE RESIDENCE OF STUDENTS
ATTENDING THE GERMANTOWN CAMPUS
FALL 1979-1980

	NUMBER		PERCENT	
	1979	1980	1979	1980
Montgomery County Residents	1418	1682	95%	95%
Maryland Residents	64	76	4%	4%
Non-residents	20	21	1%	1%
TOTAL	1502	1779	100%	100%

G-5. INTERNATIONAL STUDENTS

The Germantown campus enrolls only 47 international students. They are enrolled primarily as County residents. This is an increase of 5 students from 1979 (Table 7-G).

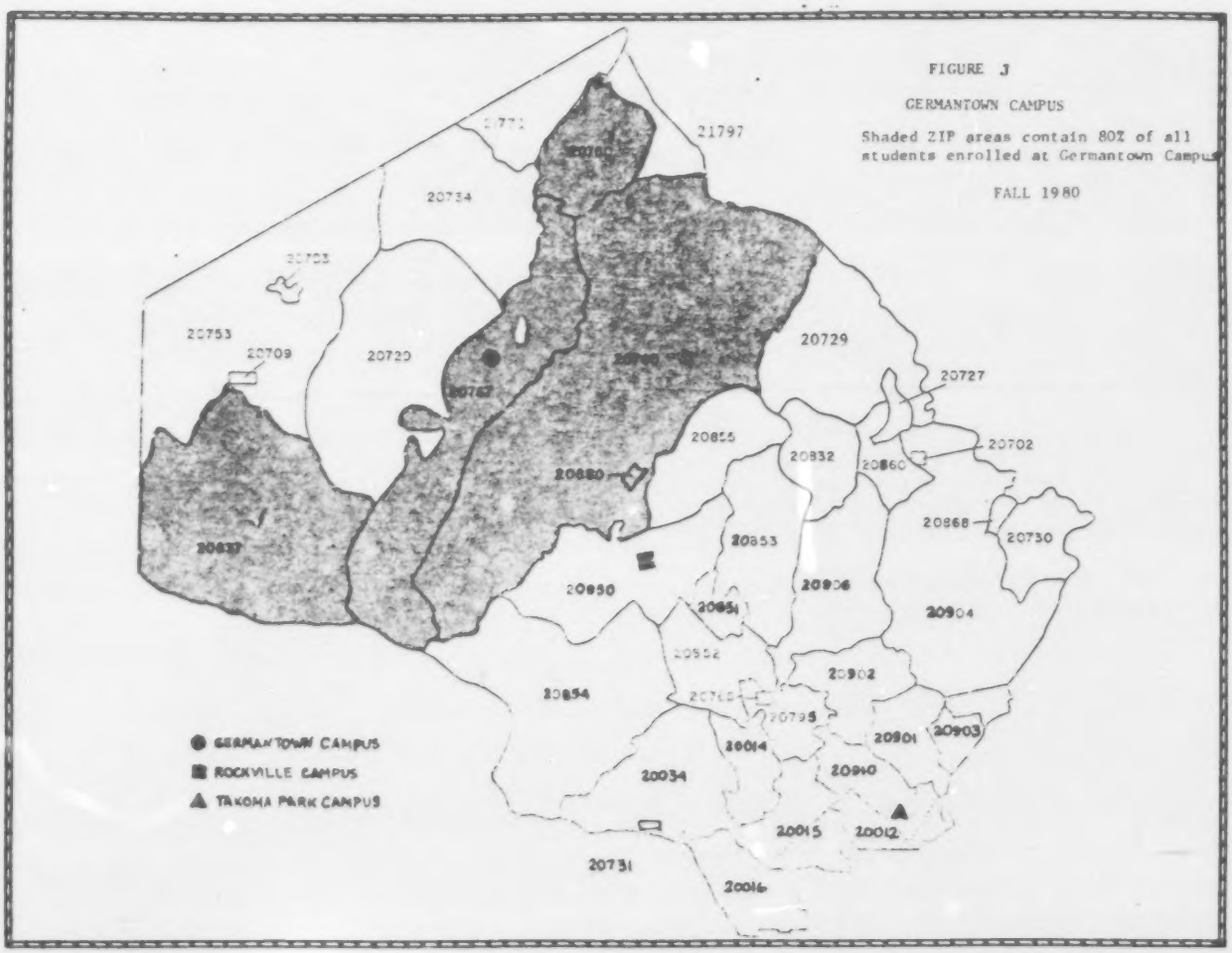
TABLE 7-G
NUMBERS OF INTERNATIONAL STUDENTS
BY RESIDENCE CLASSIFICATION FOR TUITION PURPOSES
GERMANTOWN CAMPUS
FALL 19719-1980

RESIDENCE CLASSIFICATIONS	NUMBER		PERCENT	
	1979	1980	1979	1980
County	30	39	72%	83%
State	1	0	2%	--
Out-of-state	11	8	26%	17%
TOTAL	42	47	100%	100%

G-6. ENROLLMENT BY POSTAL ZONE

The Germantown campus draws most of its students from the up-county region surrounding its new campus (Figure J). The opening of the new campus buildings has drawn students from some of the less populated extreme up-county areas, as well as the areas closer to the campus. More specifically, the campus draws most students from the following postal zones: 20760, 20767, and 20750 surrounding the campus. This was the situation in both 1979 and 1980 (Table 7.1-G).

FIGURE J
GERMANTOWN CAMPUS



89

G-7. RESIDENCE BY POSTAL ZONE

Germantown students live in all parts of Montgomery County, although the vast majority are residents of the up-county area surrounding the campus. Figure K presents the distribution of Montgomery County residents by each postal zone, who are enrolled at Germantown.

FIGURE K

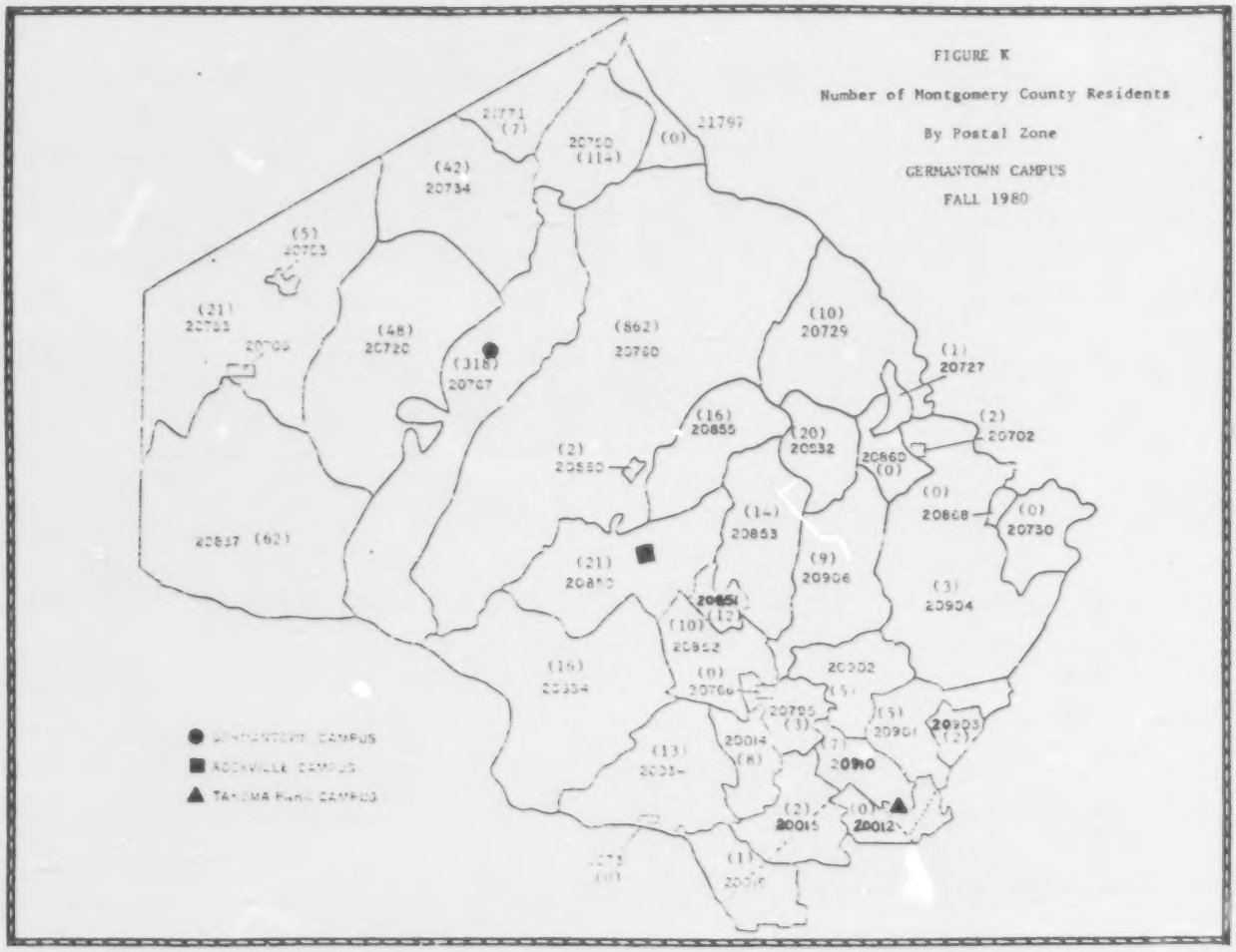


TABLE 7.1-G
ENROLLMENT BY POSTAL ZONE OF
MONTGOMERY COUNTY STUDENTS AT GERMANTOWN
FALL 1979-1980

POSTAL ZONE	1979 N	1979 % of County Enrollment	1980 N	1980 % of County Enrollment
20012	2	--*	0	--
20014	6	--*	8	--*
20015	2	--*	2	--*
20016	0	--	1	--*
20034	6	--*	13	1%
20702	0	--	2	--*
20703	7	--*	5	--*
20720	49	4%	48	4%
20727	1	--*	1	--*
20729	15	1%	10	1%
20730	0	--	0	--
20731	0	--	0	--
20734	42	4%	42	3%
20750	105	8%	114	7%
20753	18	1%	21	1%
20760	714	51%	862	52%
20766	1	--*	0	--
20767	255	18%	318	19%
20795	2	--*	3	--*
20832	20	2%	20	1%
20837	49	4%	62	5%
20850	12	1%	21	1%
20851	4	--*	12	1%
20852	8	1%	10	1%
20853	8	1%	14	1%
20854	13	1%	16	1%
20855	15	1%	16	1%
20860	2	--*	0	--
20868	0	--	0	--
20880	3	--*	2	--*
20901	3	--*	5	--*
20902	9	1%	5	--*
20903	2	--*	2	--*
20904	5	--*	3	--*
20906	10	1%	9	--*
20910	1	--*	7	--*
21771	7	--*	10	--*
Missing/incorrect	22	--**	18	--**
TOTAL	1418	100%	1682	100%

* Too small for percentage computation.
**Not included in percentage computation.

G-8. GRADUATES OF MONTGOMERY COUNTY PUBLIC HIGH SCHOOLS ATTENDING CLASSES AT GERMANTOWN

Graduates of each of the Montgomery County public high schools are represented at Germantown (Table 8-G). The most heavily represented high schools are Damascus, Seneca Valley and Gaithersburg which, not surprisingly, have the closest proximity to the new campus. This fact also supports the notion that the Germantown campus is establishing a well defined service area. Forty-three percent of the Germantown students are graduates of County public high schools, a phenomenon which existed in both the fall of 1979 and fall of 1980.

TABLE 8-G
GRADUATES OF MONTGOMERY COUNTY HIGH SCHOOLS
ENROLLED AT GERMANTOWN CAMPUS
FALL 1979-1980

HIGH SCHOOLS	GERMANTOWN	
	1979	1980
Bethesda-Chevy Chase	18	12
Montgomery Blair	21	27
Winston Churchill	13	7
Damascus	94	115
Albert Einstein	8	10
Gaithersburg	135	149
Walter Johnson	27	27
John F. Kennedy	6	5
Col. Zadok Magruder	12	15
Richard Montgomery	36	55
Northwood	19	19
Paint Branch	1	1
Robert E. Peary	21	27
Poolesville	40	40
Rockville	15	14
Seneca Valley	108	132
Sherwood	14	14
Springbrook	7	15
Wheaton	30	44
Walt Whitman	1	10
Charles Woodward	6	6
Thomas S. Wootton	14	19
TOTAL	646	763

In fall 1980, 140 of those students who graduated from Montgomery County public high schools in 1980 are enrolled at the Germantown campus. This is an increase of six students over fall 1979 (Table 8.1-G). Six of those students who graduated from Montgomery County private and parochical schools in 1980 are enrolled at the Germantown campus in fall 1980, while in fall 1979 there was no such enrollment from the pool of 1979 graduates from these schools (Table 8.2-G).

TABLE 8.1-G
ENROLLMENT OF MONTGOMERY COUNTY PUBLIC HIGH SCHOOL GRADUATES AT GERMANTOWN
FALL 1979-1980

PUBLIC HIGH SCHOOLS	1979 GRADUATES	1980 GRADUATES	ENROLLED AT MC/G FALL 79	ENROLLED AT MC/G FALL 80	1979 %	1980 %
Bethesda/Chevy Chase	426	440	1	0	--**	--
Montgomery Blair	510	442	1	0	--**	--
Winston Churchill	568	642	1	2	--**	--**
Damascus	278	224	25	30	9%	13%
Albert Einstein	360	321	1	1	--**	--**
Gaithersburg*	392	356	20	33	5%	9%
Walter Johnson	419	400	7	2	2%	1%
John F. Kennedy	345	363	0	0	--	--
Col. Zodak Magruder	415	443	1	2	--**	--**
Richard Montgomery	353	354	2	0	1%	--
Northwood	490	437	1	0	--**	--
Paint Branch	387	342	0	1	--**	--**
Robert E. Peary	519	471	1	2	--**	--**
Poolesville	74	71	11	7	15%	10%
Rockville	315	293	4	1	1%	--*
Seneca Valley	433	445	47	53	11%	12%
Sherwood	315	291	4	2	1%	1%
Springbrook	562	551	0	0	--	--
Wheaton*	544	421	1	1	--**	--**
Walt Whitman	624	677	0	0	--	--
Thomas S. Wootton	446	432	5	3	1%	1%
Chs. W. Woodward	359	351	1	0	--**	--
TOTAL	9134	8767	134	140	1%	2%

* Includes evening high school.
**Excluded from percentage computation.

TABLE 8.2-G
GRADUATES OF MONTGOMERY COUNTY PRIVATE AND PAROCHIAL
SCHOOLS ATTENDING GERMANTOWN
FALL 1979-1980

	1979 GRADUATES	1980 GRADUATES	ENROLLED AT MC/G FALL 79	ENROLLED AT MC/G FALL 80	PERCENT OF GRADUATES 1979	PERCENT OF GRADUATES 1980
PRIVATE SCHOOLS						
Bullis Preparatory	47	53	--	1	--	2%
Harker Preparatory	25	28	--	--	--	--
Holton Arms Academy	56	62	--	--	--	--
Landon School	63	61	--	--	--	--
Sandy Spring Friends	56	60	--	1	--	2%
Takoma Academy	137	155	--	1	--	1%
Cynthia Warner	5	7	--	--	--	--
SUBTOTAL	389	426	--	3	--	1%
PAROCHIAL SCHOOLS						
Academy of Holy Cross	127	117	--	--	--	--
Academy of Holy Names	83	75	--	--	--	--
Georgetown Preparatory	81	92	--	--	--	--
Good Counsel	198	198	--	3	--	2%
School of Holy Child	71	79	--	--	--	--
Stone Ridge Country Day School of the Sacred Heart	42	50	--	--	--	--
SUBTOTAL	602	611	--	3	--	1%
GRAND TOTAL	991	1037	--	6	--	1%

G-9. DATE OF HIGH SCHOOL GRADUATION

More than half of the Germantown students graduated from high school more than ten years ago, a fact which corresponds to their age distribution. This is a slight increase from 1979 (Table 9-G).

TABLE 9-G
HIGH SCHOOL GRADUATION DATES OF
STUDENTS ENROLLED AT THE GERMANTOWN CAMPUS
FALL 1979-1980

YEAR OF HIGH SCHOOL GRADUATION	NO. OF STUDENTS 1979	1980
1981	--	8
1980	14	164
1979	155	156
1978	98	74
1977	81	66
1976	60	75
1975	46	56
1974	50	35
1973	41	53
1972	58	81
FIVE YEAR PERIODS:		
1967-1971	260	284
1962-1966	213	242
1957-1961	153	169
1952-1956	77	98
TEN YEAR PERIODS:		
1942-1951	72	81
1932-1941	17	26
1922-1931	10	10
1912-1921	1	1
1901-1911	0	2
UNKNOWN	96	98
TOTAL	1502	1779

G-10. THE NUMBER OF CREDIT HOURS EARNED BY STUDENTS

A majority of the Germantown students are newly enrolled and have, as yet, earned no credit hours or have earned only from 1-12 hours (Table 10-G). Between 1979 and 1980, the percentage of students who have earned over 12 hours increased from 23% to 26% of the enrollment. This situation will continue to change in the years to come, as the campus attracts increasing numbers of full-time and degree-seeking students.

TABLE 10-G
THE CREDIT HOURS EARNED BY STUDENTS
AS OF THE BEGINNING OF THE FALL SEMESTERS
OF 1979 AND 1980
GERMANTOWN CAMPUS

HOURS EARNED	DAY		PERCENT		EVENING		PERCENT		DAY/EVENING		PERCENT		TOTAL		PERCENT	
	1979	1980	1979	1980	1979	1980	1979	1980	1979	1980	1979	1980	1979	1980	1979	1980
0 hrs.	338	338	56%	53%	364	400	52%	44%	85	101	45%	41%	787	839	52%	47%
1-12	130	140	21%	22%	213	282	30%	31%	37	54	20%	22%	380	476	25%	27%
13-27	76	87	13%	14%	73	105	10%	12%	28	49	15%	20%	177	241	12%	14%
28-45	38	44	6%	7%	28	54	4%	6%	24	27	13%	11%	90	125	6%	7%
46-60	14	19	2%	3%	16	31	2%	4%	12	13	6%	5%	42	63	3%	4%
61 & over	11	6	2%	1%	13	27	2%	3%	2	2	1%	1%	26	35	2%	1%
TOTAL	607	634	100%	100%	707	899	100%	100%	188	246	100%	100%	1502	1779	100%	100%

G-11. THE DISTRIBUTION BY CLASS

A majority of new students (88%) at Germantown are classified as freshmen. Only one percent of the new students are enrolled as special and/or early placement students. This distribution is a direct result of the number of earned credits of the students shown in Table 11-G.

TABLE 11-G
CLASS DESIGNATIONS OF STUDENTS ENROLLED
AT GERMANTOWN CAMPUS
FALL 1980

CLASS	NUMBER	PERCENT
Freshmen	1,557	88%
Sophomores	199	11%
Special/Early Placement	23	1%
TOTAL	1,779	100%

G-12. THE CURRICULA OF STUDY

In the fall of 1980, the distribution of students by program type is similar to that of the other campuses. A majority of students on this campus are enrolled in general education or transfer programs (Table 12-G), and more than half of the students are enrolled in evening courses (Table 13-G). Of the career students, 25 percent are in accounting, 22 percent are in computer science and 21 percent are in management.

TABLE 12-G
ENROLLMENT BY PROGRAM
GERMANTOWN CAMPUS
FALL 1980

PROGRAM	NUMBER	PERCENT
Transfer/General Education	1,099	62%
Career	657	37%
Special	23	1%
TOTAL	1,779	100%

More than half of the students at Germantown (51%) are enrolled in evening courses; 36 percent of them are day-time students only, and 13 percent of the students take both day and evening courses. The majority of all the Germantown students when classified by the types of curricula they enroll in, are in transfer/general education programs (Table 13-G).

TABLE 13-G
WHEN STUDENTS ATTEND CLASSES
GERMANTOWN CAMPUS
FALL 1980

PROGRAMS	DAY CLASSES ONLY NUMBER	DAY CLASSES ONLY PERCENT	EVENING ONLY NUMBER	EVENING ONLY PERCENT	DAY AND EVENING NUMBER	DAY AND EVENING PERCENT	TOTAL NUMBER	TOTAL PERCENT
TRANSFER/GENERAL EDUCATION								
Number	443	70%	504	56%	152	63%	1099	62%
Percent	40%		46%		14%		100%	
CAREER								
Number	175	28%	393	44%	89	37%	657	37%
Percent	27%		60%		13%		100%	
SPECIAL								
Number	16	2%	6	--	1	--	23	1%
Percent	70%		26%		4%		100%	
TOTAL								
Number	634	100%	903	100%	242	100%	1779	100%
Percent	36%		51%		13%		100%	

G-13. THE CREDIT HOUR LOAD OF STUDENTS

More than half of the Germantown students enroll for a credit hour load of 3 hours or less. However, a slightly larger percentage of students are taking full time credit hour loads than was true in the fall semester of 1978 (Table 14-G). Four percent more of the students are taking from 1-3 hours in fall 1980 than they did in fall 1979 and one percent fewer of the students are taking 16 hours or more in fall 1980 than they did in fall 1979 (Table 14.1-G). The average credit hour load of all 1980 Germantown students decreased from the fall 1978 and 1979 average credit hour loads (Table 15-G).

TABLE 14-G
CREDIT HOUR LOAD OF GERMANTOWN STUDENTS
FALL 1976-1980

CREDIT HOURS	FALL 1976		FALL 1977		FALL 1978		FALL 1979		FALL 1980	
	NO.	PERCENT	NO.	PERCENT	NO.	PERCENT	NO.	PERCENT	NO.	PERCENT
1	13	5%	39	8%	71	6%	128	9%	170	10%
2	8	3%	4	1%	7	1%	18	1%	21	1%
3	191	72%	332	72%	610	49%	577	38%	730	41%
4	16	6%	14	3%	71	6%	91	6%	100	6%
5	6	2%	5	1%	39	3%	37	2%	42	2%
6	23	9%	56	12%	135	10%	211	14%	221	12%
7	1	-	8	2%	28	2%	41	3%	51	3%
8	6	2%	0	-	12	1%	20	1%	25	1%
9	2	1%	4	1%	48	4%	52	4%	67	4%
10	0	-	1	-	23	2%	30	2%	34	2%
11	0	-	0	-	10	1%	20	1%	17	1%
12	0	-	0	-	39	3%	53	4%	68	4%
13	0	-	0	-	43	3%	56	4%	63	3%
14	0	-	0	-	28	2%	35	2%	50	3%
15+	0	-	1	-	90	7%	133	9%	120	7%
TOTAL	266	100%	464	100%	1254	100%	1502	100%	1779	100%

TABLE 14.1-G
DISTRIBUTION OF CREDIT HOURS TAKEN BY
STUDENTS ON THE GERMANTOWN CAMPUS
FALL 1979-1980

CREDITS	1979 NUMBER	1979 PERCENT	1980 NUMBER	1980 PERCENT
1-3	723	48%	921	52%
4-6	339	23%	363	20%
7-11	163	11%	194	11%
12-15	195	13%	225	13%
16 and over	82	5%	76	4%
TOTAL	1502	100%	1779	100%

TABLE 15-G
AVERAGE CREDIT HOUR LOADS OF
GERMANTOWN STUDENTS
FALL 1976-1980

FALL SEMESTER	AVERAGE CREDIT HOUR LOAD
1976*	3.41
1977*	3.40
1978**	5.90
1979**	6.10
1980**	5.79

* Off-campus program
**On-campus only

G-14. REASON FOR ATTENDING THE COLLEGE AND DEGREE ASPIRATIONS

Beginning in the fall of 1978, the College began collecting information concerning the educational goals and degree aspirations of all students who apply to the College. In both fall 1979 and fall 1980, students at the Germantown campus were primarily motivated to attend for career and transfer related reasons (Table 16-G). In fall 1980, 52 percent of the students claimed to be working toward degrees or certificates (Table 17-G) as compared to 62 percent college-wide. In fall 1979, only 49 percent of the Germantown students said that they were working toward a degree or certificate. Missing information on the tables is due primarily to the continued enrollment of students who applied before fall 1978.

TABLE 16-G
REASONS FOR ATTENDING MONTGOMERY COLLEGE
GERMANTOWN CAMPUS
FALL 1979-1980

	NUMBER		PERCENT	
	1979	1980	1979	1980
Exploration of new career or academic areas	301	345	26%	22%
Preparation for immediate entry into a career	112	144	10%	9%
Preparation for transfer to a four-year institution	250	375	21%	24%
To update skills for a job I currently hold	227	323	19%	21%
For interest and self-enrichment	255	312	22%	21%
Other	25	38	2%	3%
No Information	332	242	-*	-*
TOTAL	1502	1779	100%	100%

*Excluded from percentage computation.

TABLE 17-G
DEGREE GOALS
GERMANTOWN CAMPUS
FALL 1979-1980

	NUMBER		PERCENT	
	1979	1980	1979	1980
Certificate	76	103	7%	7%
Associate Degree	487	664	42%	45%
Take courses without working towards a degree or certificate	584	725	51%	48%
No information	355	287	-*	-*
TOTAL	1502	1779	100%	100%

*Excluded from percentage computations.

G-15. EMPLOYMENT AND GRADUATION PLANS

Sixty-four percent of the Germantown students indicate that they are employed full time and 11 percent indicate that they are employed part time for a total of 75 percent employed. This is a higher employment rate than exists college-wide. The employment rate at the Germantown campus is five percentage points less than for 1979 when 80% of the students stated that they were employed either full time or part time. Twelve percent of the Germantown students indicate that they plan to graduate during the current academic year. This is one percent less than in 1979.

A PROFILE OF STUDENTS
ATTENDING THE ROCKVILLE CAMPUS
FALL 1980

SUMMARY

Students at the Rockville campus tend to be more like "traditional" college students than do the students at the other campuses and those in the off-campus programs. Specifically, they tend to be younger and less disproportionately female. In fall 1980, the mean age of these students is 25.72 and 52% of them are female. Ninety-two percent of the students are Montgomery County residents, and the bulk of these live in the central part of the County surrounding the campus. The average number of credit hours taken by the students continues to decline as more employed students attend part-time.

A majority of students on the Rockville campus are enrolled in general education or transfer programs (63%). Thirty-six percent of the students are enrolled in career programs and one percent are enrolled as special and early placement students.

R-1. THE AGE OF STUDENTS

The average age of students at the Rockville campus is 25.72 and, while this is lower than the corresponding figure for other campuses, it too has been increasing steadily since 1971. However, it stabilized in fall 1980 (Table 1-R). The overall median age for Rockville students stands at 21 years. Evening students having a higher median age in the range of 26-27 years, suggesting that these students are somewhat more comparable to students at the rest of the College than are the Rockville day students (Table 2-R). This was true in both fall 1979 and fall 1980. The tendency for Rockville day students to be comparable to the "traditional" college student will be noted at other points in this profile.

TABLE 1-R
AVERAGE AGE OF STUDENTS
AT THE ROCKVILLE CAMPUS

FALL	AVERAGE AGE (mean)
1971	22.69
1972	23.10
1973	23.39
1974	24.09
1975	24.66
1976	24.88
1977	25.15
1978	25.33
1979	25.73
1980	25.72

TABLE 2-R
THE AGE DISTRIBUTIONS OF STUDENTS ATTENDING
DAY AND EVENING CLASSES
ROCKVILLE CAMPUS
FALL 1979-1980

	DAY		EVENING		DAY/EVENING		TOTAL	
AGE	1979	1980	1979	1980	1979	1980	1979	1980
70+	13	19	4	4	2	2	19	25
65-69	43	19	8	19	3	3	54	91
60-64	92	98	27	24	7	7	126	129
55-59	68	70	48	42	4	6	120	118
50-54	92	96	73	70	8	17	173	183
45-54	130	128	137	135	19	18	286	281
40-44	217	178	175	188	31	31	423	397
35-39	281	273	290	256	58	44	629	573
30-34	274	309	434	392	101	99	809	800
28-29	134	146	217	218	45	65	396	429
26-27	197	229	259*	290*	84	93	540	612
24-25	304	325	339	344	116	116	759	785
23	233	251	151	162	79	77	463	490
22	340	350	179	187	109	133	628	670
21	578	610	197	194	165*	184*	940*	988*
20	938*	1069*	200	144	245	252	1383	1465
19	1392	1397	149	138	231	216	1772	1751
18	1311	1356	71	70	120	136	1502	1562
17	143	146	18	18	11	11	172	175
15-16	12	12	1	7	1	0	14	19
Missing Info.	7	3	1	0	1	0	9	7
TOTAL	6799	7134	2978	2902	1440	1510	11217	11546

*Median

R-2. THE CREDIT HOUR DISTRIBUTION OF MALE AND FEMALE STUDENTS

There are more females (52%) than males (48%) in attendance at the Rockville campus, and members of the latter group tend to be enrolled for more credit hours than those of the former group (Table 3-R). In both 1979 and 1980, female students have tended to be slightly older than the males, although the age distributions for the two sexes have been fairly comparable (Table 4-R). The female students are more likely to be enrolled in general education and transfer programs than males (54% versus 46%) (Table 5-R). Females are considerably more likely to be enrolled as special or early placement students than males (65% versus 35%). In summary, the female students at Rockville tend to be older and more likely to be enrolled for eleven or fewer credit hours than the male students.

TABLE 3-R
CREDIT HOURS OF ENROLLMENT BY THE SEX OF STUDENTS
ROCKVILLE CAMPUS
FALL 1979-1980

	12 HOURS OR MORE				11 HOURS OR LESS				TOTAL			
	NUMBER		PERCENT		NUMBER		PERCENT		NUMBER		PERCENT	
SEX	1979	1980	1979	1980	1979	1980	1979	1980	1979	1980	1979	1980
MALE												
Number	2652	2671	58%	58%	2776	2892	42%	42%	5428	5563	48%	48%
Percent	49%	48%			51%	52%			100%	100%		
FEMALE												
Number	1893	1959	42%	42%	3896	4024	58%	58%	5789	5983	52%	52%
Percent	33%	67%			67%	33%			100%	100%		
TOTAL												
Number	4545	4630	100%	100%	6672	6916	100%	100%	11217	11546	100%	100%
Percent	41%	40%			59%	60%			100%	100%		

TABLE 4-R
AGE AND SEX DISTRIBUTIONS
ROCKVILLE CAMPUS
FALL 1979-1980

	FEMALE		MALE		TOTAL	
AGE	1979	1980	1979	1980	1979	1980
70+	10	12	9	13	19	25
65-69	37	53	17	38	54	91
60-64	84	85	42	44	126	129
55-59	85	92	35	26	120	118
50-54	143	151	30	32	173	183
45-49	223	214	63	67	286	281
40-44	332	299	91	98	423	397
35-39	482	450	147	123	629	573
30-34	498	513	311	287	809	800
28-29	200	212	196	217	396	429
26-27	252	302	288	310	540	612
24-25	358	365	401	420	759	785
23	178	200	285	290	463	490
22	249*	283*	379	387	628	670
21	389	373	551*	615*	940*	988*
20	566	632	817	833	1383	1465
19	822	816	950	935	1772	1751
18	756	812	746	750	1502	1562
17	112	108	60	67	172	175
15-16	8	10	6	9	14	19
Missing Info.	5	1	4	2	9	3
TOTAL	5789	5983	5428	5563	11217	11546

*Median

TABLE 5-R
MALE AND FEMALE ENROLLMENT BY
TYPE OF CURRICULUM
ROCKVILLE CAMPUS
FALL 1980

	SEX					
	MALE		FEMALE		TOTAL	
CURRICULUM TYPE	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
TRANSFER/GENERAL EDUCATION						
Number	3389	61%	3736	65%	7125	62%
Percent	48%		52%		100%	
CAREER						
Number	2143	38%	2189	34%	4332	37%
Percent	49%		51%		100%	
SPECIAL/EARLY PLACEMENT						
Number	31	1%	58	1%	89	1%
Percent	35%		65%		100%	
TOTAL						
Number	5563	100%	5983	100%	11546	100%
Percent	48%		52%		100%	

R-3. THE ETHNIC/RACIAL BACKGROUND ON STUDENTS

The distribution of various ethnic groups at the Rockville campus tends to be comparable with that for the overall College. An exception to this fact is the proportion of blacks enrolled at this campus is considerably lower than that for the whole College. In fall 1980, all specific racial groups showed a decline from fall 1979 except for the Other and Unknown category which increased from 3 percent in fall 1979 to 15 percent in fall 1980 (Table 6-R).

TABLE 6-R
FREQUENCIES OF VARIOUS ETHNIC/RACIAL GROUPS
AT THE ROCKVILLE CAMPUS
FALL 1979-1980

ETHNIC/RACIAL GROUPS	FREQUENCIES 1979	1980
White	79%	71%
Black	6%	5%
Oriental	4%	3%
Hispanic	3%	2%
Foreign*	5%	4%
Other/Unknown	3%	15%
TOTAL	100%	100%

*Exclusive of other groups.

R-4. THE RESIDENCE OF STUDENTS

Ninety-two percent of the Rockville students are County residents (Table 7-R, Figure L). These 10,609 students comprise almost sixty percent of the overall College credit enrollment.

TABLE 7-R
THE RESIDENCE OF STUDENTS
ATTENDING THE ROCKVILLE CAMPUS
FALL 1979-1980

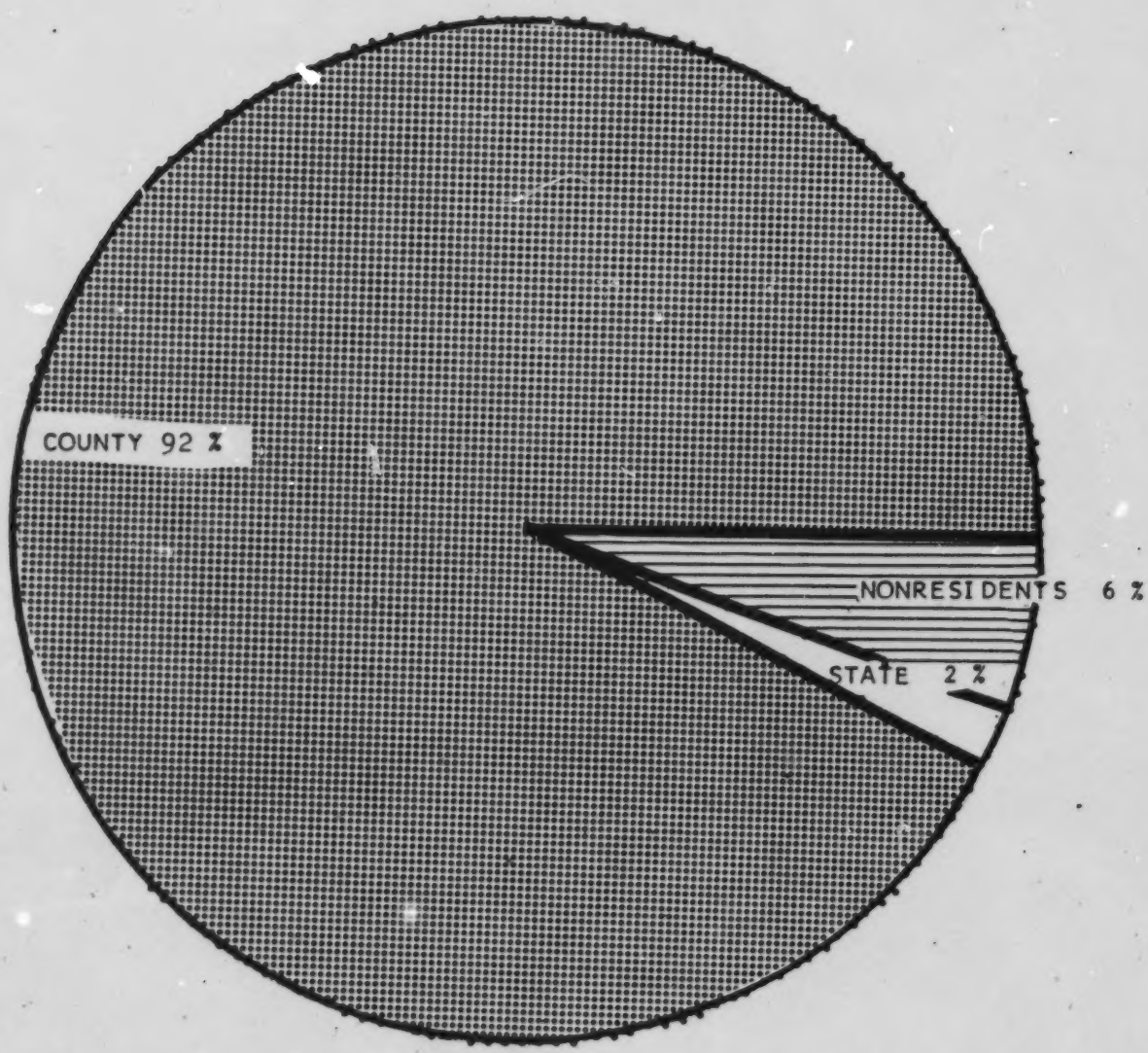
RESIDENCE CLASSIFICATION	NUMBER 1979	NUMBER 1980	PERCENT 1979	PERCENT 1980
Montgomery County Residents	10287	10609	92%	92%
Maryland Residents	212	224	2%	2%
Non-Residents	718	713	6%	6%
TOTAL	11217	11546	100%	100%

FIGURE L

ROCKVILLE

ENROLLMENT BY RESIDENCE

FALL 1980



R-5. INTERNATIONAL STUDENTS

Of the 1,557 international students attending the Rockville campus in fall 1980, 459 (29%) are classified as non-residents of the State of Maryland, a decrease of 5 percent from 1979. The percentage of international students classified as County residents is 70 percent, an increase of 4 percent from fall 1979. International students, thus, make up 64 percent of the 713 out-of-state students in attendance at Rockville (Tables 7-R and 8-R). Students holding F type student visas do not qualify as County residents, regardless of their current home address.

TABLE 8-R
NUMBERS OF INTERNATIONAL STUDENTS
BY RESIDENCE CLASSIFICATION FOR TUITION PURPOSES
ROCKVILLE CAMPUS
FALL 1979-1980

RESIDENCE CLASSIFICATION	NUMBER		PERCENT	
	1979	1980	1979	1980
Montgomery County Residents	961	1084	66%	70%
Maryland Residents	7	14	-	1%
Non-Residents	492	459	34%	29%
TOTAL	1460	1557	100%	100%

R-6. ENROLLMENT BY POSTAL ZONES

The service area of the Rockville campus is virtually congruent with that for the College as a whole, reflecting the fact that 65 percent of the College's total headcount enrollment attends this campus. Rockville draws students from all areas of the County (Figure M). The largest absolute number reside in postal zones 20760, 20850, 20853, 20854, and 20906, encompassing Gaithersburg and Rockville. These are the same postal zones from which the Rockville campus also drew the greatest percentage of its students in fall 1979 (Table 8.1-R and Figure N).

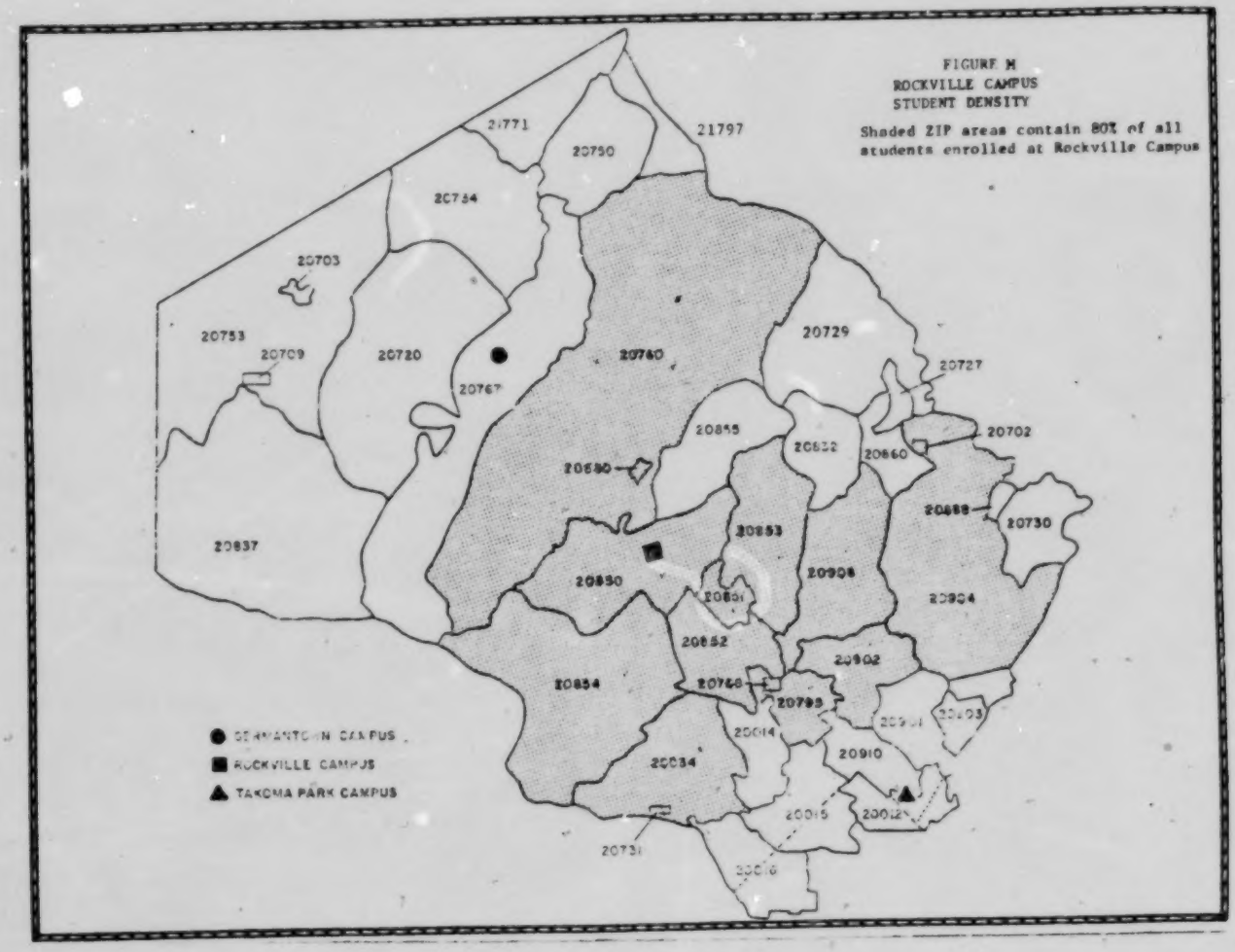


TABLE 8.1-R
ENROLLMENT BY POSTAL ZONE OF MONTGOMERY COUNTY
STUDENTS AT ROCKVILLE
FALL 1979-1980

	1979		1980	
POSTAL ZONE	N	% OF COUNTY ENROLLMENT	N	% OF COUNTY ENROLLMENT
20012	77	1%	85	1%
20014	319	3%	356	3%
20015	241	2%	257	2%
20016	160	2%	164	2%
20034	571	6%	621	6%
20702	14	-*	19	-*
20703	5	-*	6	-*
20720	18	-*	13	-*
20727	11	-*	6	-*
20729	64	1%	99	1%
20730	25	-*	24	-*
20731	6	-*	7	-*
20734	25	-*	25	-*
20750	56	1%	47	-*
20753	5	-*	12	-*
20760	1188	13%	1333	14%
20766	20	-*	24	-*
20767	122	1%	120	1%
20795	421	4%	411	4%
20832	166	2%	179	2%
20837	42	-*	31	-*
20850	730	7%	776	7%
20851	407	4%	411	4%
20852	607	6%	587	6%
20853	994	10%	999	10%
20854	826	8%	898	9%
20855	221	2%	235	2%
20860	11	-*	11	-*
20868	4	-*	4	-*
20880	17	-*	18	-*
20901	354	3%	311	3%
20902	745	7%	645	6%
20903	107	1%	102	1%
20904	547	6%	591	6%
20906	773	8%	830	8%
20910	218	2%	209	2%
21771	6	-*	2	-*
Missing	164	-**	141	-**
TOTAL	10287	100%	10609	100%

* Too small for percentage computation.
**Not included in percentage computation.

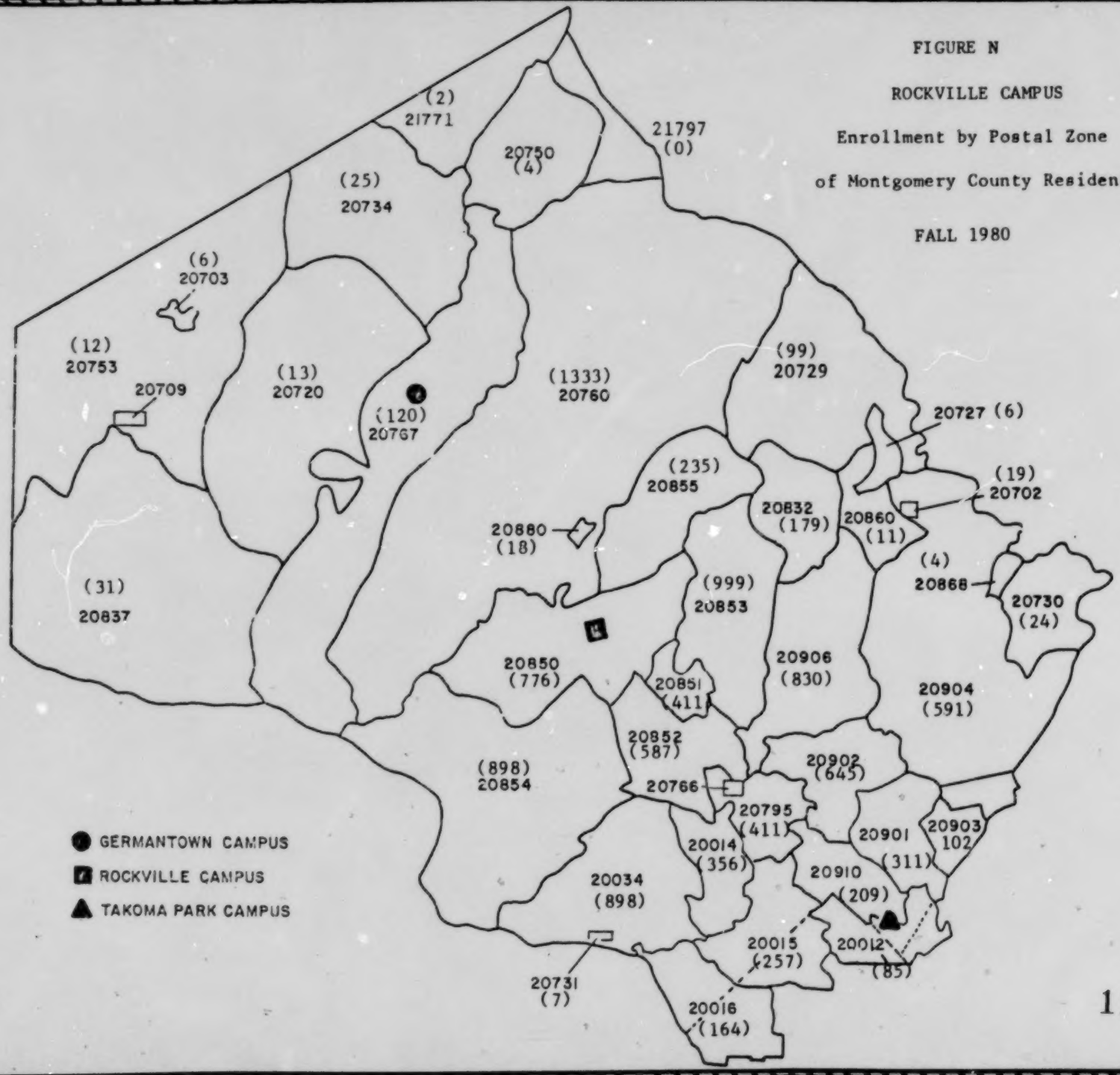
FIGURE N

ROCKVILLE CAMPUS

Enrollment by Postal Zone

of Montgomery County Residents

FALL 1980



R-7. GRADUATES OF MONTGOMERY COUNTY PUBLIC HIGH SCHOOLS IN ATTENDANCE AT THE ROCKVILLE CAMPUS

The Rockville campus draws large numbers of students from each of the County's public high schools (Table 9-R). The school most heavily represented in both fall 1979 and 1980 is Peary High School with 502 former students in attendance in 1980. Montgomery County public high school graduates comprised 55 percent of the total enrollment at Rockville in both fall 1979 and 1980.

TABLE 9-R
GRADUATES OF MONTGOMERY COUNTY PUBLIC HIGH SCHOOLS
ENROLLED AT THE ROCKVILLE CAMPUS
FALL 1979-1980

HIGH SCHOOL	ROCKVILLE 1979	1980
Bethesda-Chevy Chase	275	265
Montgomery Blair	262	229
Winston Churchill	368	403
Damascus	91	74
Albert Einstein	326	319
Gaithersburg	251	294
Walter Johnson	381	378
John F. Kennedy	216	244
Col. Zadok Magruder	290	300
Richard Montgomery	412	434
Northwood	408	371
Paint Branch	152	167
Robert E. Peary	531	502
Poolesville	22	33
Rockville	284	279
Seneca Valley	127	143
Sherwood	199	233
Springbrook	340	352
Wheaton	501	453
Walt Whitman	264	293
Charles Woodward	238	247
Thomas S. Wootton	259	286
TOTAL	6197	6299

Montgomery County public high schools contributed 18 percent of their 1980 graduates to the Rockville campus in fall 1980, an increase of two percent from fall 1979 (Table 9.1-R). Montgomery County private and parochical schools contributed eight percent of their 1980 graduates to the Rockville campus in both fall 1979 and fall 1980 (Table 9.2-R).

TABLE 9.1-R
ENROLLMENT OF MONTGOMERY COUNTY PUBLIC HIGH SCHOOL GRADUATES AT THE ROCKVILLE CAMPUS
FALL 1979-1980

PUBLIC HIGH SCHOOLS	1979 GRADUATES	1980 GRADUATES	ENROLLED AT MC/R FALL 79	ENROLLED AT MC/R FALL 80	1979 %	1980 %
Bethesda-Chevy Chase	426	440	41	64	10%	10%
Montgomery Blair	510	442	42	49	8%	11%
Winston Churchill	568	642	104	100	18%	16%
Damascus	278	224	20	9	7%	4%
Albert Einstein	360	321	78	78	22%	24%
Gaithersburg*	392	356	58	61	15%	17%
Walter Johnson	419	400	88	80	21%	20%
John F. Kennedy	345	363	67	76	19%	21%
Col. Zadok Magruder	415	443	83	86	20%	19%
Richard Montgomery	353	354	85	89	24%	25%
Northwood	490	437	93	82	19%	19%
Paint Branch	387	342	54	52	14%	15%
Robert E. Peary	519	471	118	117	23%	25%
Poolesville	74	71	1	13	1%	18%
Rockville	315	293	63	63	20%	22%
Seneca Valley	433	445	62	44	14%	10%
Sherwood	315	291	58	75	18%	26%
Springbrook	562	551	79	115	14%	21%
Wheaton*	544	421	111	100	20%	24%
Walt Whitman	624	677	49	78	8%	12%
Thomas S. Wootton	446	432	77	96	17%	22%
Chs. Woodward	359	351	57	74	16%	21%
TOTAL	9134	8767	1488	1601	16%	18%

*Includes evening high school.

TABLE 9.2-R
GRADUATES OF MONTGOMERY COUNTY PRIVATE AND PAROCHIAL
SCHOOLS ATTENDING ROCKVILLE CAMPUS
FALL 1979-1980

	1979 GRADUATES	1980 GRADUATES	ENROLLED AT MC/R FALL 79	ENROLLED AT MC/R FALL 80	% OF GRADUATES 1979	% OF GRADUATES 1980
PRIVATE SCHOOLS						
Bullis Preparatory	47	53	3	1	6%	2%
Harker Preparatory	25	28	7	6	28%	21%
Holton Arms Academy	56	62	-	-	-	-
Landon School	63	61	-	-	-	-
Sandy Spring Friends	56	60	1	5	2%	8%
Takoma Academy	137	155	3	3	2%	2%
Cynthia Warner	5	7	-	1	-	14%
SUBTOTAL	389	426	14	16	4%	4%
PAROCHIAL SCHOOLS						
Academy of Holy Cross	127	117	20	24	16%	21%
Academy of Holy Names	83	75	7	8	8%	11%
Georgetown Preparatory	81	92	1	2	1%	2%
Good Counsel	198	198	31	36	16%	18%
School of Holy Child	71	79	5	1	7%	1%
Sacred Heart	42	50	-	-	-	-
SUBTOTAL	602	611	64	71	11%	12%
GRAND TOTAL	991	1037	78	87	8%	8%

R-8. DATE OF HIGH SCHOOL GRADUATION

Rockville students tend to be recent high school graduates, 44 percent of them having graduated since 1978. This characteristic corresponds to their age structure being closer to that of "traditional" college students than is true at the other campuses (Table 10-R).

TABLE 10-R
HIGH SCHOOL GRADUATION DATES OF
STUDENTS ENROLLED AT THE ROCKVILLE CAMPUS
FALL 1979-1980

YEAR OF HIGH SCHOOL GRADUATION	NUMBER OF STUDENTS 1979	1980
1981	-	74
1980	87	1932
1979	1798	1724
1978	1804	1388
1977	1347	920
1976	866	607
1975	551	469
1974	418	351
1973	385	337
1972	339	297
FIVE YEAR PERIODS:		
1967-1971	1041	996
1962-1966	665	587
1957-1961	523	482
1952-1956	324	281
TEN YEAR PERIODS:		
1942-1951	370	335
1932-1941	197	200
1922-1931	48	64
1912-1921	12	8
BEFORE 1912	3	4
UNKNOWN	439	490
TOTAL	11217	11546

R-9. THE DATE OF ADMISSION TO THE COLLEGE

First-time entrants to the campus in fall 1980 comprise 4,135 students, 36 percent of the total enrollment at Rockville. Combining these with the 359 who entered in summer 1978, a total of 4,494 first-time entrants is obtained for the academic year of 1980-1981, 39 percent of the total Rockville enrollment. Eighty-eight percent of the Rockville students have enrolled for the first time since 1976. However, sizeable numbers enrolled as much as 10 years ago, one student having first enrolled in the spring semester of 1949 (Table 11-R). This sort of irregular attendance pattern has come to typify the community college in its continuing education function.

TABLE 11-R
SEMESTER IN WHICH STUDENTS FIRST ENTERED MONTGOMERY COLLEGE
ROCKVILLE CAMPUS
FALL 1980

ACADEMIC YEAR	SUMMER	FALL	SPRING	TOTAL
1980-1981	359	4135	-	4494
1979-1980	200	1749	798	2747
1978-1979	148	1065	410	1623
1977-1978	57	535	245	837
1976-1979	50	288	158	496
1975-1976	40	208	119	367
1974-1975	25	171	67	263
1973-1974	21	144	49	214
1972-1973	9	95	34	138
1971-1972	9	77	25	111
1966-1971	15	149	59	223
1961-1966	1	14	3	18
1956-1961	0	10	2	12
1951-1956	0	1	1	2
Before 1950-1951	0	0	1	1
TOTAL	934	8641	1971	11546

R-10. THE NUMBER OF CREDIT HOURS EARNED BY STUDENTS

Students who attend classes during the evening have earned slightly fewer credit hours than those who attend during the day, reflecting the fact that they carry lighter course loads (Table 12-R). Students who combine day and evening attendance have earned more credit hours than those who attend day only or evening only.

TABLE 12-R
THE CREDIT HOURS EARNED BY STUDENTS
AS OF THE BEGINNING OF THE FALL SEMESTERS OF 1979-1980
ROCKVILLE CAMPUS

	DAY		PERCENT		EVENING		PERCENT		DAY/EVENING		PERCENT		TOTAL		PERCENT	
EARNED	1979	1980	1979	1980	1979	1980	1979	1980	1979	1980	1979	1980	1979	1980[1]	1979	1980[2]
0	3307	3388	49%	47%	1196	1209	40%	42%	496	498	34%	33%	4999	5095	45%	44%
1-12	1197	1299	17%	18%	830	766	28%	26%	245	261	17%	17%	2272	2326	20%	20%
13-27	1068	1224	16%	17%	397	411	13%	14%	286	286	20%	19%	1751	1921	16%	17%
28-45	757	772	11%	11%	258	239	9%	8%	231	254	16%	17%	1246	1265	11%	11%
46-60	332	310	5%	4%	150	138	5%	5%	139	138	10%	9%	621	586	5%	5%
61 & over	138	141	2%	3%	147	139	5%	5%	43	73	3%	5%	328	353	3%	3%
TOTAL	6799	7134	100%	100%	2978	2902	100%	100%	1440	1510	100%	100%	11217	11546	100%	100%

1. 4,298 of these students are first-time students who have not previously taken courses at the College.
2. 3,928 of these students are first-time students.

R-12. THE CURRICULA OF STUDY

Sixty-three percent of the Rockville campus students are enrolled in transfer or general education programs, 36 percent are enrolled in career programs and the remaining one percent are enrolled as special and/or early placement students (Table 14-R).

Forty-two percent of the transfer/general education students were enrolled for 12 or more credit hours, whereas 37% of the career students and 17% of the special/early placement students were enrolled for 12 or more credits (Table 15-R).

A majority of the Rockville campus students (62%) attend classes during the day-time, while 25% of the students take evening courses. Thirteen percent of the students attend both day and evening classes (Table 16-R).

TABLE 14-R
ENROLLMENT BY PROGRAM
ROCKVILLE CAMPUS
FALL 1980

PROGRAM	NUMBER	PERCENT
Transfer/General Education	7125	63%
Career	4332	36%
Special/Early Placement	89	1%
TOTAL	11546	100%

TABLE 15-R
THE LOAD DISTRIBUTION OF STUDENTS BY PROGRAM
ROCKVILLE CAMPUS
FALL 1980

PROGRAMS	TWELVE OR MORE HOURS NUMBER	PERCENT	ELEVEN OR FEWER HOURS NUMBER	PERCENT	TOTAL NUMBER	PERCENT
TRANSFER/GENERAL EDUCATION						
Number	3016	65%	4109	62%	7125	62%
Percent	42%		58%		100%	
CAREER						
Number	1599	35%	2733	37%	4332	37%
Percent	37%		63%		100%	
SPECIAL/EARLY PLACEMENT						
Number	15	-*	74	1%	89	1%
Percent	17%		83%		100%	
TOTAL						
Number	4630		6916	100%	11546	100%
Percent	40%		60%		100%	

*Too small for percentage computation.

TABLE 16-R
WHEN STUDENTS ATTEND CLASSES
ROCKVILLE CAMPUS
FALL 1980

PROGRAMS	DAY CLASSES ONLY NUMBER	DAY CLASSES ONLY PERCENT	EVENING ONLY NUMBER	EVENING ONLY PERCENT	DAY AND EVENING NUMBER	DAY AND EVENING PERCENT	TOTAL NUMBER	TOTAL PERCENT
TRANSFER/GENERAL EDUCATION								
Number	4813	67%	1432	55%	880	58%	7125	62%
Percent	68%		20%		12%		100%	
CAREER								
Number	2259	32%	1448	44%	625	41%	4332	37%
Percent	52%		33%		15%		100%	
SPECIAL/EARLY PLACEMENT								
Number	62	1%	22	1%	5	1%	89	1%
Percent	70%		25%		5%		100%	
TOTAL								
Number	7134	100%	2902	100%	1510	100%	11546	100%
Percent	62%		25%		13%		100%	

R-13. THE CREDIT HOUR LOAD OF STUDENTS

Rockville students enroll for a wide distribution of credit hour loads, ranging from one hour to 24. The fall 1980 Rockville credit hour load distribution is similar to that for fall 1979 (Table 17-R). The average credit hour load of Rockville students declined during the period from 1976 to 1980, falling from 9.65 to 8.91.

TABLE 17-R
CREDIT HOUR LOAD DISTRIBUTIONS
ROCKVILLE CAMPUS
FALL 1976 THROUGH FALL 1980

CREDIT HOURS	FALL 1976		FALL 1977		FALL 1978		FALL 1979		FALL 1980	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
1	67	1%	113	1%	69	1%	140	1%	168	1%
2	97	1%	124	1%	116	1%	170	2%	83	1%
3	1933	18%	2374	21%	2245	21%	2395	22%	2499	22%
4	306	3%	355	3%	348	3%	348	3%	351	3%
5	249	2%	266	2%	335	3%	314	3%	310	3%
6	1232	12%	1386	12%	1385	13%	1377	12%	1497	12%
7	301	3%	338	3%	295	3%	356	3%	338	3%
8	201	2%	229	2%	230	2%	244	2%	210	2%
9	583	5%	571	5%	584	5%	640	6%	714	6%
10	395	4%	380	3%	399	4%	389	3%	441	4%
11	322	3%	258	2%	294	3%	299	3%	305	3%
12	1086	10%	1069	10%	1056	10%	1123	10%	1326	11%
13	823	8%	901	8%	800	8%	807	7%	888	8%
14	697	7%	77	7%	640	6%	698	6%	686	6%
15	760	7%	768	7%	652	6%	704	6%	685	6%
16	716	7%	653	6%	568	5%	597	6%	516	4%
17	401	4%	409	4%	330	3%	350	3%	298	3%
18	157	2%	181	2%	175	2%	161	1%	146	1%
19	84	1%	83	1%	71	1%	83	1%	68	1%
20	25	-*	24	-*	11	-*	13	-*	12	-*
21	12	-*	10	-*	9	-*	6	-*	4	-*
22	6	-*	5	-*	1	-*	2	-*	0	-
23	3	-*	3	-*	0	-	1	-*	1	-*
24	1	-*	0	-	0	-	0	-	0	-
TOTAL	10457	100%	11277	100%	10613	100%	11217	100%	11546	100%

*Too small for percentage computation.

R-14. DAY AND EVENING CLASSES

Students who attend only day classes or a combination of day and evening classes tend to take 12 or more credit hours; both groups have modal values of 12 hours (Table 18-R). Evening students, on the other hand, tend to register for credit hour loads of either 3 or 6 hours.

TABLE 18-R
CREDIT HOUR LOADS
OF DAY AND EVENING STUDENTS
FALL 1979-1980

	TWELVE OR MORE CREDIT HOURS				ELEVEN OR FEWER CREDIT HOURS				TOTALS			
	NUMBER		PERCENT		NUMBER		PERCENT		NUMBER		PERCENT	
	1979	1980	1979	1980	1979	1980	1979	1980	1979	1980	1979	1980
DAY CLASSES ONLY												
Number	3635	3698	80%	80%	3164	3436	48%	50%	6799	7134	61%	62%
Percent	53%	52%			47%	48%			100%	100%		
EVENING CLASSES ONLY												
Number	24	18	1%	-*	2954	2884	44%	42%	2978	2902	26%	25%
Percent	1%	1%			99%	99%			100%	100%		
DAY AND EVENING CLASSES												
Number	886	914	19%	20%	554	596	8%	8%	1440	1510	13%	13%
Percent	61%	60%			39%	40%			100%	100%		
TOTAL												
Number	4545	4630	100%	100%	6672	6916	100%	100%	11217	11546	100%	100%
Percent	41%				59%				100%	100%		

*Too small for percentage computation.

R-15. THE RESIDENCE AND CREDIT HOUR LOAD OF STUDENTS

The overall credit hour load distribution has changed little since fall 1978 with the exception of a slight decrease in the group of students taking over 16 hours in fall 1980 (Table 18.1-R). There is virtually no change between fall 1979 and fall 1980 in the percentage of students from different residence categories taking credit hours on this campus.

County Residents

The credit hour load distribution for County residents in fall 1980 is similar to that in fall 1979. County students have modes at loads of 3, 6, 12, and 13 hours and have an average load of 8.73 hours. The overall distribution reflects a decline in the average credit hour load, which has been noted in recent years (Table 19-R).

State Residents

Like the fall semester of 1979, students in this category have a lower average load than County residents. However, their average load is higher in fall 1980 than it was in fall 1979 (Table 19-R).

Non-Residents

Non-resident students have the highest average credit hour load among segments of the college community (Table 19-R). However, the average non-resident student enrolled for a lower credit hour load in fall 1980 than in the fall of 1979, 11.86 versus 12.53, respectively (Table 19-R).

TABLE 18.1-R
DISTRIBUTION OF CREDIT HOURS TAKEN BY STUDENTS
ON THE ROCKVILLE CAMPUS
FALL 1979-1980

CREDITS	1979 N	1979 %	1980 N	1980 %
1-3	2705	24%	2750	24%
4-6	2039	18%	2158	19%
7-11	1928	17%	2008	17%
12-15	3332	30%	3585	31%
16 and over	1213	11%	1045	9%
TOTAL	11217	100%	11546	100%

TABLE 19-R
CREDIT HOUR LOAD BY RESIDENCE STATUS
ROCKVILLE CAMPUS
FALL 1979-1980

RESIDENCE STATUS	12 HOURS OR MORE 1979	12 HOURS OR MORE 1980	11 HOURS OR LESS 1979	11 HOURS OR LESS 1980	TOTAL 1979	TOTAL 1980	AVERAGE LOAD 1979	AVERAGE LOAD 1980
Montgomery County	3944	4062	6343	6547	10287	10609	8.78	8.73
Maryland	71	77	141	147	212	224	7.75	8.20
Out-of-State	530	491	188	222	718	713	12.53	11.86
TOTAL	4545	4630	6672	6916	11217	11546	9.00	8.18

R-16. EMPLOYMENT AND GRADUATION PLANS

Forty-two percent of Rockville students are employed full-time, and 18 percent are employed part-time, for a total of 60 percent employed. Eighteen percent of the students report that they intend to complete their studies during the current academic year.

R-17. EDUCATIONAL GOALS AND DEGREE ASPIRATIONS

For both the fall semesters of 1979 and 1980, a great majority of Rockville students have had educational goals related to transfer or career development (Table 20-R). A majority, 65 percent in 1980 and 62% in 1979, also hope eventually to graduate from the College (Table 21-R).

TABLE 20-R
REASONS FOR ATTENDING MONTGOMERY COLLEGE
ROCKVILLE CAMPUS
FALL 1979-1980

	NUMBER		PERCENT	
	1979	1980	1979	1980
Exploration of new Career or Academic areas	1239	1578	21%	20%
Preparation for immediate entry into a Career	849	1105	14%	14%
Preparation for transfer to a four-year institution	2368	3385	39%	43%
To update skills for a job I currently hold	725	775	12%	10%
For interest and self-enrichment	670	862	11%	11%
Other	160	227	3%	2%
No Information	5206	3614	-*	-*
TOTAL	11217	11546	100%	100%

*Excluded from percentage computation.

TABLE 21-R
DEGREE GOALS
ROCKVILLE CAMPUS
FALL 1979-1980

	NUMBER		PERCENT	
	1979	1980	1979	1980
Certificate	677	933	12%	12%
Associate Degree	2930	4024	50%	53%
Take courses without working toward a degree	2211	2632	38%	35%
No information	5399	3957	-*	-*
TOTAL	11217	11546	100%	100%

*Excluded from percentage computation.

A PROFILE OF STUDENTS
ATTENDING CLASSES AT THE TAKOMA PARK CAMPUS
FALL 1980

SUMMARY

Beginning with the fall of 1979, the statistics for Takoma Park are for on-campus only. Consequently, off-campus student statistics are presented in a separate part of the student profile for all College off-campus students.

In the fall of 1980, 70 percent of the student population at Takoma Park were enrolled in transfer and general education programs. The career programs serve 29 percent of the students. In the career area, the allied health programs have the most students enrolled (14%).

Almost two-thirds of the Takoma Park students attend classes during the day. Approximately one-fourth attend during the evening, and the remainder attend a combination of day and evening classes. The sizeable degree programs have a slightly larger proportion of day students, and consequently, a somewhat smaller proportion of evening students. For example, the health services and paramedical technology programs serve a large proportion of day students and a small proportion of evening students. The unique attendance characteristic of the health service students may be attributable in part to the availability of day-time clinical facilities.

The Takoma Park campus differs from the other campuses of Montgomery College in its higher enrollment of black students (28%) and of foreign students (7%). Enrollments in these categories exceed the proportional representation by race of the County population. The campus also enrolls a higher proportion of non-resident students than do the other two campuses. These characteristics of the student body relate to the proximity of the Takoma Park campus to the city of Washington.

T-1. THE AGE OF STUDENTS

As with the College as a whole, the average age of Takoma Park students has been increasing steadily during the past several years. The fall of 1979 was an exception to this situation with a drop in student age from 1978. However, the 1979 drop in student average age may be due to the fact that off-campus student statistics of the Takoma Park campus were removed from the calculation in 1979. In the fall of 1980, the average age of Takoma Park on-campus students is 27, which is an increase from previous years (Table 1-T). The median age for all Takoma Park students stands at 24-25 years. Evening students have a higher age distribution, which is a college-wide phenomenon (Table 2-T). The median age of students of all categories except those taking both day and evening courses was the same in both fall semesters of 1979 and 1980.

TABLE 1-T
AVERAGE AGE OF STUDENTS AT THE
TAKOMA PARK CAMPUS AND OFF-CAMPUS LOCATIONS

FALL	AVERAGE AGE (mean)
1971	24.10*
1972	24.78*
1973	25.01*
1974	25.19*
1975	25.62*
1976	26.31**
1977	26.54**
1978	26.93**
1979	26.71*
1980	27.04*

* Does not include students enrolled at off-campus centers.
**Includes students enrolled at off-campus centers.

TABLE 2-T
THE AGE DISTRIBUTIONS OF STUDENTS ATTENDING DAY AND EVENING CLASSES AT TAKOMA PARK CAMPUS
FALL 1979-1980

AGE	DAY		EVENING		DAY/EVENING		TOTAL	
	1979	1980	1979	1980	1979	1980	1979	1980
70+	12	13	1	0	0	0	13	13
65-69	13	25	2	6	1	0	16	31
60-64	19	27	4	11	3	2	26	40
55-59	15	13	7	14	0	2	22	29
50-54	28	29	15	16	4	1	47	46
45-49	42	41	12	28	3	2	57	71
40-44	58	67	27	59	12	10	97	136
35-39	91	97	43	92	20	18	154	207
30-34	152	147	116	167	45	50	313	364
28-29	75	107	60	65	31	39	166	211
26-27	128	128	55*	100*	44	45	227	273
24-25	146	166	78	123	46*	42	270	331
23	104	130	37	54	26	38*	167*	222*
22	113*	136*	48	59	27	31	188	226
21	156	170	36	57	37	45	229	272
20	237	269	35	43	36	66	308	378
19	249	245	22	22	36	56	307	323
18	190	209	11	20	15	31	216	260
17	20	22	2	2	4	2	26	26
15-16	2	3	0	0	0	1	2	4
TOTAL	1850	2044	611	938	390	481	2851	3463

*Median

T-2. THE DISTRIBUTION OF MALE AND FEMALE STUDENTS

Following the fall 1979 pattern, in fall 1980, females outnumber males by almost 2 to 1 at Takoma Park, a disproportion which is due in part to the largely female enrollment in the allied health curricula. Observe, for instance, that 73 percent of all career students at Takoma Park are female (Table 3-T). However, female students tended to take lighter credit hour loads in both fall 1979 and 1980 than male students (Table 4-T). The age distributions for the two sexes are reasonably comparable (Table 5-T), although the population of female students is slightly older than that of males. This was true in 1979 as well as 1980.

TABLE 3-T
MALE AND FEMALE ENROLLMENT BY
TYPE OF CURRICULUM
TAKOMA PARK CAMPUS
FALL 1980

	SEX					
	MALE		FEMALE		TOTAL	
CURRICULUM TYPE	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
TRANSFER/GENERAL EDUCATION						
Number	974	78%	1459	66%	2433	70%
Percent	40%		60%		100%	
CAREER						
Number	267	21%	739	33%	1006	29%
Percent	27%		73%		100%	
SPECIAL/EARLY PLACEMENT						
Number	9	1%	15	1%	24	1%
Percent	38%		62%		100%	
TOTAL						
Number	1250	100%	2213	100%	3463	100%
Percent	36%		64%		100%	

TABLE 4-T
CREDIT HOURS OF ENROLLMENT OF MALE AND FEMALE STUDENTS
TAKOMA PARK CAMPUS
FALL 1979-1980

	CREDIT HOUR LOAD											
	TWELVE HOURS OR MORE				ELEVEN HOURS OR MORE				TOTAL			
	NUMBER		PERCENT		NUMBER		PERCENT		NUMBER		PERCENT	
	1979	1980	1979	1980	1979	1980	1979	1980	1979	1980	1979	1980
MALE												
Number	494	519	44%	43%	510	731	30%	32%	1004	1250	35%	36%
Percent	49%	42%			51%	58%			100%	100%		
FEMALE												
Number	635	688	56%	57%	1212	1525	70%	68%	1847	2213	65%	64%
Percent	34%	31%			66%	69%			100%	100%		
TOTAL												
Number	1129	1207	100%	100%	1722	2256	100%	100%	2851	3463	100%	100%
Percent	40%	35%			60%	65%			100%	100%		

TABLE 5-T
AGE AND SEX DISTRIBUTIONS
TAKOMA PARK CAMPUS
FALL 1979-1980

	FEMALE		MALE		TOTAL	
AGE	1979	1980	1979	1980	1979	1980
15-16	1	1	1	3	2	4
17	15	17	11	9	26	26
18	139	182	77	78	216	260
19	195	201	112	122	307	323
20	179	231	129	147	308	378
21	143	150	86	124	229	274
22	120	136	68	90	188	226
23	96	129	71*	93*	167*	222
24-25	145*	197*	125	134	270	331*
26-27	136	150	91	123	227	273
28-29	103	121	63	90	166	211
30-34	216	247	97	115	313	362
35-39	125	161	29	46	154	207
40-44	83	116	14	20	97	136
45-49	51	58	6	13	57	71
50-54	42	38	5	8	47	46
55-59	18	23	4	6	22	29
60-64	20	26	6	14	26	40
65-69	10	21	6	10	16	31
70+	10	8	3	5	13	13
TOTAL	1847	2213	1004	1250	2851	3463

*Median

T-3. THE ETHNIC/RACIAL BACKGROUND OF STUDENTS

Takoma Park students have an atypical distribution when compared to the rest of the College. Specifically, Takoma Park enrolls relatively large proportions of black (28%) and foreign students (7%) (Table 6-T). This unique ethnic distribution is due in large part to the campus' proximity to Washington, D.C. Between 1979 and 1980, the minority population at the campus increased by four percentage points while the foreign student population decreased by two percentage points.

TABLE 6-T
FREQUENCIES OF VARIOUS ETHNIC/RACIAL GROUPS
AT THE TAKOMA PARK CAMPUS
FALL 1979-1980

ETHNIC/RACIAL GROUP	FREQUENCIES 1979	1980
White	51%	49%
Black	26%	28%
Oriental	5%	6%
Hispanic	5%	6%
Foreign*	9%	7%
Other/Unknown	4%	4%
TOTAL	100%	100%

*Exclusive of other groups.

T-4. THE RESIDENCE OF STUDENTS

Seventy-five percent of Takoma Park students are County residents, well below the 88 percent found college-wide. This is primarily due to the campus' proximity to the District of Columbia and Prince George's County and its attractiveness to international students. The majority of the non-county residents are from out-of-state. The percentage of County residents decreased by two percent between 1979 and 1980 while the percentage of Maryland residents increased by three percent. The non-resident percentage declined one percent (Table 7-T and Figure O).

TABLE 7-T
THE RESIDENCE OF STUDENTS ATTENDING
THE TAKOMA PARK CAMPUS
FALL 1979-1980

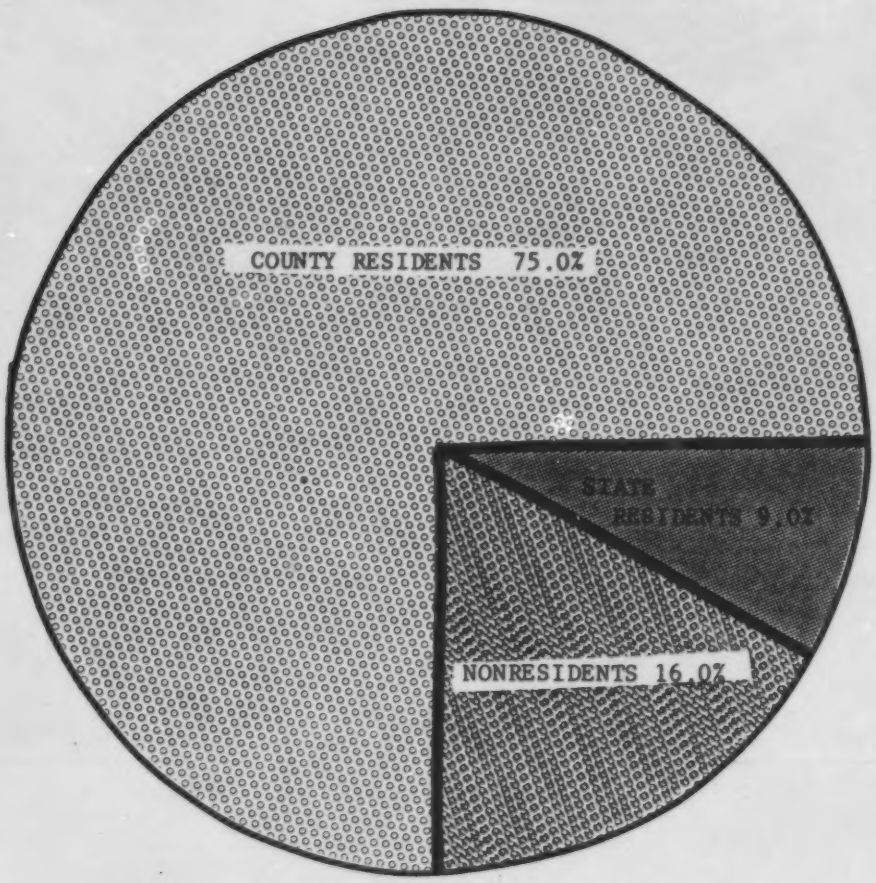
	NUMBER		PERCENT	
	1979	1980	1979	1980
Montgomery County Residents	2180	2598	77%	75%
Maryland Residents	174	296	6%	9%
Non-residents	497	569	17%	16%
TOTAL	2851.	3463	100%	100%

FIGURE O

TAKOMA PARK

ENROLLMENT BY RESIDENCE

FALL 1980



T-5. INTERNATIONAL STUDENTS

About one-fourth of the Takoma Park enrollment is composed of international students. These 851 students represent 34 percent of the College's total enrollment of international students, and 60 percent of them are classified as County residents (Table 8-T). The percentage of international students classified as either County residents or Maryland residents increased by 5 percent between 1979 and 1980.

TABLE 8-T
NUMBERS OF INTERNATIONAL STUDENTS
BY RESIDENCE CLASSIFICATION FOR TUITION PURPOSES
TAKOMA PARK CAMPUS
FALL 1979-1980

RESIDENCE CLASSIFICATION	NUMBER		PERCENT	
	1979	1980	1979	1980
Montgomery County	423	512	57%	60%
Maryland	40	63	5%	7%
Out-of-state	284	276	38%	33%
TOTAL	747	851	100%	100%

The international students attending the Takoma Park campus in fall 1980 came from 88 different countries. The ten countries where most of them came from are presented in Table 8.1-T. Of these ten countries, Iran, Jamaica, Vietnam, India and Korea are the countries where the greatest percentage of international students came from. Except for the Jamaican students group, these also are the countries where the highest groups of international students came from for the entire College.

TABLE 8.1-T
COUNTRIES OF ORIGIN OF INTERNATIONAL STUDENTS
ATTENDING THE TAKOMA PARK CAMPUS
FALL 1980

COUNTRY	NUMBER OF STUDENTS	PERCENT
Iran	149	18%
Jamaica	77	9%
Vietnam	63	7%
India	43	5%
Korea	36	4%
Trinidad and Tobago	33	4%
Haiti	28	3%
Republic of China	22	3%
El Salvador	21	2%
Columbia	18	2%
Other	361	43%
TOTAL	851	100%

T-6. ENROLLMENT BY POSTAL ZONES

The Takoma Park campus draws its students primarily from the down county region indicated on Figure P.

The most heavily represented area is Silver Spring postal zone #20910 which is adjacent to the campus and accounts for 441 students. For both fall 1979 and fall 1980, the greatest percentage of Takoma Park students came from the following postal zones: 20012, 20901, 20902, 20903, 20904, and 20910 (Table 8.2-T and Figure Q).

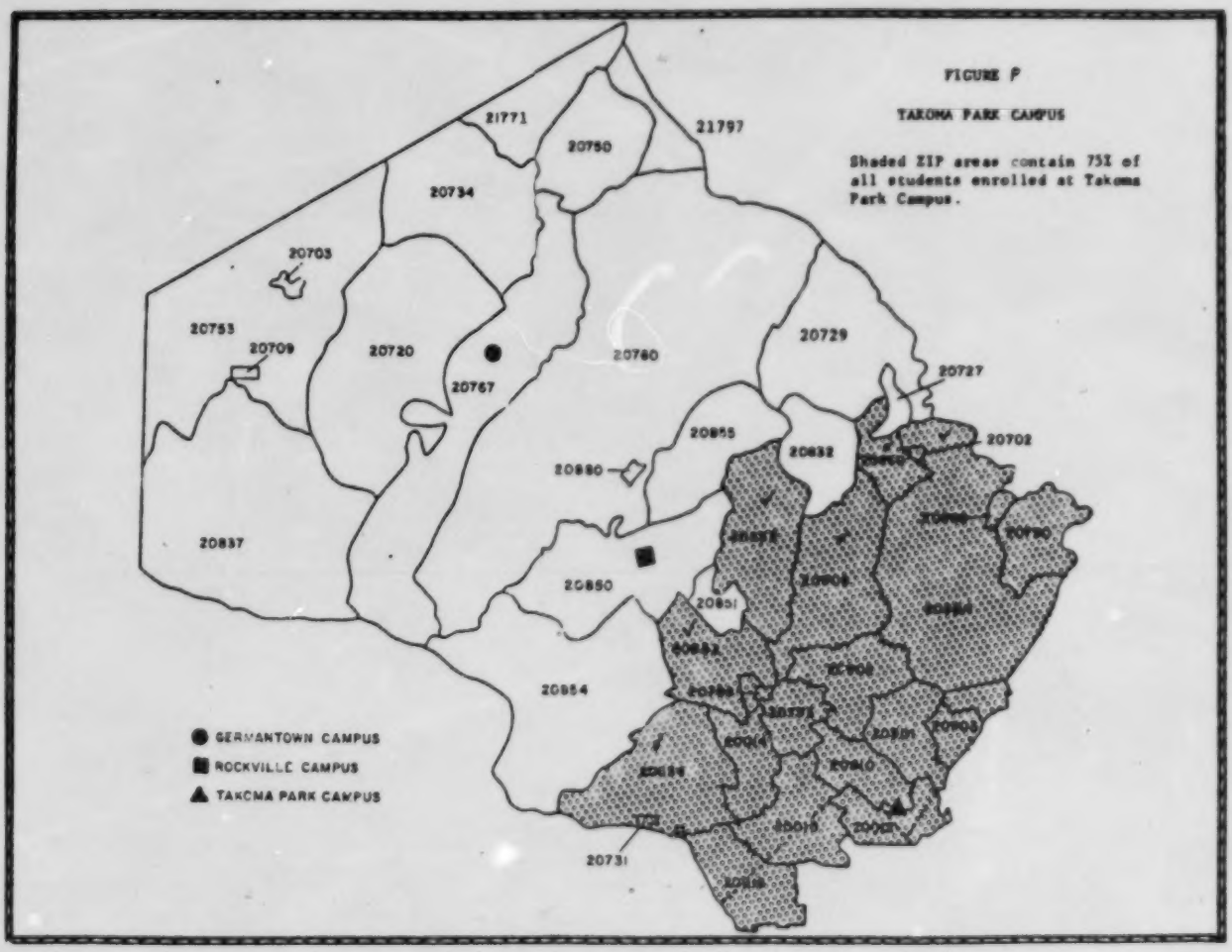


TABLE 8.2-T
ENROLLMENT BY POSTAL ZONES OF MONTGOMERY COUNTY
STUDENTS AT THE TAKOMA PARK CAMPUS
FALL 1979-1980

POSTAL ZONE	N	% OF COUNTY ENROLLMENT	N	% OF COUNTY ENROLLMENT
20012	349	16%	389	15%
20014	28	1%	40	2%
20015	72	3%	78	4%
20016	21	1%	22	1%
20034	30	1%	41	2%
20702	3	-*	3	-*
20703	0	-	0	-
20720	0	-	1	-*
20727	0	-	0	-
20729	3	-*	8	-*
20730	6	-*	11	-*
20731	3	-*	1	-*
20734	0	-	2	-*
20750	2	-*	2	-*
20753	0	-	1	-*
20760	53	2%	68	3%
20766	0	-	1	-*
20767	8	-*	7	-*
20795	53	2%	75	4%
20832	19	1%	18	1%
20837	3	-*	1	-*
20850	24	1%	31	1%
20851	19	1%	26	1%
20852	30	1%	36	1%
20853	50	2%	61	3%
20854	31	1%	38	2%
20855	10	-*	9	-*
20860	2	-*	2	-*
20868	0	-	1	-*
20880	1	-*	2	-*
20901	293	14%	340	13%
20902	187	9%	223	9%
20903	167	8%	232	9%
20904	155	7%	182	7%
20906	96	5%	129	5%
20910	404	19%	441	17%
21771	1	-*	0	-
Missing	57	-**	76	-**
TOTAL	2180	100%	2598	100%

* Too small for percentage computation.
**Not included in percentage computation.

R-11. THE DISTRIBUTION BY CLASS

The largest segment of the Rockville enrollment is now made up of students in their freshman year (81%). The second largest group of students consists of sophomores (18%). Only one percent of the students are enrolled as special or early placement students (Table 13-R).

TABLE 13-R
CLASS DESIGNATIONS OF STUDENTS ENROLLED
AT THE ROCKVILLE CAMPUS
FALL 1980

CLASS	NUMBER	PERCENT
Freshmen	9374	81%
Sophomores	2083	18%
Special/Early Placement	89	1%
TOTAL	11546	100%

In fall 1980, 159 of the 1980 Montgomery County public high school graduates are enrolled at the Takoma Park campus, an increase of 20 students from fall 1979 when 139 of the 1979 graduates enrolled at the campus (Table 9.1-T). In both semesters, these students represented approximately 2% of the public high school graduates. In fall 1980, two percent of the 1980 graduates of private schools in the County and one percent of the 1980 graduates of the County parochical schools are enrolled at the Takoma Park campus. The same was true with the 1979 graduates from the same institutions for fall 1979 (Table 9.2-T).

TABLE 9.1-T
ENROLLMENT OF MONTGOMERY COUNTY PUBLIC HIGH SCHOOL GRADUATES AT TAKOMA PARK

HIGH SCHOOLS	1979 GRADUATES	1980 GRADUATES	ENROLLED AT MC/T FALL 79	ENROLLED AT MC/T FALL 80	1979 %	1980 %***
Bethesda-Chevy Chase	426	440	6	14	1%	3%
Montgomery Blair	510	442	57	62	11%	14%
Winston Churchill	568	642	2	-	-**	-
Damascus	278	224	-	1	-	-*
Albert Einstein	360	321	7	14	2%	4%
Gaithersburg*	392	356	1	-	-**	-
Walter Johnson	419	400	4	-	1%	-
John F. Kennedy	345	363	1	3	-**	1%
Col. Zadok Magruder	415	443	1	2	-**	-*
Richard Montgomery	353	354	3	5	1%	1%
Northwood	490	437	17	11	3%	3%
Paint Branch	387	342	6	11	2%	3%
Robert E. Peary	519	471	-	5	-	1%
Poolesville	74	71	-	-	-	-
Rockville	315	293	1	4	-**	1%
Seneca Valley	433	445	-	-	-	-
Sherwood	315	291	3	4	1%	1%
Springbrook	562	551	12	6	2%	1%
Wheaton*	544	421	11	11	2%	3%
Walt Whitman	624	677	5	4	1%	1%
Thomas S. Wootton	446	432	1	-	-**	-
Charles Woodward	359	351	1	2	-**	1%
TOTAL	9134	8767	139	159	2%	2%

* Includes evening high school.
** Excluded from percentage computation.
***Rounded to nearest whole number.

TABLE 9.2-T
GRADUATES OF MONTGOMERY COUNTY PRIVATE AND PAROCHIAL SCHOOLS ATTENDING TAKOMA PARK CAMPUS
FALL 1979-1980

	1979 GRADUATES	1980 GRADUATES	ENROLLED AT MC/T FALL 79	ENROLLED AT MC/T FALL 80	PERCENT OF GRADUATES 1979	PERCENT OF GRADUATES 1980
PRIVATE SCHOOLS						
Bullis Prep.	47	53	-	-	-	-
Harker Prep.	25	28	-	-	-	-
Holton Arms Acad.	56	62	-	-	-	-
Landon School	63	61	-	-	-	-
Sandy Spring Friends	56	60	1	-	2%	-
Takoma Acad.	137	155	6	6	4%	4%
Cynthia Warner	5	7	-	-	-	14%
SUBTOTAL	389	426	7	7	2%	2%
PAROCHIAL SCHOOLS						
Acad. Holy Cross	127	117	2	1	2%	1%
Acad. Holy Names	83	75	3	3	4%	4%
Georgetown Prep.	81	92	-	-	-	-
Good Counsel	198	198	1	1	1%	1%
Sch. of Holy Child	71	79	-	-	-	-
Sacred Heart	42	50	-	-	-	-
SUBTOTAL	602	611	6	5	1%	1%
GRAND TOTAL	991	1037	13	12	1%	1%

T-8. DATE OF HIGH SCHOOL GRADUATION

Takoma Park students tend to be relatively recent high school graduates, 73 percent of them having graduated within the last ten years. This is a one percent increase from fall 1979 (Table 10-T). All graduating classes from 1921 through 1981 are represented, however.

TABLE 10-T
HIGH SCHOOL GRADUATION DATES OF
STUDENTS ENROLLED AT THE TAKOMA PARK CAMPUS
FALL 1979-1980

YEAR OF HIGH SCHOOL GRADUATION	NUMBER OF STUDENTS 1979	1980
1981	-	3
1980	9	342
1979	284	393
1978	357	378
1977	328	254
1976	197	228
1975	208	192
1974	178	198
1973	121	139
1972	107	132
FIVE YEAR PERIODS:		
1967-1971	409	429
1962-1966	204	243
1957-1961	119	143
1952-1956	65	85
TEN YEAR PERIODS:		
1942-1951	86	83
1932-1941	41	60
1922-1931	16	22
1912-1921	1	1
BEFORE 1912	0	0
UNKNOWN	121	138
TOTAL	2851	3463

T-9. DATE OF ADMISSION TO THE COLLEGE

First-time entrants to the College account for 1,302 (38%) of the total enrollment at Takoma Park. Including the summer session, 1,403 students have entered during the academic year 1980-1981, representing 41 percent of the total. The student with the earliest date of entry first enrolled at the College in the fall semester of 1950 (Table 11-T).

TABLE 11-T
SEMESTER DURING WHICH STUDENTS FIRST ENROLLED
AT MONTGOMERY COLLEGE
TAKOMA PARK CAMPUS
FALL 1980

ACADEMIC YEAR	SUMMER	FALL	SPRING	WINTER
1980-1981	101	1302		1403
1979-1980	66	421	265	752
1978-1979	61	292	162	515
1977-1978	29	152	74	255
1976-1977	13	91	42	146
1975-1976	15	61	26	102
1974-1975	6	50	27	83
1973-1974	1	33	24	58
1972-1973	2	24	13	39
1971-1972	4	23	3	30
1966-1971	7	45	15	67
1961-1966	0	10	1	11
1951-1956	0	2	0	2
Before 1950-1951	0	0	0	0
TOTAL	305	2506	652	3463

T-10. THE NUMBER OF CREDIT HOURS EARNED BY STUDENTS

Evening students have earned proportionally fewer credit hours than day students. On an average, students who are combining day and evening attendance times have earned a larger number of credits (27.4) than students who attend only in the day (24.4), or only in the evening (19.7). This is an increase in the number of credit hours earned by students in fall 1979 when these average hours were 25.5, 23.9 and 17.5, respectively (Table 12-T).

TABLE 12-T
THE CREDIT HOURS EARNED BY STUDENTS
AS OF THE BEGINNING OF THE FALL SEMESTER OF
1979 AND 1980
TAKOMA PARK CAMPUS

	DAY		PERCENT		EVENING		PERCENT		DAY/EVENING		PERCENT		TOTAL		PERCENT	
EARNED	1979	1980	1979	1980	1979	1980	1979	1980	1979	1980	1979	1980	1979	1980	1979	1980
0 hours	790	912	43%	45%	287	518	47%	55%	109	154	28%	32%	1186	1584	42%	46%
1-12	368	394	20%	19%	183	227	30%	24%	81	89	21%	19%	632	710	22%	21%
13-27	316	338	17%	17%	77	85	13%	9%	90	91	23%	19%	483	514	17%	15%
28-45	232	232	12%	11%	33	56	5%	6%	66	84	17%	18%	331	372	12%	11%
46-60	90	107	5%	5%	14	25	2%	3%	30	39	8%	8%	134	171	4%	5%
60 & over	54	62	3%	3%	17	28	3%	3%	14	22	3%	4%	85	112	3%	2%
TOTAL	1850	2045	100%	100%	611	939	100%	100%	390	479	100%	100%	2851	3463	100%	100%

T-11. THE DISTRIBUTION OF STUDENTS BY CLASS

A large proportion of the Takoma Park campus students are classified as freshmen (81%). Only one percent of the students are enrolled as special or early placement students (Table 13-T).

TABLE 13-T
CLASS DESIGNATIONS OF STUDENTS ENROLLED
AT THE TAKOMA PARK CAMPUS
FALL 1980

CLASS	NUMBER	PERCENT
Freshmen	2824	81%
Sophomores	615	18%
Special/Early Placement	24	1%
TOTAL	3463	100%

T-12. THE CURRICULA OF STUDY

A majority of Takoma Park's students are enrolled in transfer and general education programs (70%), while 29 percent are enrolled in career programs and only one percent are enrolled as special or early placement students (Table 14-T). Students in all curricula tend to take less than 11 credit hours (65%). Only 35 percent take 12 credit hours or more (Table 15-T). A majority of students (59%) enroll for classes during the day only, while 27 percent of them take evening classes only, and the remaining students (14%) take classes both during the day and in the evening (Table 16-T).

TABLE 14-T
ENROLLMENT BY PROGRAM
TAKOMA PARK CAMPUS
FALL 1980

PROGRAM	NUMBER	PERCENT
Transfer/General Education	2433	70%
Career	1006	29%
Special/Early Placement	24	1%
TOTAL	3463	100%

TABLE 15-T
THE LOAD DISTRIBUTION OF STUDENTS
BY PROGRAM
TAKOMA PARK CAMPUS
FALL 1980

PROGRAMS	TWELVE OR MORE HOURS NUMBER	TWELVE OR MORE HOURS PERCENT	ELEVEN OR FEWER HOURS NUMBER	ELEVEN OR FEWER HOURS PERCENT	TOTAL NUMBER	TOTAL PERCENT
TRANSFER/GENERAL EDUCATION						
Number	799	66%	1634	72%	2433	70%
Percent	33%		67%		100%	
CAREER						
Number	407	34%	599	27%	1006	29%
Percent	40%		60%		100%	
SPECIAL/EARLY PLACEMENT						
Number	1	-*	23	1%	24	1%
Percent	4%		96%		100%	
TOTAL						
Number	1207	100%	2256	100%	3463	100%
Percent	35%		65%		100%	

*Too small for percentage computation.

TABLE 16-T
WHEN STUDENTS ATTEND CLASSES
TAKOMA PARK CAMPUS
CREDIT COURSES
FALL 1980

PROGRAMS	DAY ONLY NUMBER	DAY ONLY PERCENT	EVENING ONLY NUMBER	EVENING ONLY PERCENT	DAY/EVENING NUMBER	DAY/EVENING PERCENT	NUMBER	PERCENT
TRANSFER/GENERAL EDUCATION								
Number	1379	67%	722	77%	334	70%	2433	70%
Percent	57%		30%		13%		100%	
CAREER								
Number	659	32%	200	21%	147	30%	1006	29%
Percent	66%		20%		14%		100%	
SPECIAL/EARLY PLACEMENT								
Number	7	1%	17	2%	0	-	24	1%
Percent	29%		71%				100%	
TOTAL								
Number	2045	100%	939	100%	479	100%	3463	100%
Percent	59%		27%		14%		100%	

T-13. CREDIT HOUR LOAD DISTRIBUTION

Sixty-five percent of the Takoma Park students are enrolled for 11 or fewer hours, and 35 percent are enrolled for 12 hours or more. This is a five percent increase in the percentage of students taking 11 or fewer hours from fall 1979 (Table 17-T). These figures show a comparable percentage of students enrolled for 12 or more hours to those for the College as a whole.

TABLE 17-T
CREDIT HOUR LOAD DISTRIBUTION
TAKOMA PARK CAMPUS
CREDIT COURSES
FALL 1979-1980

HOUR	NUMBER		PERCENT	
	1979	1980	1979	1980
1	49	58	1%	2%
2	35	17	1%	-*
3	478	739	17%	14%
4	151	156	5%	4%
5	72	97	3%	2%
6	306	454	11%	10%
7	151	148	5%	4%
8	73	105	3%	2%
9	165	248	6%	5%
10	112	126	4%	3%
11	130	108	4%	4%
12	299	422	11%	9%
13	237	287	9%	7%
14	182	149	6%	5%
15	152	130	5%	4%
16	115	98	4%	3%
17	69	67	3%	2%
18	42	39	1%	1%
19	27	12	1%	1%
20	4	1	-	-*
21	1	0	-	-
22	1	2	-	-*
TOTAL	2851	3463	100%	100%

*Too small for percentage computation.

T-14. DAY AND EVENING CLASSES

For both the fall semesters of 1979 and 1980, day students were considerably more likely to take heavier credit hour loads than were evening students (Table 18-T). The load distribution of those students taking both day and evening courses parallels that of day-only students. However, a peak at three hours that occurs among day-only students does not occur among the day and evening group. There exists a larger percentage of day and evening students enrolled for full-time credit hour loads.

TABLE 18-T
CREDIT HOUR LOADS
OF DAY AND EVENING STUDENTS

CREDIT HOURS	DAY CLASSES ONLY NUMBER 1979	1980	PERCENT 1979	1980	EVENING CLASSES ONLY NUMBER 1979	1980	PERCENT 1979	1980	DAY AND EVENING CLASSES NUMBER 1979	1980	PERCENT 1979	1980	TOTALS NUMBER 1979	1980	PERCENT 1979	1980
TWELVE OR MORE																
Number	906	937	49%	46%	2	0	-	-	221	270	57%	56%	1129	1207	40%	35%
Percent	80%	77%			-*	-			20%	23%			100%	100%		
ELEVEN OR FEWER																
Number	944	1107	51%	54%	609	938	100%	100%	169	211	43%	44%	1722	2256	60%	65%
Percent	55%	49%			35%	42%			10%	9%			100%	100%		
TOTALS																
Number	1850	2044	100%	100%	611	938	100%	100%	390	481	100%	100%	2851	3463	100%	100%
Percent	65%	59%			21%	27%			14%	14%			100%	100%		

*Too small for percentage computation.

T-15. THE RESIDENCE AND CREDIT HOUR LOAD OF STUDENTS

The credit hour load distribution at Takoma Park has changed from fall 1979. There are a greater number of students enrolling for 6 or less and fewer students enrolling for over 15 hours (Table 18.1-T).

TABLE 18.1-T
DISTRIBUTION OF CREDIT HOURS TAKEN BY
STUDENTS ON THE TAKOMA PARK CAMPUS
FALL 1979-1980

	1979		1980	
CREDITS	N	%	N	%
1-3	562	20%	814	24%
4-6	529	18%	707	20%
7-11	631	22%	735	21%
12-15	870	31%	988	29%
16 and over	259	9%	219	6%
TOTAL	2851	100%	3463	100%

Non-residents tend to enroll for larger credit hour loads than either County or State residents. County residents carry the lowest credit hour load of the three groups (Table 19-T).

County Residents

County residents at Takoma Park tend to enroll for less than 12 credit hours. Compared to fall 1979 County enrollees, they are enrolled for fewer credit hour loads (Table 19-T).

State Residents

More State residents are enrolled at Takoma Park in fall 1980 than in fall 1979. The credit hour load is greater in fall 1980 resulting in an increase of the average load (Table 19-T).

Non-Residents

Non-residents at Takoma Park take the heaviest credit hour loads of all students from any other segment. However, they are taking considerably fewer credit hours this year than they did in fall 1979 (Table 19-T).

TABLE 19-T
CREDIT HOUR LOAD BY RESIDENCE STATUS
TAKOMA PARK CAMPUS
FALL 1979-1980

	CREDIT HOUR LOAD							
	12 HOURS OR MORE		11 HOURS OR LESS		TOTAL		AVERAGE LOAD	
STATUS	1979	1980	1979	1980	1979	1980	1979	1980
Montgomery County	741	759	1439	1839	2180	2598	8.47	7.94
Maryland	57	106	117	190	174	296	8.24	8.41
Non-Resident	331	342	166	227	497	569	12.12	10.79
TOTAL	1129	1207	1722	2256	2851	3463	9.10	8.44

T-16. EMPLOYMENT AND GRADUATION PLANS

In fall 1980, forty percent of the Takoma Park students are employed full-time, and 18 percent are employed part-time for a total of 58 percent. This is a decrease in the percentage of employed students from fall 1979 when 43 percent were employed full-time and 21 percent were employed part-time for a total of 64 percent. Twenty percent of the students report that they intend to complete their studies and graduate during the current academic year. However, in fall 1979, 24 percent of the students reported this intention.

T-17. EDUCATIONAL GOALS AND DEGREE ASPIRATIONS

For both the fall semesters of 1979 and 1980, a majority of the Takoma Park students have educational goals related to transfer or career development (Table 20-T). Sixty-six percent of these students hope eventually to graduate from the College, a decrease of 2 percent from fall 1979 (Table 21-T).

TABLE 20-T
REASONS FOR ATTENDING MONTGOMERY COLLEGE
TAKOMA PARK CAMPUS
FALL 1979-1980

	NUMBER		PERCENT	
	1979	1980	1979	1980
Exploration of new career or academic areas	238	283	21%	20%
Preparation for immediate entry into a career	235	282	20%	20%
Preparation for transfer to a four-year institution	417	505	36%	36%
To update skills for a job I currently hold	84	146	7%	10%
For interest and self-enrichment	145	141	13%	10%
Other	40	49	3%	4%
No information	1692	2057	-*	-*
TOTAL	2851	3463	100%	100%

*Excluded from computation.

TABLE 21-T
DEGREE GOALS
TAKOMA PARK CAMPUS
FALL 1979-1980

	NUMBER		PERCENT	
	1979	1980	1979	1980
Certificate Degree	124	147	11%	11%
Associate Degree	647	744	57%	55%
Take courses without working toward a degree	372	744	32%	34%
No information	1708	2099	-*	-*
TOTAL	2851	3463	100%	100%

*Excluded from computation.

A PROFILE OF STUDENTS
ENROLLED IN
OFF-CAMPUS CREDIT COURSES
FALL 1980

SUMMARY

Off-Campus credit classes are held in schools, churches, and other facilities throughout the County. The 927 students earning credit at these off-campus sites represent five percent of the total credit enrollment of the College. The purpose of the off-campus program is to serve a population that would not ordinarily attend on-campus classes. By the nature of the differences in the characteristics of on-campus and off-campus students, it appears that the off-campus program is addressing its mission and answering a need in the community. For example, some of the oldest students at Montgomery College attend classes at these off-campus centers, and the majority are female. The off-campus student, typically, has earned less than 9 credits, or half the credits earned by his counterpart on the campuses. A majority of them (67%) are enrolled in general education and transfer programs. A large proportion of them (32%) are enrolled in career programs when only one percent of these students are enrolled as special students. The proportion of day to evening students is opposite to that which exists for the College as a whole: more off-campus students attend evening classes than day-time classes.

The following profile does not include the description of those students who enrolled in courses on one of the campuses as well as at an off-campus site. These students are included in the campus enrollment. Beginning in the fall of 1979, students attending off-campus centers have been administered by the Rockville campus, Takoma Park campus, and the Germantown campus.

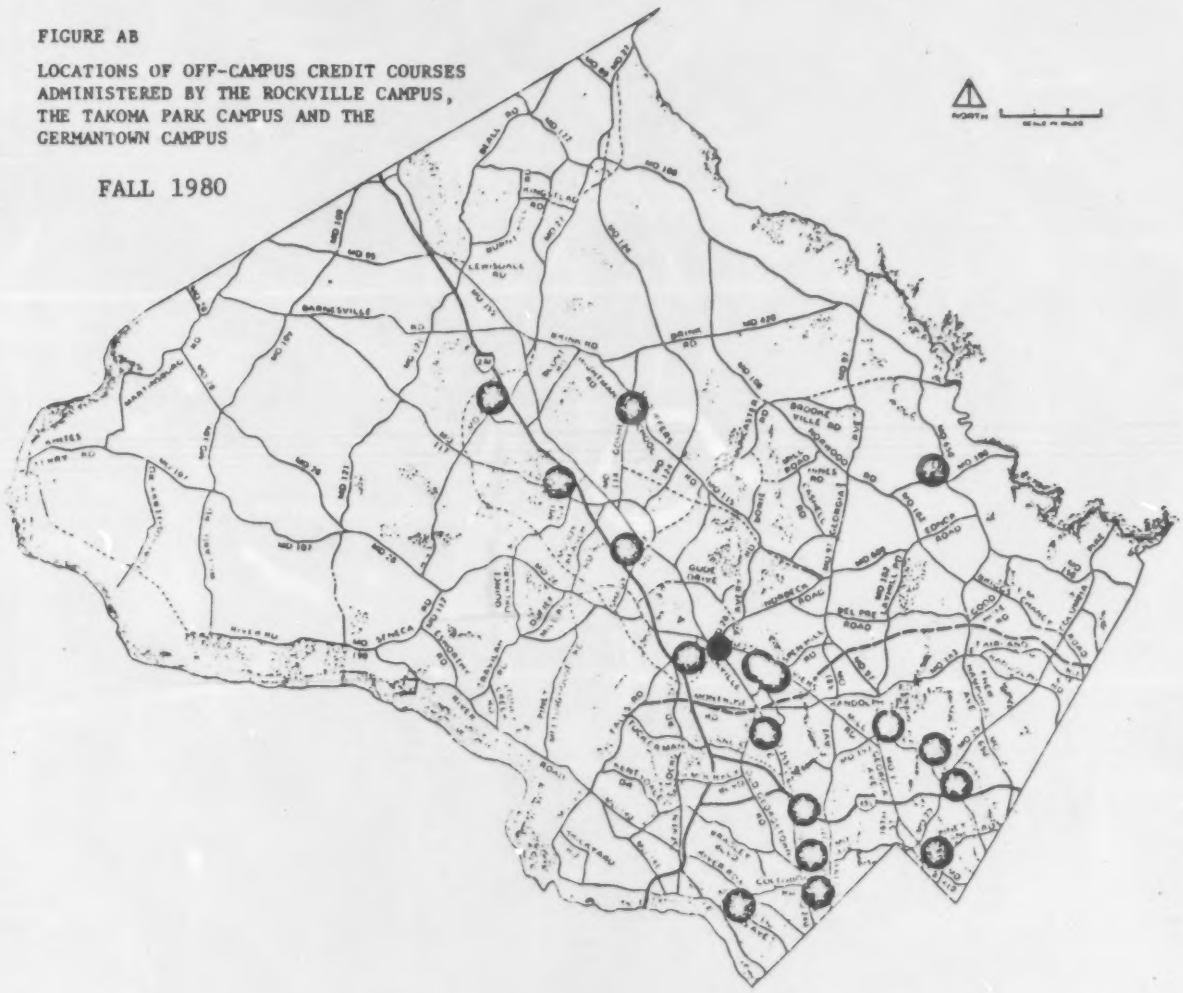
0-1. GEOGRAPHIC LOCATION OF OFF-CAMPUS SITES

Figure AB displays the geographic location of all off-campus credit sites administered by the College and any of its campuses.

FIGURE AB

LOCATIONS OF OFF-CAMPUS CREDIT COURSES ADMINISTERED BY THE ROCKVILLE CAMPUS, THE TAKOMA PARK CAMPUS AND THE GERMANTOWN CAMPUS

FALL 1980



0-2. THE AGE OF STUDENTS

The off-campus credit students have consistently represented the oldest segment of the College student population (Table 1-0). The average age of these students is 35 years and their median age falls in the 30-34 year old age group. The age distributions for day and evening students are virtually identical (Table 2-0).

TABLE 1-0
AVERAGE AGE OF STUDENTS ENROLLED IN
OFF-CAMPUS CREDIT COURSES

FALL	AVERAGE AGE (mean)
1971	33.41
1972	31.77
1973	34.37
1974	34.21
1975	34.22
1976	34.04
1977	35.56
1978	34.20
1979	33.52
1980	35.10

TABLE 2-0
THE AGE DISTRIBUTION OF STUDENTS ATTENDING
DAY AND EVENING CLASSES
OFF-CAMPUS CREDIT COURSES
FALL 1979-1980

AGE	DAY		EVENING		DAY/EVENING		TOTAL	
	1979	1980	1979	1980	1979	1980	1979	1980
65-70	2	3	3	10	0	0	5	13
60-64	1	5	5	13	0	1	6	19
55-59	7	20	16	11	0	0	23	31
50-54	11	15	22	31	1	3	34	49
45-49	22	29	33	47	1	0	56	76
40-44	37	41	41	58	1	1	79	100
35-39	45	44	50	78	3	6	98	128
30-34	62*	67*	68*	92*	1*	5*	131*	164*
28-29	20	22	29	43	2	0	51	65
26-27	23	13	47	45	2	1	72	59
24-25	20	27	43	56	2	3	65	86
23	10	14	10	15	0	0	20	29
22	8	12	20	17	1	1	29	30
21	17	7	17	11	0	2	34	20
20	7	6	17	22	0	0	24	28
19	7	8	8	5	0	0	15	13
18	3	3	5	7	0	1	8	11
17	0	2	0	2	0	0	0	4
15	0	1	1	1	0	0	1	2
TOTAL	302	339	435	564	14	24	751	927

*Median

0-3. THE DISTRIBUTION OF MALE AND FEMALE STUDENTS

Among the off-campus students, females outnumber males more than two to one. Both groups are likely to be enrolled in general education or transfer programs (67%) (Table 3-0). The age distribution for the two sexes are quite comparable as well (Table 4-0).

TABLE 3-0
MALE AND FEMALE ENROLLMENT BY
TYPE OF CURRICULUM
OFF-CAMPUS CREDIT COURSES
FALL 1980

	SEX					
	MALE		FEMALE		TOTAL	
CURRICULUM TYPE	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
TRANSFER/GENERAL EDUCATION						
Number	184	66%	438	67%	622	67%
Percent	30%		70%		100%	
CAREER						
Number	91	33%	206	32%	297	32%
Percent	31%		69%		100%	
SPECIAL						
Number	3	1%	5	1%	8	1%
Percent	38%		62%		100%	
TOTAL						
Number	278	100%	649	100%	927	100%
Percent	30%		70%		100%	

TABLE 4-0
AGE AND SEX DISTRIBUTION
OFF-CAMPUS CREDIT COURSES
FALL 1979-1980

AGE	FEMALE		MALE		TOTAL	
	1979	1980	1979	1980	1979	1980
15	1	1	0	0	1	1
17	0	3	0	1	0	4
18	6	8	2	3	8	11
19	10	8	5	5	15	13
20	16	17	8	11	24	28
21	25	13	9	7	34	20
22	18	23	11	7	29	30
23	15	19	5	10	20	29
24-25	43	59	22	27	65	86
26-27	50	36	22	23	72	59
28-29	34	44	17	21	51	65
30-34	93*	124*	38*	40*	131*	164*
35-39	67	97	31	31	98	128
40-44	53	61	26	39	79	100
45-49	38	55	18	21	56	76
50-54	23	39	11	10	34	49
55-59	16	23	7	8	23	31
60-64	6	13	0	6	6	19
65-69	4	4	1	5	5	9
70	0	2	0	3	0	5
TOTAL	518	649	233	278	751	927

*Median

O-4. THE ETHNIC/RACIAL BACKGROUND OF STUDENTS

A majority (80%) of the off-campus students are white, 8 percent of them are black, 4 percent are Oriental, 2 percent are Hispanic and 7 percent are of unknown or of other races. While the percentage of the white group remained the same in both fall 1979 and 1980, only 8 percent of off-campus students in fall 1980 are black as compared with 10 percent of them in fall 1979. The fall 1980 Oriental group increased by one percent over fall 1979 and the foreign students also increased by 3 percent. However, in fall 1980 the Hispanic and the Other/Unknown groups decreased by one percent from fall 1979 (Table 5-0).

TABLE 5-0
FREQUENCIES OF VARIOUS ETHNIC/RACIAL GROUPS
TAKING OFF-CAMPUS CREDIT COURSES
FALL 1979-1980

ETHNIC GROUP	FREQUENCIES 1979	1980
White	80%	80%
Black	11%	8%
Oriental	2%	4%
Hispanic	3%	2%
Foreign*	1%	4%
Other/Unknown	3%	2%
TOTAL	100%	100%

*Exclusive of other groups.

0-5. THE RESIDENCE OF STUDENTS AND COUNTY STUDENT ENROLLMENT BY POSTAL ZONES

Most of the off-campus students are Montgomery County residents (82%) while 12 percent are residents of other Maryland jurisdictions, and 6 percent reside out-of-state. There is an increase of 6 percent in the County resident category in fall 1980 from fall 1979. The other two categories decreased by 3 percent each in fall 1980 from fall 1979 (Table 6-0).

TABLE 6-0
THE RESIDENCE OF STUDENTS
ENROLLED IN OFF-CAMPUS CREDIT COURSES
FALL 1979-1980

	NUMBER		PERCENT	
	1979	1980	1979	1980
Montgomery County Resident	571	757	76%	82%
Maryland Residents	110	108	15%	12%
Non-residents	70	62	9%	6%
TOTAL	751	927	100%	100%

Many Montgomery County residents enrolled in off-campus courses reside in five postal zones: 20760; 20904; 20906; 20014; and 20902.

This pattern seems to be persistent for both fall 1979 and 1980 (Table 6.1-0).

TABLE 6.1-0
ENROLLMENT BY POSTAL ZONE OF MONTGOMERY COUNTY
OFF-CAMPUS STUDENTS
FALL 1979-1980

	1979		1980	
POSTAL ZONE	N	% OF COUNTY ENROLLMENT	N	% OF COUNTY ENROLLMENT
20012	3	1%	5	1%
20014	39	7%	60	8%
20015	16	3%	15	2%
20016	12	2%	8	1%
20034	22	4%	43	6%
20702	0	-	2	-*
20703	0	-	1	-*
20720	2	-*	1	-*
20727	0	-	0	-
20729	6	1%	8	1%
20730	2	-*	0	-
20731	0	-	1	-*
20734	6	1%	4	1%
20750	10	2%	8	1%
20753	0	-	1	-*
20760	67	13%	86	12%
20766	1	-*	0	-
20767	10	2%	5	1%
20795	26	5%	34	4%
20832	7	1%	22	3%
20837	4	1%	4	1%
20850	7	1%	17	2%
20851	16	3%	22	3%
20852	28	5%	45	7%
20853	31	5%	43	6%
20854	27	5%	16	2%
20855	5	1%	12	2%
20860	2	-*	1	-*
20868	1	-*	2	-*
20880	0	-	0	-
20901	28	5%	40	5%
20902	42	7%	79	11%
20903	17	3%	10	1%
20904	48	8%	51	7%
20906	53	9%	63	8%
20910	26	5%	31	4%
21771	0	-	3	-*
Missing	7	-**	14	-**
TOTAL	571	100%	757	100%

* Too small for percentage computation.
**Not included in percentage computation.

O-6. INTERNATIONAL STUDENTS

Only 49 individuals or 5 percent of the off-campus credit students are international students and most them (82%) are classified as County residents. In fall 1980, the number of off-campus international students classified as County residents decreased by 2 percent from fall 1979. The same situation exists for the State residence category. The out-of-state category increased by 4 percent in fall 1980 from fall 1979 (Table 7-0).

TABLE 7-0
NUMBERS OF INTERNATIONAL STUDENTS
BY RESIDENCE CLASSIFICATIONS FOR TUITION PURPOSES
OFF-CAMPUS CREDIT COURSES
FALL 1979-1980

RESIDENCE CLASSIFICATION	NUMBER		PERCENT	
	1979	1980	1979	1980
County	22	40	84%	82%
State	2	3	8%	6%
Out-of-State	2	6	8%	12%
TOTAL	26	49	100%	100%

0-7. GRADUATES OF MONTGOMERY COUNTY HIGH SCHOOLS ENROLLED IN OFF-CAMPUS CREDIT COURSES

Graduates of virtually all of the Montgomery County public high schools have enrolled in fall 1980 off-campus credit courses (Table 8-0). The data shows graduates from Montgomery County public high schools regardless of their date of graduation. In absolute numbers, there is an increase of 58 students taking off-campus courses in fall 1980 from fall 1979.

TABLE 8-0
GRADUATES OF MONTGOMERY COUNTY HIGH SCHOOLS
ENROLLED IN OFF-CAMPUS CREDIT COURSES
FALL 1979-1980

HIGH SCHOOL	OFF-CAMPUS 1979	1980
Bethesda Chevy Chase	16	21
Montgomery Blair	19	23
Winston Churchill	6	1
Damascus	9	5
Albert Einstein	8	9
Gaithersburg	10	13
Walter Johnson	13	18
John F. Kennedy	4	7
Col. Zadok Magruder	4	4
Richard Montgomery	11	16
Northwood	14	23
Paint Branch	6	6
Robert E. Peary	7	13
Poolesville	2	5
Rockville	3	3
Seneca Valley	0	2
Sherwood	7	15
Springbrook	8	6
Wheaton	24	38
Walt Whitman	4	4
Charles Woodward	1	1
Thomas S. Wootton	0	1
TOTAL	176	234

The rate of penetration of graduates from each County high school in 1979 and 1980 to off-campus courses is presented in Tables 8.1-0 and 8.2-0. Twelve 1980 Montgomery County public high school graduates are enrolled in off-campus courses in fall 1980 while only 7 of the 1979 graduates were enrolled in fall 1979. Only one 1980 graduate of a County parochial school is in these courses in 1980.

TABLE 8.1-0
ENROLLMENT OF MONTGOMERY COUNTY PUBLIC HIGH SCHOOL
GRADUATES IN OFF-CAMPUS COURSES
FALL 1979-1980

HIGH SCHOOLS	1979 GRADUATES	1980 GRADUATES	ENROLLED AT MC/OFF CAMPUS FALL 79	ENROLLED AT MC/OFF CAMPUS FALL 80	1979 %	1980 %
Bethesda-Chevy Chase	426	440		1		-**
Montgomery Blair	510	442		1		-**
Winston Churchill	568	642				
Damascus	278	224	1		-**	
Albert Einstein	360	321		1		-**
Gaithersburg*	392	356				
Walter Johnson	419	400	1	1	-**	-**
John F. Kennedy	345	363				
Col. Zadok Magruder	415	443	1		-**	
Richard Montgomery	353	354				
Northwood	490	437	2	1	-**	-**
Paint Branch	387	342	1		-**	
Robert E. Peary	519	471		2		-**
Poolesville	74	71				
Rockville	315	293		1		-**
Seneca Valley	433	445		1		
Sherwood	315	291	1	2	-**	-**
Springbrook	562	551				
Wheaton*	544	421		1		
Walt Whitman	624	677				
Thomas S. Wootton	446	432				
Chs. W. Woodward	359	351				
TOTAL	9134	8767	7	12	-**	-**

* Includes evening high school.
**Too small for percentage computation.

TABLE 8.2-0
GRADUATES OF MONTGOMERY COUNTY PRIVATE AND PAROCHIAL
SCHOOLS ATTENDING OFF-CAMPUS COURSES
FALL 1979-1980

SCHOOLS	1979 GRADUATES	1980 GRADUATES	ENROLLED AT MC FALL 79	ENROLLED AT MC FALL 80	% OF GRADS. 1979	% OF GRADS. 1980
PRIVATE						
Bullis Prep.	47	53	--	--	--	--
Harker Prep.	25	28	--	--	--	--
Holton Arms	56	62	--	--	--	--
Landon	63	61	--	--	--	--
Sandy Springs Friends	56	60	--	--	--	--
Takoma Acad.	137	155	--	--	--	--
Cynthia Warner	5	7	--	--	--	--
SUBTOTAL	389	426	--	--	--	--
PAROCHIAL						
Acad. Holy Cross	127	117	--	1	--	--*
Acad. Holy Names	83	75	--	--	--	--
Georgetown Prep.	81	92	--	--	--	--
Good Counsel	198	198	--	--	--	--
School of Holy Child	71	79	--	--	--	--
Sacred Heart	42	50	--	--	--	--
SUBTOTAL	602	611	--	--	--	--*
GRAND TOTAL	991	1037	--	1	--	--*

*Too small for percentage computation.

0-8. DATE OF HIGH SCHOOL GRADUATION

In both the fall semesters of 1980 and 1979, more than half of the off-campus students have been out of high school for five years or more (Table 9-0). This fact is consistent with the observation that they tend to be older than traditional college students.

TABLE 9-0
HIGH SCHOOL GRADUATION DATES OF
STUDENTS ENROLLED IN OFF-CAMPUS CREDIT COURSES
FALL 1979-1980

YEAR OF HIGH SCHOOL GRADUATION	NO. OF STUDENTS 1979	1980
1981	0	2
1980	1	16
1979	11	14
1978	18	25
1977	31	21
1976	40	33
1975	26	31
1974	19	40
1973	26	40
1972	39	28
FIVE YEAR PERIODS		
1967-1971	153	155
1962-1966	105	154
1957-1961	79	106
1952-1956	63	75
TEN YEAR PERIODS		
1942-1951	71	97
1932-1941	21	33
1922-1931	2	4
1912-1921	0	3
BEFORE 1912	0	0
UNKNOWN	46	50
TOTAL	751	927

0-9. THE DATE OF ADMISSION TO THE COLLEGE

The off-campus students tend to be newly enrolled. For instance, 440 or 47 percent first enrolled during the academic year of 1980-1981. However, a considerable number (7%) first enrolled prior to academic year 1972-1973. One student enrolled as early as the fall semester of 1955 (Table 10-0).

TABLE 10-0
OFF-CAMPUS CREDIT ENROLLEMENTS
THE DATE OF ADMISSION TO THE COLLEGE
FALL 1980

ACADEMIC YEAR	SUMMER	FALL	SPRING	TOTAL
1980-1981	14	426	--	440
1979-1980	12	67	48	127
1978-1979	6	50	25	81
1977-1978	6	33	37	76
1976-1977	4	24	13	41
1975-1976	1	19	8	28
1974-1975	1	21	19	41
1973-1974	5	9	4	18
1972-1973	2	5	0	7
1971-1972 and before	6	43	19	68
TOTAL	57	697	173	927

O-10. THE NUMBER OF CREDIT HOURS EARNED BY STUDENTS

In fall 1980, a majority of the off-campus students (32%) have earned 1-12 credit hours and only 16 percent have earned more than 12 hours. However, in fall 1979 only 29 percent of the off-campus students had earned 1-12 credit hours and only 12 percent of them had earned more than 12 hours (Table 11-0). This is consistent with the recent admission dates for these students.

TABLE 11-0
THE CREDIT HOURS EARNED BY STUDENTS
AS OF THE BEGINNING OF THE FALL SEMESTERS
OF 1979 AND 1980
OFF-CAMPUS ENROLLMENTS

HOURS EARNED	DAY		PERCENT		EVENING		PERCENT		DAY/EVENING		PERCENT		TOTAL		PERCENT	
	1979	1980	1979	1980	1979	1980	1979	1980	1979	1980	1979	1980	1979	1980	1979	1980
0 hrs.	171	177	57%	52%	265	297	61%	53%	5	10	36%	42%	441	484	59%	52%
1-12	98	119	32%	35%	112	166	26%	29%	7	6	50%	25%	217	291	29%	32%
13-27	19	26	6%	8%	32	45	7%	8%	1	3	7%	13%	52	74	7%	8%
28-45	9	8	3%	2%	11	33	3%	6%	1	3	7%	12%	21	44	3%	5%
46-60	3	3	1%	1%	5	9	1%	2%	0	1	-	4%	8	13	1%	1%
61 & over	2	6	1%	2%	10	14	2%	2%	0	1	-	4%	12	21	1%	2%
TOTAL	302	329	100%	100%	435	564	100%	100%	14	24	100%	100%	751	927	100%	100%

O-11. THE CLASS OF STUDENTS

Ninety-one percent of the off-campus students are freshmen, 8 percent are sophomores and one percent are special or early placement students (Table 12-0).

TABLE 12-0
CLASS DESIGNATIONS OF STUDENTS ENROLLED
IN OFF-CAMPUS CREDIT COURSES
FALL 1980

CLASS	NUMBER	PERCENT
Freshmen	847	91%
Sophomores	72	8%
Special/Early Placement	8	1%
TOTAL	927	100%

O-12. THE CURRICULA OF STUDY

Sixty-seven percent of the off-campus students are enrolled in general education or transfer programs, 32 percent are enrolled in career programs and one percent are enrolled as special or early placement students (Table 13-0).

TABLE 13-0
ENROLLMENT BY PROGRAM
OFF-CAMPUS CREDIT COURSES
FALL 1980

PROGRAM	NUMBER	PERCENT
Transfer/General Education	622	67%
Career	297	32%
Special/Early Placement	8	1%
TOTAL	927	100%

0-13. THE CREDIT HOUR LOADS OF STUDENTS ENROLLED IN OFF-CAMPUS CREDIT COURSES

The off-campus students tend to take light credit hour loads. No students take over 15 hours, only one percent of the students take between 7 and 11 hours and 10 percent take between 4 and 6 hours (Table 14.1-0). The percentage of students taking 1-3 credit hours in 1980 is comparable to the percentage in fall 1979. There is a slight increase in fall 1980 from fall 1979 within the group taking 4-6 hours, but there is a decrease within the group taking 7-11 hours. Eighty-eight percent of the students take 3 hours only. The average credit hour load for the off-campus students is 3.24, much below the college-wide average load of 8.21 (Table 14-0).

TABLE 14-0
THE CREDIT HOUR LOADS OF
OFF-CAMPUS CREDIT STUDENTS
FALL 1979-1980

CREDIT HOURS	NUMBER 1979	NUMBER 1980	PERCENT 1979	PERCENT 1980
1	28	13	4%	1%
2	15	0	2%	-
3	619	812	82%	88%
4	13	28	2%	3%
5	0	12	-	1%
6	49	56	6%	6%
7	0	4	-	1%
8	1	0	-	-
9	4	1	1%	-*
10	0	1	-	-*
11	22	0	3%	-
TOTAL	751	927	100%	100%

*Too small for percentage computation.

TABLE 14.1-0
DISTRIBUTION OF CREDIT HOURS TAKEN
BY OFF-CAMPUS STUDENTS
FALL 1979-1980

CREDITS	1979 N	1979 %	1980 N	1980 %
1-3	662	88%	825	89%
4-6	62	8%	96	10%
7-11	27	4%	6	1%
12-15	0	-	0	-
over 15	0	-	0	-
TOTAL	751	100%	927	100%

O-14. EMPLOYMENT AND GRADUATION PLANS

Eighty-eight percent of those enrolled in off-campus credit courses are employed full time, and 3 percent are employed part time, for a total employment rate of 91 percent. Thirteen percent plan to complete their studies during the current academic year.

A PROFILE OF
COMMUNITY SERVICES CONTINUING
EDUCATION NON-CREDIT STUDENTS
WHO ENROLLED IN CLASSES DURING CALENDAR YEAR 1980

SUMMARY

The Office of Community Services offers a planned, diversified program of non-credit courses, special forums, lectures, and short courses, as well as art and music activities to fulfill the educational needs of the Montgomery County community. The Office also conducts special courses to meet the needs of many of the County's industries, businesses, and professions. Additionally, the Office co-sponsors special offerings with local government agencies and businesses to foster cooperative endeavors.

Because of the flexibility of the Community Services program, courses or other activities can be planned to accommodate the schedules of requesting agencies or community interest groups on fairly short notice. Thus, the program appeals to a broad cross-section of the citizenry not appropriately served by the College's credit curricula.

Since beginning and ending times for the non-credit courses are quite variable, the time span covered by this profile is not the same as that covered by the sections of this report dealing with credit students. This profile includes students who were enrolled for at least one course section with a beginning date falling during the calendar year of 1980.

In 1979, the Office of Community Services expanded its use of an on-line system of registration, allowing information on registration and withdrawals to be entered on a more timely basis. Thus, the 1980 data contained in this report reflect this more effective means of maintaining information.

The student data base for continuing education students is considerably different from that required for students enrolled in credit courses. Only a limited number of demographic variables has been used in compiling this profile. They include: 1) age; 2) sex; 3) residence by postal zone; 4) occupation; and 5) the number of non-credit course sections for which they were enrolled in 1980.

The data to be presented indicate the typical non-credit student is a female, more than 35 years old, enrolled for the first time during the specified period. Enrollments in Community Services offerings totaled 10,877 for calendar year 1980 as compared with 9,911 students in calendar year 1979.

The Community Services program of the College includes a wide variety of project activities and services in support of the mission of Montgomery College. Throughout the twelve-year history of the program, Community Services has been concerned with the development of non-credit or credit-free short courses, both on and off campus for the community. The activities of the staff of Community Services in providing educational experiences in a non-credit or short-course format are demonstrated most clearly by the enrollments in course activities, the variety of courses offered, and the numerous locations used in the overall program.

This variety of courses and activities is designed and administered by staff located on each of the three campuses and at two other sites in the County. The main program concentration is at the Rockville campus, which also houses a central staff of the Community Services Office in its Humanities Building.

Courses are also conducted on the Takoma Park campus, where there are staff with offices in the Office Studies Pavillion. At the College's newest campus in Germantown, the Community Services office and classroom are located in the Humanities Building. In addition to these campus sites, Community Services offerings are conducted at off-campus sites as well.

To augment the expanding program, the Community Services Office began in 1974 to lease on a semi-permanent basis several off-campus sites. The first was the Auto Center on Piney Branch Road, where there is a concentration of the courses relating to the automotive process including brake repair, carburetor adjustments, and other somewhat technical hands-on offerings.

The second site was initiated in the summer of 1975. It is called Woodmont Center, named for Woodmont Avenue, on which it is located. Offerings at this site span real estate, insurance, nursing and management courses. The third off-campus site, which was established in July of 1979, is called the Central Square site. It is located in East Silver Spring, off of Piney Branch Road, adjacent to the Bag 'n' Box Shopping Center.

The offering of this diverse program also requires that about 20 other sites be used for classrooms, including area public and private schools, as well as churches and businesses. These are used to provide courses in accessible sites to potential students in the community.

Figure AC is a map of Montgomery County showing the dispersed Community Services non-credit course sites used during calendar year 1980.

The major and most visible impact of the program conducted by the Community Services office are the courses and workshops which are presented for the general community, planned in response to requests based on immediate interest and/or immediate needs of Montgomery County citizens. Generally, these courses are those of general interest, personal development and the languages, and include:

Real estate
Business management
Business-oriented programs
Automotive
Arts and crafts
Music
Photography
Leisure-oriented programs
Health professional development
Secretarial programs

The sections that follow summarize characteristics of students who enrolled in Community Services courses in calendar year 1980.

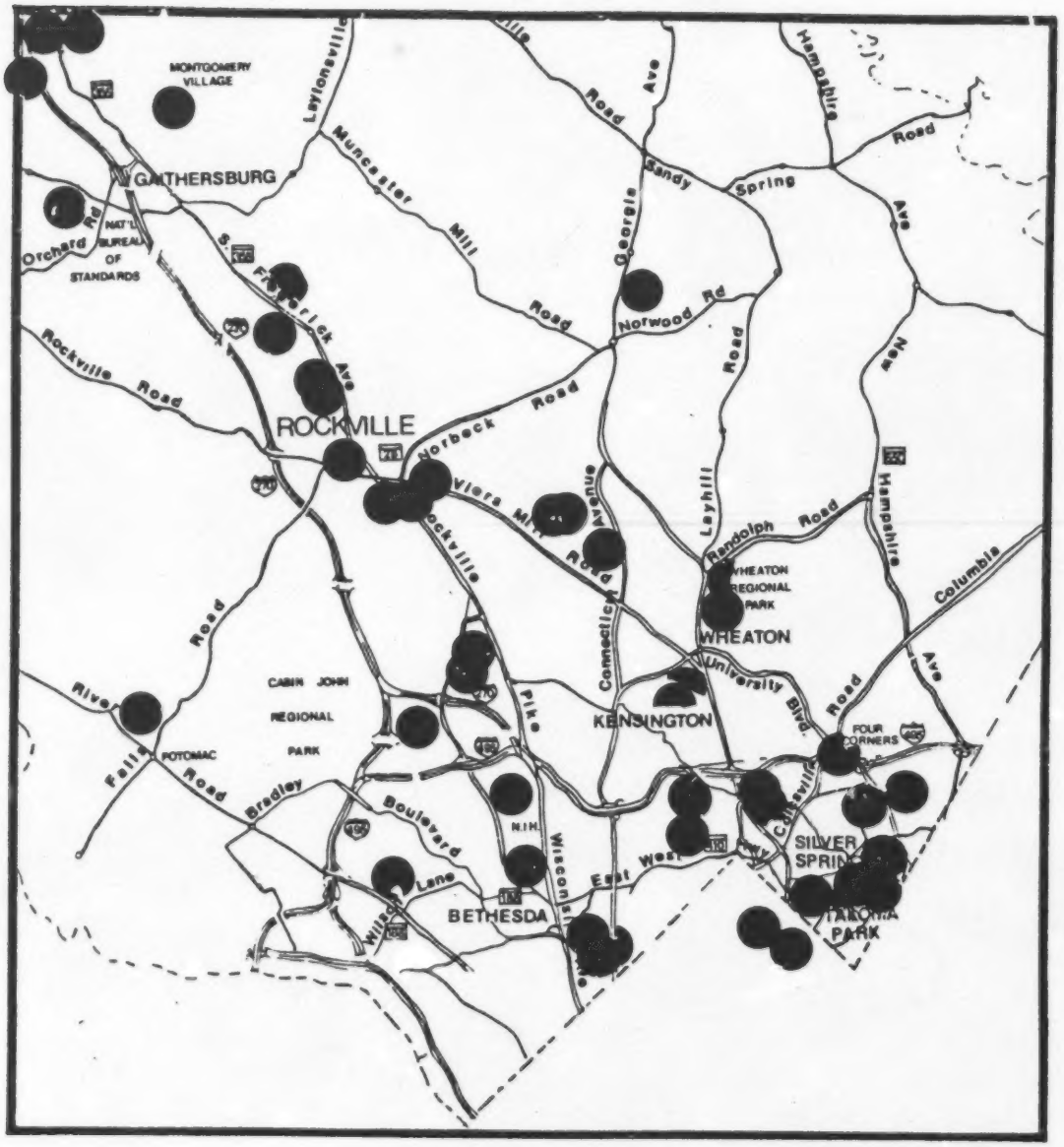
FIGURE AC

MONTGOMERY COLLEGE

COMMUNITY SERVICES

NON-CREDIT COURSE SITES

- 1980 -



N-1. THE AGE DISTRIBUTIONS OF MALE AND FEMALE STUDENTS

In 1980, sixty-one percent of the non-credit students are female, and 58 percent of them are at least 35 years old. The 35-39 year old age group comprises the median for female students (Table 1-N). Sixty-one percent of the male students are at least 35 years old, and their median age is identical to that of the females. Although the median age of off-campus non-credit students is the same in 1980 as it was in 1979, there are more older students in 1980.

TABLE 1-N
AGE DISTRIBUTION OF MALE AND FEMALE
COMMUNITY SERVICES NON-CREDIT STUDENTS
1979-1980

	MALE				FEMALE						TOTAL			
	NUMBER		PERCENT		NUMBER		PERCENT		UNKNOWN		NUMBER		PERCENT	
AGE	1979	1980	1979	1980	1979	1980	1979	1980	1979	1980	1979	1980	1979	1980
70 or more	90	213	2%	5%	87	308	1%	5%	-	13	177	534	2%	5%
65-69	221	277	6%	7%	175	221	3%	3%	2	2	398	500	4%	5%
60-64	342	393	9%	9%	313	396	5%	6%	-	1	655	790	6%	7%
55-59	256	263	6%	6%	322	338	6%	5%	-	1	578	602	6%	6%
50-54	257	291	7%	7%	415	477	7%	7%	2	-	674	768	7%	7%
45-49	281	306	7%	7%	495	525	8%	8%	-	-	776	831	8%	8%
40-44	342	364	9%	9%	615	671	10%	10%	-	-	957	1035	10%	10%
35-39	442*	468*	11%	11%	789*	946*	13%	14%	-	2	1231*	1416*	12%	13%
30-34	542	563	14%	13%	918	965	15%	14%	-	-	1460	1528	15%	14%
28-29	255	231	6%	5%	330	332	6%	5%	-	-	585	563	6%	5%
26-27	235	226	6%	5%	322	380	6%	6%	-	-	557	606	5%	6%
24-25	157	226	4%	5%	313	339	5%	5%	1	-	471	565	5%	5%
23	69	89	2%	2%	120	159	2%	2%	-	-	189	248	2%	2%
22	82	53	2%	1%	121	117	2%	2%	-	-	203	170	2%	2%
21	52	45	1%	1%	67	73	1%	1%	-	-	119	118	1%	1%
20	50	54	1%	1%	60	79	1%	1%	-	-	110	133	1%	2%
19	37	42	1%	1%	65	64	1%	1%	-	-	102	106	1%	1%
18	43	38	1%	1%	64	68	1%	1%	-	-	107	106	1%	1%
17	40	36	1%	1%	54	36	1%	1%	-	-	94	72	1%	-**
15-16	51	37	1%	1%	70	42	1%	1%	1	-	122	79	1%	-**
Below 15	31	25	1%	1%	33	32	1%	1%	-	-	64	57	1%	-**
Unknown	67	15	2%	1%	210	35	4%	1%	5	-	282	50	3%	-**
TOTAL	3942	4255	100%	100%	5958	6603	100%	100%	11	19	9911	10877	100%	100%

* Median
**Excluded from percentage computation.

N-2. THE RESIDENCE STATUS OF STUDENTS

For both 1979 and 1980, ninety-five percent of the non-credit students are Maryland residents and the rest are from primarily Washington, D.C. and Virginia (Table 2-N). Eighty-nine percent of all the students are Montgomery County residents, a drop of one percent in 1980 from 1979. The remaining Maryland residents live primarily in Prince George's, Frederick and Howard Counties (Table 3-N).

TABLE 2-N
ENROLLMENT DISTRIBUTIONS BY STATE OF RESIDENCE
COMMUNITY SERVICES NON-CREDIT STUDENTS

	MALE				FEMALE						TOTAL			
	NUMBER		PERCENT		NUMBER		PERCENT		UNKNOWN		NUMBER		PERCENT	
	1979	1980	1979	1980	1979	1980	1979	1980	1979	1980	1979	1980	1979	1980
MARYLAND														
Number	3702	3970	94%	93%	5674	6296	95%	95%	9	18	9385	10284	95%	95%
Percent	40%	39%			60%	61%								
WASHINGTON, D.C.														
Number	136	160	3%	4%	227	200	4%	3%	1	-	364	360	4%	3%
Percent	37%	44%			63%	56%								
VIRGINIA														
Number	100	121	3%	3%	52	97	1%	2%	-	1	152	219	1%	2%
Percent	66%	55%			34%	45%								
OTHER														
Number	4	4	-*	-*	5	10	-*	-*	1	-	10	14	-*	-*
Percent	44%	29%			56%	71%								
TOTAL														
Number	3942	4255	100%	100%	3958	6603	100%	100%	11	19	9911	10877	100%	100%
Percent	40%	39%			60%	61%								

*Excluded from percentage computation.

TABLE 3-N

ENROLLMENT DISTRIBUTION BY COUNTY OF RESIDENCE
COMMUNITY SERVICES NON-CREDIT STUDENTS

	MALE				FEMALE						TOTAL			
	NUMBER		PERCENT		NUMBER		PERCENT		UNKNOWN		NUMBER		PERCENT	
COUNTY	1979	1980	1979	1980	1979	1980	1979	1980	1979	1980	1979	1980	1979	1980
Montgomery	3435	3685	87%	87%	5423	6025	91%	91%	9	16	8867	9726	90%	90%
Prince George	163	172	4%	4%	151	166	2%	3%			314	338	3%	3%
Frederick	47	54	1%	1%	35	55	1%	1%			82	109	1%	1%
Howard	22	22	1%	1%	21	16	-*	-*		1	43	39	-*	-*
Other Maryland	35	39	1%	1%	44	39	1%	1%		1	79	78	1%	1%
Out-of-State	240	283	6%	6%	284	302	5%	4%	2	1	526		5%	5%
Total	3942	4255	100%	100%	5958	6603	100%	100%	11	19	9911	10877	100%	100%

*Excluded from percentage computation.

N-3. RESIDENCE BY POSTAL ZONE

The Community Services non-credit students are classified by residence according to mailing ZIP code. In 1980, 89 percent of the students reside in Montgomery County while in 1979, 90 percent of them did so. These students are well distributed throughout the County. For both 1979 and 1980, Community Services courses drew most students from the following postal zones: 20034, 20760, 20854, and 20906. Among these postal zones the Gaithersburg ZIP code zone of 20760 had the largest number of Community Services students: 12 percent in 1979 and 13 percent in 1980 (Figure AD and Table 3.1-N). Residence patterns can also be characterized according to the population densities of the various county regions. Figure AE presents the pattern of students per 100 households in each Montgomery County postal zone and can be interpreted as the degree to which these areas are being served by the Community Services program. While the greatest concentrations of students reside in the middle and lower sections of the County, residents of all regions except the extreme northern and western areas appear to be taking advantage of the Community Services programs.

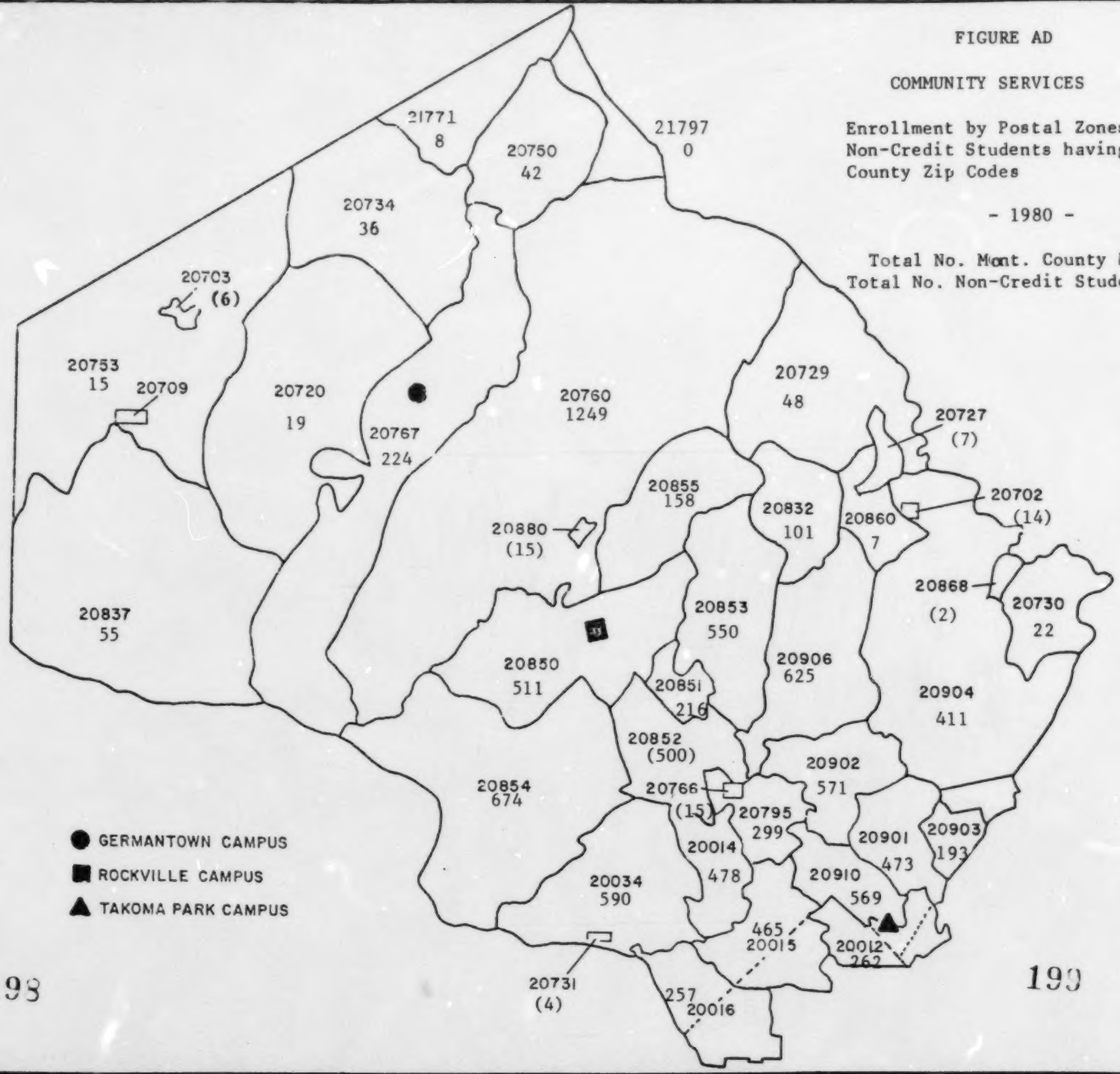
FIGURE AD

COMMUNITY SERVICES

Enrollment by Postal Zones of Non-Credit Students having Montgomery County Zip Codes

- 1980 -

Total No. Mont. County Res. 9690 *
Total No. Non-Credit Students 10877
* (89%)



193

TABLE 3.1-N
ENROLLMENT BY POSTAL ZONE OF MONTGOMERY COUNTY STUDENTS
IN COMMUNITY SERVICES NON-CREDIT COURSES
1979-1980

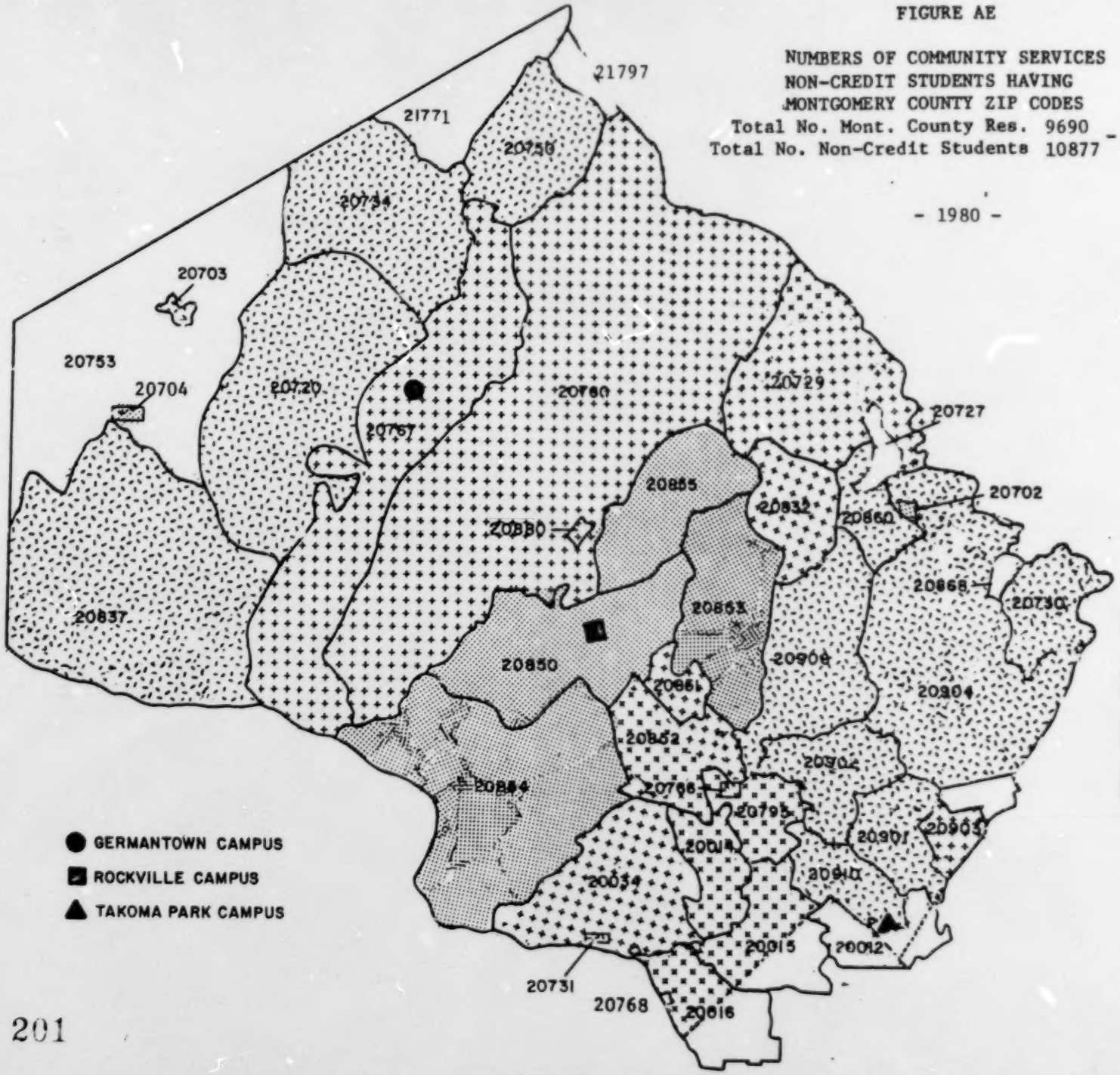
	1979		1980	
ZONE	N	PERCENT OF COUNTY ENROLLMENT	N	PERCENT OF COUNTY ENROLLMENT
20012***	192	2%	262	3%
20014	444	5%	478	5%
20015***	379	4%	465	5%
20016***	165	2%	257	3%
20034	584	7%	590	7%
20702	5	-*	14	-*
20703	1	-*	6	-*
20720	20	-*	19	-*
20727	2	-*	7	-*
20729	49	1%	48	-*
20730	13	-*	22	-*
20731	4	-*	4	-*
20734	24	-*	36	-*
20750	46	1%	42	-*
20753	6	-*	15	-*
20760	1033	12%	1249	13%
20766	12	-*	15	-*
20767	174	2%	224	2%
20795	287	3%	299	3%
20832	133	2%	101	1%
20837	44	1%	55	1%
20850	478	6%	511	5%
20851	203	2%	216	2%
20852	446	5%	500	5%
20853	482	6%	550	6%
20854	587	7%	674	7%
20855	140	2%	158	2%
20860	9	-*	7	-*
20868	2	-*	2	-*
20880	10	-*	15	-*
20901	400	5%	473	5%
20902	494	6%	571	6%
20903	159	2%	193	2%
20904	419	5%	411	4%
20906	561	7%	625	7%
20910	431	5%	569	6%
21771	10	-*	8	-*
Missing	179	-**	-	-
TOTAL	8627	100%	9690	100%

* Too small for percentage computation.
** Not incuded in percentage computation.
***Represents Montgomery County portion only.

FIGURE AE

NUMBERS OF COMMUNITY SERVICES
NON-CREDIT STUDENTS HAVING
MONTGOMERY COUNTY ZIP CODES
Total No. Mont. County Res. 9690
Total No. Non-Credit Students 10877 - 89%

- 1980 -



201

202

N-4. THE OCCUPATIONS OF STUDENTS

The Community Services non-credit students come from all walks of life. At least 200 separate occupations are represented among the 10,877 students, but some of these are more heavily represented than others. The most frequent occupational category is that of Supervisors and Managers, and the categories of Housewife, Real estate salesperson, Secretary and Students are also well represented. Retired persons also are in a sizeable number (5%). This corresponds to the 17 percent of the students who are 60 or older (Table 1-N). This list of occupations tends to be rather stable from year to year. However, in 1980, there is a slight increase in the categories of Supervisors and Managers and Retired persons, and a slight decrease in the category of Architect and Engineer, from 1979 (Table 4-N).

TABLE 4-N
THE TEN MOST COMMON OCCUPATIONS
OF NON-CREDIT STUDENTS

	NUMBER		PERCENT OF TOTAL	
	1979	1980	1979	1980
Supervisors and Managers	858	1113	9%	10%
Housewife, homemaker, parent	616	614	6%	6%
Real estate sales	592	701	6%	6%
Secretary	562	612	6%	6%
Student	475	432	5%	4%
Nurse	416	390	4%	4%
Architect and Engineer	404	310	4%	3%
Retired	393	508	4%	5%
Educator (Teacher, Administration) College, Secondary, Primary	353	399	4%	4%
Office clerical, typists	248	241	2%	2%
TOTAL	4917	5320	50%	50%

N-5. NUMBER OF COURSES TAKEN

A majority of non-credit students (97%) are enrolled in 1-3 sections in 1980. Only three of them are enrolled in 10-12 sections during this calendar year (Table 5-N). Thus, in 1980, there are 10,877 Community Services non-credit students enrolled in various numbers of course sections. The total number of enrollments of these students is 13,717 (Table 5.1-N).

TABLE 5-N
DISTRIBUTION OF COURSE SECTIONS TAKEN IN 1980
BY COMMUNITY SERVICES NON-CREDIT STUDENTS

	MALE		FEMALE			TOTAL	
COURSE SECTION	N	%	N	%	UNKNOWN	N	%
1	3500	82%	5547	84%	16	9063	83%
2	471	11%	747	11%	2	1220	11%
3	175	4%	195	3%		370	3%
4	65	2%	59	1%		124	2%
5	17	1%	28	1%	1	46	1%
6	16	-*	11	-*		27	-*
7	7	-*	4	-*		11	-*
8	3	-*	8	-*		11	-*
9	-	-	2	-*		2	-*
10	1	-*	-	-		1	-*
11	-	-	1	-*		1	-*
12	-	-	1	-*		1	-*
TOTAL	4255	100%	6603	100%	19	10877	100%

*Too small for percentage computation.

TABLE 5.1-N
DISTRIBUTION OF STUDENT ENROLLMENTS IN
COMMUNITY SERVICES NON-CREDIT COURSE SECTIONS

COURSE SECTION	NUMBER OF STUDENTS	NUMBER OF ENROLLMENTS
1	9063	9063
2	1220	2440
3	370	1110
4	124	496
5	46	230
6	27	162
7	11	77
8	11	88
9	2	18
10	1	10
11	1	11
12	1	12
TOTAL	10877	13717

GLOSSARY

GLOSSARY

1. Evening student: a student enrolling only in courses with beginning times of 5:00 pm or later.

2. International student: a student who is not a citizen of the United States.

3. Load (credit hour load): the number of credit hours for which a student is enrolled during a given semester.

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